

YEAR 4 Summer 2 Overview

WEEK	Week 1 01.06.26	Week 2 08.6.26	Week 3 15.06.26	Week 4 22.06.26	Week 5 29.06.26	Week 6 06.07.26	Week 7 13.07.26	Week 8 20.07.26
Thinking like an author...	The Iron Man by Ted Hughes	The Iron Man by Ted Hughes	The Iron Man by Ted Hughes Write an alternative ending.	Rainforests Non-chronological report	Rainforests Non-chronological report	Rainforests Non-chronological report	Summer poetry	Summer poetry
Thinking like a mathematician ... Time, shape, statistics, Position and direction	Shape Times table check	Shape	Statistics	Statistics	Position and direction	Position and direction	Consolidation	Consolidation
Thinking like a scientist...	Can I understand how sounds are made?	Can I explore how vibrations from sounds travel through a medium to the ear?	How can I insulate from sound?	Can I explore volume?	Can I explore pitch?	Can I explore sounds from near and far?	Consolidation	Consolidation
Thinking like a designer... Adapting a recipe	Can I evaluate an existing biscuit?	Can I prepare and cook a dish?	Do I know how to budget?	Can I design suitable packaging?	Can I make and test a prototype?	Can I evaluate a biscuit?	Consolidation	Consolidation
RE-	Can I talk about why it is important to share?	Can I explain why Sikhs believe it is important to share?	Can I explain an example of sharing in Sikhi history?	Can I explain why Sikhis sit at share at a Langar?	Can I tell you why sharing is important to Sikhs?	Can I explain how it feels to share and how it creates a sense of belonging?	Consolidation	Consolidation
PSHE- Physical and mental change, keeping safe	Can I describe what my identity is and how this will change as I grow up?	Can I identify how I get my personal charasticts?	Can I identify the parts of male and female bodies?	Can I describe how a body changes during puberty?	Can I describe the circle of change and apply it to myself?	Can I identify changes out of my control?	Can I identify what I'm looking forward to about my new class?	Transition
Thinking like a musician... The show must go on.	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Consolidation
PE 1 – Golf	Can I hit with technique and aim for a target?	Can I develop hitting accuracy?	Can I explore technique for hitting at a short distance?	Can I explore technique for hitting at a short distance?	Sports day	Can I explore technique for hitting at a long distance?	Can I apply skills and knowledge to compete in a tournament?	Practice and Consolidation

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PE 2 – Athletics	Can I develop stamina and understand pace and speed in relation to distance?	Can I develop speed and power in sprinting technique?	Can I develop technique with jumping for distance?	Can I develop power and technique when throwing for distance?	Can I develop a pull throw for distance and accuracy?	Can I develop officiating and performing skills?	Practice and Consolidation	Practice and Consolidation
Thinking like a geographer... South America	How do the Achuar people live in the rainforest?	What can I learn from a visit to the Achuar people in the rainforest?	How is the rainforest changing?	What can we do to protect the rainforest?	Can I make a pledge to protect the rainforest?	Can I reflect on my experiences of the rainforest?	Consolidation	Consolidation
Thinking like a computer scientist... Movie soundtrack	Can I explore chrome music lab?	Can I plan different sections of a song?	Can I create a soundtrack? (2 lessons)	Can I create a soundtrack? (2 lessons)	Can I edit and improve my movie soundtrack?	Can I evaluate my soundtrack?	Consolidation	Consolidation
Spelling and Handwriting	Suffix '-ous'	Prefixes 'un' 'dis' 'in' 're' 'sub' 'inter' 'super' 'anti' 'auto'	Statutory word list	Suffix 'ly'	Statutory word list	Statutory word list	Statutory word list	Consolidation