



JOHN RANKIN
SCHOOLS

Welcome to Foundation Stage 2

June 2026



MAIDEN ERLEGH
TRUST



Meet the Team

FS2



Mrs Adams
(FS2 Lead)



Mrs Hogg

Executive Senior Leadership Team



Miss Cooper



Miss Amin



Miss Stephenson

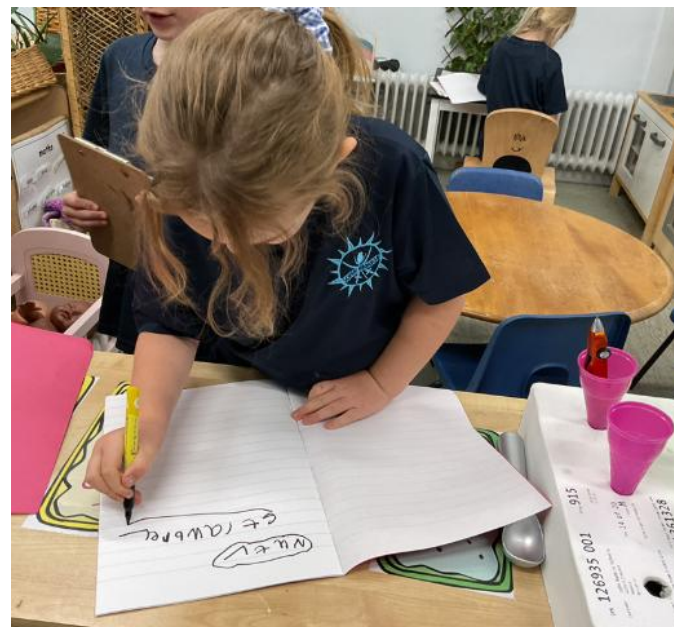


Mrs Tinsley



What is Foundation Stage?

- ▶ **It's not called Foundation Stage for nothing!** We aim to provide the highest quality care and education for all our children, thereby providing them with the strongest foundation for their future success.
- ▶ **Our job is not to prepare learners for something: our job is to help learners prepare for anything.**





John Rankin Values and Vision

Our Vision

Igniting Passion
Empowering Learners
Transforming the Future

Our Values

Presence
Understanding
Risk Taking
Possibility
Love of Learning
Empowerment



Aim high



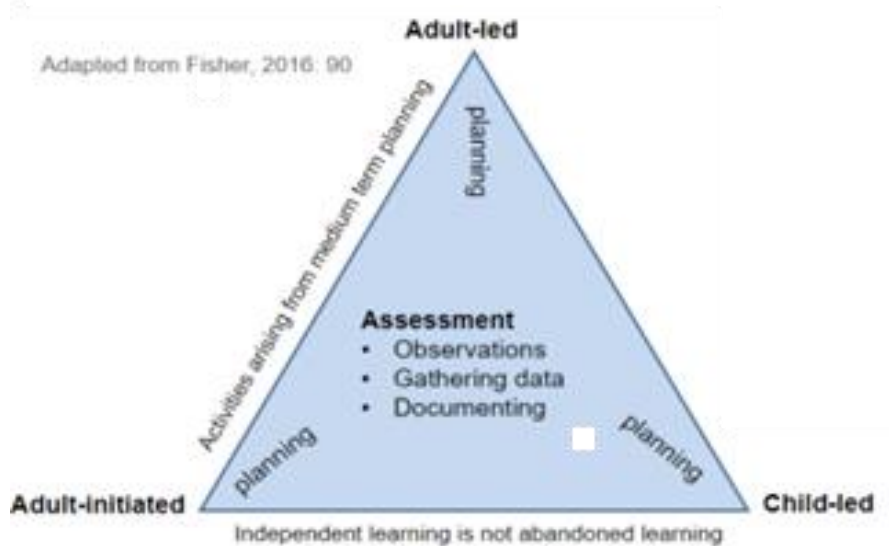
Be inclusive



Work together



Our curriculum



We put the children at the heart of every decision we make.

The balance of these approaches adapts according to the needs and interests of our learners.

‘Play is the highest form of research’
(Albert Einstein)



Areas of Learning – Inside & Out

PRIME AREAS			SPECIFIC AREAS			
Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
• Listening, Attention and Understanding • Speaking	• Self-Regulation • Managing Self • Building Relationships	• Gross Motor Skills • Fine Motor Skills	• Comprehension • Word Reading • Writing	• Number • Numerical Patterns	• Past and Present • People, Culture and Communities • The Natural World	• Creating with Materials • Being Imaginative and Expressive

*Prime areas should be met before children can easily access specific areas of learning.



A typical day in FS2

- 8.35am – Come into class accessing morning tasks
- 8.50am – Register and Good Morning Song
- 9am – Phonics session (whole class)
- 9.30 – Discovery Time (child initiated time, adult enhancements)

Self selecting snack and milk

- 11am – Maths session (whole class)
- 11.45pm – Lunchtime
- 12.45pm – Carpet session (Drawing Club, Art, PSHE)
- 1.30pm – Discovery Time
- 2.30pm – Collecting belongings, story time, PURPLE Learning reflection

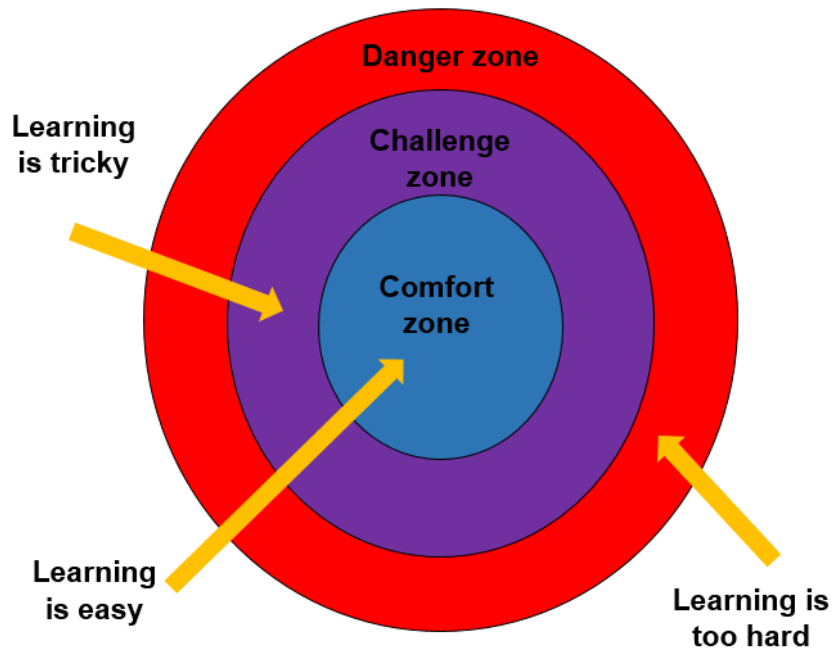


Discovery Time

- ▶ Child-led with enhancements from adults
- ▶ Follows interests and enthusiasms.
- ▶ Adults engage with children as co-players or co-learners.
- ▶ Adults promote sustained shared thinking and back-and-forth conversation to extend and deepen learning.
- ▶ Develops independence, problem-solving skills, collaboration, reasoning and vocabulary.



Purple Learning



Think, Try, Talk.
3 Before Me



PURPLE LEARNER	Today I noticed
	They were showing
	by



Expectations

We have high expectation of all children from the minute they come to us.
To recognise our PURPLE behaviours we:

- Postcards home
- Class books and biscuits
- PURPLE celebration assemblies (weekly)
- Positive phone calls home
- PURPLE learning reflection at the end of the day



Monitoring Progress

- ▶ Statutory Baseline Assessment during first 6 weeks – Literacy, Communication, Language and Mathematics.
- ▶ Children's progress is monitored according to expectations in 2 publications which support the EYFS - **Birth to Five Matters** and **Development Matters**.
- ▶ During the year, through continual observation and interaction, children are formatively assessed as to whether they are on track to meet their ELGs.
- ▶ In June, teachers will complete the EYFS Profile which ensures a smooth transition to Year One.
- ▶ If we have any concerns, we will let you know straight away and will work with you to support your child.



School Uniform



<https://skoolkit.co.uk/>



P.E.

- ▶ Takes place once a week.
- ▶ School P.E kits – t-shirts with **house colour on**, blue shorts, plimsolls or trainers and socks.
- ▶ Children will **get changed in the classroom** to practise self-care skills.
- ▶ Please name EVERYTHING!
- ▶ You will know your child's house soon and you will get your **first PE top for free** from us.





Forest School

- ▶ Takes place **every week**, rain or shine!
- ▶ Children come dressed in comfortable bottoms– be prepared for mud and wet conditions!
- ▶ Wellies and waterproofs to be kept in school. **Waterproof trousers are ideal with coat.**
- ▶ Hat, gloves and warm socks.
- ▶ Please ensure your child has a **spare set** of clothes in school all year round.
- ▶ The children take part in teacher-led and self-initiated activities outdoors, developing problem-solving, social, communication and physical skills.





What should be in my child's bag?

- ▶ At least one spare set of clothing. Clearly named!
- ▶ Spare pants, socks and tights.
- ▶ Water bottle – no juice please.
- ▶ Reading book and reading record (once issued).
- ▶ Please don't send toys from home as they invariable get lost or broken!





Lunch and Snack

- ▶ You can order your child's lunch from home or they can order it in school with us, using the SchoolGrid app.
- ▶ Children do not need to bring snacks with them. We have fruit/veg milk and water available throughout the morning and afternoon.
- ▶ Children under the age of 5 are entitled to free school milk. We will register them with Cool Milk.
- ▶ After the age of 5, you can register for milk at a subsidised rate.





Parents in Partnership

- ▶ Nothing is more important to us than your child's happiness and well-being. You are the experts!
- ▶ We have an open-door policy.
- ▶ Please come and see us immediately if you have any questions, queries or concerns regarding your child.
- ▶ Let us know if anything significant is happening at home.
- ▶ Please talk to us about how to support your child's learning wherever you can.
- ▶ You will receive a regular FS2 newsletter.



Tapestry



In September, we will be setting up an online learning journal for your child.

- ▶ Strong home-school links around your child and their learning.
- ▶ Wow moments only!
- ▶ You can share experiences with us.
- ▶ You will receive an email asking you to activate your account.
- ▶ We will integrate any Tapestry journals coming from our pre-school.
- ▶ Please do not share on social media.
- ▶ When your child leaves us, we will export a PDF copy of their journal.
- ▶ We will share things the children are learning (Phonics) so you can help at home.



Extra Events

- ▶ Join us for a S.M.I.L.E sessions (Phonics, Maths, Language skills)
- ▶ Open afternoon
- ▶ Reading mornings
- ▶ Grandparent week
- ▶ School trips
- ▶ Performances
- ▶ PTFA events
- ▶ Woodwork in provision



What can I do to support my child before starting school?

- ▶ Encourage independence in carrying own bags.
- ▶ Encourage independence (toilet, hand washing, dressing).
- ▶ Read daily with and to your child.
- ▶ Get physical – bikes, trikes, skipping, throwing and catching.
- ▶ Develop fine motor control – cutting, threading, pegs, handling sand, cooking.
- ▶ Count anything and everything!
- ▶ Encourage your child to recognise and write their name, using a capital letter.
- ▶ Encourage your child to talk and to express their feelings using full sentences.
- ▶ Play board games – brilliant for language development, understanding of number and turn-taking.



Home Visits...a key moment in transition

Dates: Monday 7th – Wednesday 9th September

Why?

- A one to one opportunity with you and your child in their familiar environment.
- A memory that lasts.
- Dedicated time for you to ask questions or let us know your concerns.
- 10-20 minutes.

*Ensure you have let us know a time/date that works for you so we can book in the meetings.



Pupil Premium

What does it mean? Pupil Premium is extra funding given to schools to make sure every child gets a fair start in life, no matter their family's financial background. Even if your child automatically gets free meals in Yr R and KS1, under the separate Universal Infant Free School Meals scheme, it is still vital to officially apply for income-related Free School Meals if you qualify. Applying ensures your school receives this extra funding to support your child's education.

Why should you apply?

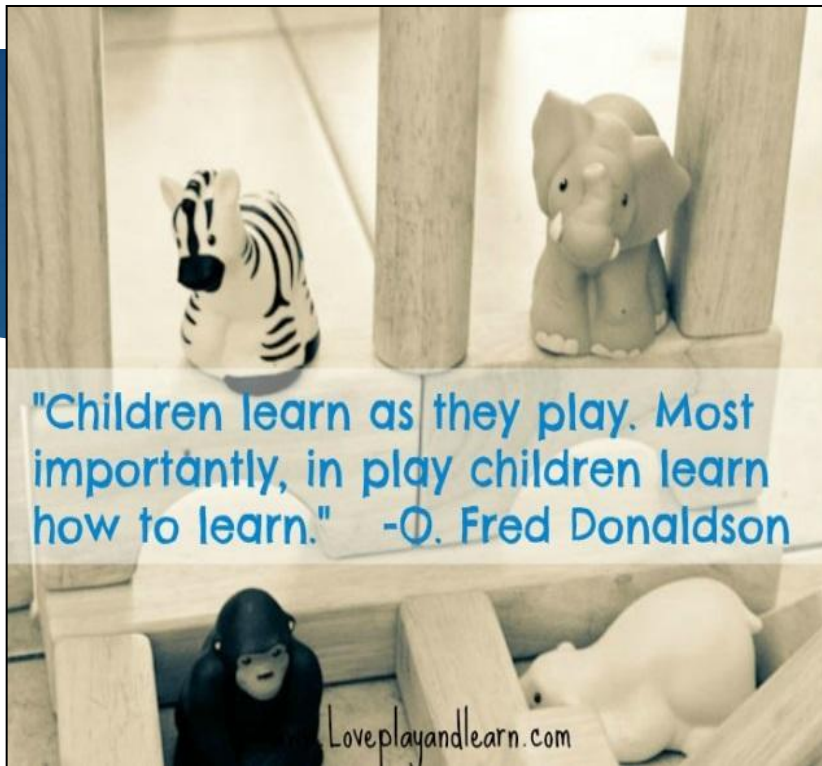
Schools use this money to provide additional support—whether that's through extra reading and maths support, smaller booster groups, or help with the cost of school trips and uniforms. An in-depth report on how we spend the pupil premium is on our website.



Questions and Queries

- ▶ Your turn! Please ask about anything that is unclear or you would like to know more about.
- ▶ If you have any further queries or questions, you can also contact us via the school office.
- ▶ **Tel:** 01635 42376
Email: jrsoffice@maidenerlegghtrust.org
- ▶ There will be a 'Meet the Teacher' session at the start of the new academic year – further details to follow.

Thank you so much for coming along today – we can't wait to play and learn alongside your children 😊



The most important step for starting school is that your child feels secure, confident and has some independence skills. The formal skills will follow!