



## Y5 Thinking like a Musician

:Battle of the Bands! Name:

Social Question: How Does Music Connect Us with the Environment?

# Knowledge Organiser - Unit 6 Year 5



**Musical Spotlight:** Battle of the Bands!

**Name:**

**Social Question:** How Does Music Connect Us with the Environment?

**Class:**

### Understanding Music

<b>Tempo:</b>	Allegro — at a brisk speed (120bpm)
<b>Time signature:</b>	5/4 — there are five crotchet beats in a bar
<b>Key signature:</b>	C major — there are no sharps or flats in the key signature
<b>Rhythmic patterns using:</b>	Minims, dotted crotchets, crotchets and quavers

### Improvise Together

<b>Time signature:</b>	6/8
<b>Key signature:</b>	C major
<b>Notes:</b>	C, D, E, F, G, A, B 

**SONG 1**  
**You And Me**  
Style: Pop

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** G major and E minor — there is one sharp in both key signatures



**Circle the part you played:**

- Part 1: G, A, B $\flat$ , B, C, D, E $\flat$ , E
- Part 2: G, A, B $\flat$ , B, C, D, E $\flat$ , E
- (Recorder): G, A, B $\flat$ , B, C, F $\sharp$
- Part 3: G, A, B $\flat$ , B, C, D, E $\flat$ , E
- (Recorder): G, A, B $\flat$ , B, C, F $\sharp$
- Part 4: G
- (Recorder): F $\sharp$ , G, A, B

**Circle the notes you composed with:**

- G, A, B, B $\flat$ , C, D $\flat$ , D, E, F

**SONG 2**  
**A Bright Sunny Day**  
Style: 20th and 21st Century Orchestral

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** C major — there are no sharps or flats in the key signature



**Circle the part you played:**

- Part 1: C, G, A
- Part 2: C, G, A
- Part 3: C, G, A
- Part 4: C

**Circle the notes you improvised with:**

- C, D, E, F, G

**SONG 3**  
**You Belong With Me**  
Style: Contemporary R&B

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** D major — there are two sharps in the key signature



**Discuss together what this song was about. Write down three words about the song:**

have I learnt in this unit?

What

