

Year 5 Autumn 1 Termly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Thinking like an author...	Your Fantastic Elastic Brain	Dialouge Matilda	Dialouge Matilda	Dialouge Matilda	Kensuke's Kingdom Setting description	Kensuke's Kingdome Setting description	Kensuke's Kingdom Setting description
Guided Reading	Your Fantastic Elastic Brain	Michael Morpurgo Kensuke's Kingdom	Michael Morpurgo Kensuke's Kingdom	Michael Morpurgo Kensuke's Kingdom	Michael Morpurgo Kensuke's Kingdom	Michael Morpurgo Kensuke's Kingdom	Michael Morpurgo Kensuke's Kingdom
Spelling and Handwriting	Presentaion expectations						
Thinking like a mathematician ...	YouCubed activities	Place Value	Place Value	Place Value	Place value/Addition and subtraction	Addition and subtraction	Addition and subtraction
Thinking like a scientistist...	Purple Learning activities	What is gravity and how did Isaac Newton discover it?	What is air resistance and how is it related to parachutes?	What factors affect water resistance?	What are the effects of friction on different surfaces?	How do the mechanisms levers and pulleys work?	How does the mechanisms gears work?
Thinking like a geographer...		What is a mountain?	What mountain features do we notice at the start of a trek to Everest Base Camp?	What features do we notice in the mountainous landscape between Namche and Pheriche?	What features do we notice in the mountainous landscape between Pheriche and Everest Base Camp?	How can I describe the trek to Everest Base Camp?	What have I learned from the trek to Mount Everest?'
Thinking like an artist...		What is Typography and how is it used creatively?	How can I explore typography through mark making making, using the alphabet?	How can I create a visual map that expresses who I am?	How can I create a visual map that expresses who I am?	How can I create a visual map that expresses who I am?	How can I share my artwork, explain my ideas, and use feedback to make it better?
Thinking like a musician...		Can I sing and play instruments in a spooky, musical and mystical style? Ghost Parade	Can I sing and play instruments in a spooky, musical and mystical style? Ghost Parade	Can I keep a steady beat? Words Can Hurt	Do I know how to play and perform an instrumental part as part of the song? Words Can Hurt	What are Minims, dotted crotchets, crotchets, quavers?	How do indictors in the music help identify the style
Thinking like a computer scientist...		How can you use headings to organise	How can you plan the content for your webpages?	How can you use HTML to add headings,	How can you check and improve your webpages so	How well does your website help users find	How can you share your website and explain how you

Year 5 Autumn 1 Termly Overview

		information on a webpage?		text, and links to a webpage?	that the links work correctly?	and read information?	used headings, text, and links?
P.E. 1 –		Cricket External	Cricket External	Cricket External	Cricket External	Cricket External	Cricket External
P.E. 2 –		To perform symmetrical and asymmetrical balances. (lesson 1)	To develop the straight, forward, straddle and backward roll. (lesson 3)	To explore different travelling actions using both canon and synchronisation. (lesson 5)	To perform progressions of inverted movements.	To explore matching and mirroring in sequence work.	To create a partner sequence using apparatus.
R.E.		What is meant by forgiveness?	Why is Rosh Hashanah important to Jewish people	How do the customs of Rosh Hashanah reflect their importance to Jewish Children	How do Jews Celebrate Yom Kippur, and why is it important to Jewish Children	Why are Rosh Hashanah and Yom Kippur important to Jewish children?	What is meant by a new beginning and how can new beginnings be celebrated?
P.S.H.E.		What strategies help me approach new challenges with a positive mindset?	What are my rights and responsibilities as a citizen?	How do my actions affect other people's learning at school?	How do rewards and consequences help everyone learn and feel safe?	How can positive behaviour improve the way a group works?	How can I take part in democracy to improve my school community?
French		Can I identify food and drink nouns in French?	Can I classify nouns by gender and article?	Can I order food and drink politely?	Can I ask for, pay for and finish an order?	Can I calculate a café bill using euros?	Can I perform a café role-play independently?