



KS1 Thinking like a Musician

Pulse, Rhythm and Pitch

How Does Music Help Us to Make Friends?

What have I learnt in this unit?

Understanding Music

Let's find and keep a steady beat.

Play or clap simple rhythmic patterns using long and short sounds.

Respond to different high and low pitches.



Listen and Respond

Listen to the music carefully, move to the music.

Respond to the questions and use any musical words that you know. Explore your feelings and thoughts towards the music.

Enjoy some 'Did You Know?' facts about the song. Do you know any more?



SONG 2 Hey Friends! Style: Jazz

Vocal

Singing with actions is fun and helps you to remember the words. Did you sing with actions?

What do you think this song is about?

What did the lyrics mean to you? What was your favourite line in the song?

Improvise Together

Keep a steady beat when improvising.

Clap four-beat rhythms, creating long and short sounds.

Improvise using one, two or three notes, using C, D and E.



How many notes did you improvise with?

SONG 1 Music Is In My Soul Style: Soul

Vocal

Singing with a Soulful voice and expressing the words with meaning is important. Did you sing with good posture? How fast or slow did you think the tempo of the music was?

Instrumental

Which part did you play?



Glockenspiel:

Part 1: C, D, E, G Part 2: C, D

Recorder:

Part 1: G, A Part 2: G

Improvise

Which notes did you improvise with? Did you use one, two or three notes?

Compose

Which notes or symbols did you compose with?

SONG 3 Hello! Style: Pop

Vocal

When singing, posture is very important. Try standing or sitting in a relaxed position with level shoulders, hands on your legs and feet placed hip-width apart.

How was your posture?

Have you been a superstar, singing a solo?

Perform

Which songs did you perform? Which was your favourite?

Did you include the Musical Spotlight and Social Question as part of your performance?