



Y2 PSHE

Being Me in My World

In this unit, I will learn:

- my hopes and fears for the year
- how to use my Jigsaw Journal
- rights and responsibilities in my class and school
- rewards and consequences
- choices and consequence

In this unit, I will explore:

- who can help when I have worries
- helping myself and others to feel they belong
- ways to make my class safe and fair
- working cooperatively

Key Vocabulary

Fears
Worries
Hopes
Negative
Co-operate
Problem solving
Praise
Choices
Actions
Responsibilities
Assertive
Controlling
Boundaries

Outcome

In this unit, children reflect on their hopes and fears for the year and learn how to recognise feelings of worry and seek help. They explore belonging in their class and school community, developing an understanding of rights and responsibilities and making positive contributions. Across the six Pieces, children discuss rewards and consequences, consider how choices affect themselves and others, and explore what makes a classroom safe and fair.

Reflection:

- What are you looking forward to this year?
- What makes you feel like you belong in your class?
- What responsibilities do you have as a member of your class?
 - How do your choices affect other people?
 - What does being fair mean in your classroom?
- Who can you ask for help when you feel frightened?

Learning Questions:

What are my hopes and fears for this year?

Can I make a positive contribution in my class and school?

Why is it important to listen and share ideas about rewards and consequences?

How do I make sure everyone is treated fairly?

What does it mean to work co-operatively?

How do I understand the choices I make and their consequences?

