



## Y1 Thinking like a Musician

### Let's Perform Together

#### How does music teach us about looking after our planet?

#### Key Knowledge

Singing, dancing and playing together is called 'performing'. Performing together is great fun! The children plan a concert together to celebrate all the songs you have learnt this year. As the children move through the scheme they are while encouraged to be responsible and kind citizens of the world. The songs in each this have been carefully chosen to support this.

#### By the end of this unit I will be able to do the following:

- Find and keep a steady beat.
- Listen carefully and copy back the actions.
- Play or clap simple rhythmic patterns using long and short sounds.
- Respond to the questions, thinking about the music.
- Improvise using one, two or three notes, using C, D and E.
- Enjoy some 'Did You Know?' facts about the song.



C D E



#### Key Vocabulary

**Rhythm** The pattern of long and short sounds in music. It is the beat and timing of the music.

**Improvise** To make up music as you play or sing, without planning it first.

**Perform** To sing, play, or present music to other people.

**Compose** To create and put together your own piece of music.

**Pitch** How high or low a sound is.

**Melody** A sequence of notes that makes a tune you can sing or remember.

**Orchestral** Music that is played by an orchestra, a large group of musicians playing different instruments.

#### Songs

The Bear went over the mountain

In the sea

She'll be coming round the mountain

Alice the Camel

Zootime

Ten Green Bottles