

YEAR 1 Summer 2 Termly Overview

WEEK	Week 1 2.6.26	Week 2 9.6.26	Week 3 16.6.25	Week 4 23.6.25	Week 5 30.6.25	Week 6 7.7.25	Week 7 14.7.25 + 2 days
Thinking like an Author...	Focus Text: How to trap a dragon. Instructional text. Can I identify features, follow instructions?	Focus Text: How to trap a dragon. Instructional text. Can I learn to use instruction features in my writing?	Focus Text: How to trap a dragon. Can I plan and create my own set of instructions? Can I edit and improve my writing?	Focus Book: The Three Little Pigs. Can I retell the story, ordering events, using story language?	Focus Book: The Three Little Pigs. Suffixes –es –s -ed Innovating a story: Can I write an innovative story by changing the characters and the setting?	Focus Book: The Three Little Pigs. Can I retell the innovated story, ordering events, using story language?	Review and consolidation
Thinking like a Mathematician	Position and Direction	Place value within 100	Place value within 100	Money	Time	Time	Review and consolidation
Thinking like a Scientist... Everyday materials – building (based on The Three Little Pigs)	Materials unit 2: Can I build a structure strong enough to withstand wind?	Can I build a waterproof structure?	What are the properties and uses of glass?	What materials are used to create a variety of furniture?	What are the properties of a range of fabrics?	What are the uses of materials and why are they suitable?	Review and consolidation
Thinking like a Historian... Castles – homes a long time ago – case study of castles	What makes a castle a castle?	Why did people build castles in the past?	What made castles so strong?	Can we design and build our own castles using our knowledge of their features?	What were medieval castles like to live in? How can we possibly know when so many are now ruins?	How did castles change over time?	How are castles used today?
Thinking like an artist... Playful Making Exploring materials and intention through a playful approach	What Is Sculpture?	Can I explore materials and tools to make a sculpture?	Can I design a bird sculpture?	Can I use different materials to make a bird sculpture?	Can I use different materials to make a sculpture?	Can I talk and evaluate my work?	Can I creat a gallery of sculptures ?
Thinking like a Computer Scientist... Data Handling: Digital pictograms	What is animation?	How is animation created?	What do I need to consider when creating my own character for an animation?	What is required to make an engaging and unique animated character?	What features can I use to design and create an engaging and unique character using JS Paint?	What steps do I need to follow to animate my character?	Challenge: Can I create multiple scenes to make a short scene, editing the character each time to make it look as though the character is moving?

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RE Enquiry: Does visiting the synagogue help Jewish children feel closer to God? Theme: Prayer and worship.	I can talk about my favourite place and say why it is special to me	I know Jerusalem and the synagogue are special to Jews and I can say what they might see at the Synagogue.	I can talk about the Jewish Holy Book and explain how it is used	I can talk about special clothing Jews wear when visiting the synagogue	I can start to explain feelings when I visit a place that is special to me	I can think about how the synagogue might give special feelings to Jews, and include similar features in a special place I have designed	Review and consolidation
PSHE Growing and changing	Who are the special people in our lives?	How do we care for one another?	How do we change as we grow?	What are the names of different parts of our body?	What different feelings do we have and how do we recognise them in others?	How can feelings affect how people behave?	Review and consolidation
Thinking like a musician... Lets Perform Together! How Does Music Teach Us About Looking After Our Planet?	Learn to sing The Bear went over the Mountain	Play instruments to In the Sea	Improvise with the song, Alice the Camel	Play instruments to Ten Green Bottles	Compose with the song The Zoo	Perform songs previously learned	Review and consolidation
Monday PE 1 – Outdoor GETSET - Athletics	To move at different speeds over different distances.	To develop balance.	To develop changing direction quickly.	To explore hopping, jumping and leaping for distance.	To develop throwing for distance.	To develop throwing for accuracy.	To develop throwing for accuracy.
Wednesday PE 2 – Indoor GET SET GET SET – Net and wall games	To defend space using the ready position.	To play against an opponent and keep the score.	To explore hitting with a racket.	To develop racket and ball skills.	To develop sending a ball using a racket.	To develop hitting over a net.	To develop hitting over a net.