

Year 1&2 Autumn 1 Termly Overview

WEEK	ONE 7.9.26	TWO 14.9.25	THREE 21.9.26	FOUR (4 days) 28.9.26	FIVE 5.10.26 Y2 Pixl Assessment Window opens	SIX 12.10.26	SEVEN 19.10.25
Year 1 Thinking like an author...	How do different parts of our brain help us learn and manage our feelings? How does challenging learning help our brains grow stronger? How can I present my work neatly and accurately in my English book? How can the wrd “yet” help me become a more resilient learner? How can I help my brain grow through effort and perseverance this year?	Little Red by Lynn Roberts Labels Notes of advice Adverts Alternative character version	Little Red by Lynn Roberts Labels Notes of advice Adverts Alternative character version	Jim and the Beanstalk Narrative retelling Thought bubbles Informal letters Sequel story	Jim and the Beanstalk Narrative retelling Thought bubbles Informal letters Sequel story	Jim and the Beanstalk Narrative retelling Thought bubbles Informal letters Sequel story	Talk 4 Writing
Year 2 Thinking like an author...	How do different parts of our brain help us learn and manage our feelings? How does challenging learning help our brains grow stronger? How can I present my work neatly and accurately in my English book?	Little Red by Lynn Roberts Labels Notes of advice Adverts Alternative character version	Little Red by Lynn Roberts Labels Notes of advice Adverts Alternative character version	Jim and the Beanstalk Narrative retelling Thought bubbles Informal letters Sequel story	Jim and the Beanstalk Narrative retelling Thought bubbles Informal letters Sequel story	Jim and the Beanstalk Narrative retelling Thought bubbles Informal letters Sequel story	Pixl Assessments

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	How can the wrd “yet” help me become a more resilient learner? How can I help my brain grow through effort and perseverance this year?						
Thinking like a scientist...		Animals including humans – life cycles How does the human life cycle change from birth to old age?	How do humans change as they grow and develop?	Why do offspring resemble their parents?	How does a chicken change throughout its life cycle?	How does a butterfly change through metamorphosis?	How do animal life cycles compare?
Thinking like a computer programmer...		Interactive images – simple photoshoping What features make a successful superhero character?	Which design choices best communicate a character's personality and powers?	What Photopea tools could be used to add, change, or combine images to create my superhero scene?	What edits would enhance the final design?	How effectively does my finished picture show the superhero I imagined?	What would I like others to know about how I created my superhero image?
Thinking like an artist...		Explore and Draw – To understand that artists find inspiration for artwork for their environment What can I discover about the world around me?	How can I arrange objects to make shapes and patterns?	How can my senses inspire drawing?	How can I draw the objects I have collected?	How can I add detail to my observational drawings?	How can feedback help me improve my artwork?

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	Tier 1 – hopping, leaping, sidestepping GETSET - Fundamentals	Tier 1 – hopping, leaping, sidestepping GETSET – Fundamentals	Tier 1 – hopping, leaping, sidestepping GETSET – Fundamentals	Tier 1 – hopping, leaping, sidestepping GETSET – Fundamentals	Tier 1 – hopping, leaping, sidestepping GETSET – Fundamentals	Tier 1 – hopping, leaping, sidestepping GETSET – Fundamentals	Tier 1 – hopping, leaping, sidestepping GETSET – Fundamentals
Year 1 Maths Thinking like a mathematician ...		Place Value within 10 (to include Money, Measures) Sorting Counting objects accurately Counting objects from a larger group Representing objects Recognising numbers as words	Count on from any number One more Count backwards within 10 One less Compare groups by matching	Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line	Introduce parts and wholes Part-whole model Write number sentences Fact families – addition facts Number bonds within 10	Systematic number bonds within 10 Number bonds to 10 Addition – add together Addition – add more Additions problems	Find a part Subtraction – find a part Fact families – the eight facts Subtraction – take away/cross out (how many left?) Subtraction – take away (how many left?)
Year 2 Maths Thinking like a mathematician ...		Number and Place Value Numbers to 20 Pre unit assessment Can I count objects to 100 by making 10s? Can I recognise tens and ones? Can I use a place value chart? Can I partition numbers up to 100? Can I write numbers to 100 in words?	Number and Place Value Can I flexibly partition numbers to 100? Can I write numbers to 100 in expanded form? Can I count in 10s on a number line to 100? Can I identify 10s and 1s on a number line to 100? Can I estimate numbers on a number line?	Number and Place Value Can I compare objects? Can I compare numbers? Can I order objects and numbers? Can I count in 2s, 5s and 10s? Can I count in 3s? End of block assessment	Addition and Subtraction Pre unit assessment Can I show my knowledge of my number bonds to 10? Can I explore my addition and subtraction bonds within 20? Can I demonstrate my knowledge of related facts? Can I show my knowledge of bonds to 100 (Tens)? Can I add and subtract 1s?	Addition and Subtraction Can I add by making 10? Can I add three 1-digit numbers? Can I add to the next 10? Can I add across a 10? Can I subtract across a 10?	Addition and Subtraction Can I subtract from a 10? Can I subtract a 1 digit number from a 2 digit number (across a 10)? Can I work out 10 more and 10 less? Can I add and subtract 10s? Can I add two 2-digit numbers? (not across a 10)

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French							