



## Y4 Thinking like a Musician

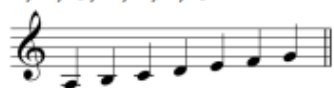
The show must go on!

How does music connect us with the environment?

### Understanding Music

<b>Tempo:</b>	Moderato — at a moderate speed (114bpm)
<b>Time signature:</b>	4/4 — there are four crotchet beats in a bar
<b>Key signature:</b>	C major — there are no sharps or flats in the key signature
<b>Rhythmic patterns using:</b>	Minims, dotted crotchets, crotchets and quavers

### Improvise Together

<b>Time signature:</b>	4/4
<b>Key signature:</b>	A minor
<b>Notes:</b>	A, B, C, D, E, F, G 

#### SONG 1

##### You Can See It Through

Style: Electronic Dance Music (EDM)

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** D minor — there is one flat in the key signature



**Circle the part you played:**

Part 1: C, D, E,

Part 2: C, D, E,

(Recorder): G, A

Part 3: D, E

(Recorder): G, A

Part 4: D

(Recorder): A

**Circle the notes you composed with:**

D, E, F, G, A, B<sup>b</sup>, C

#### SONG 2

##### The Octopus Slide

Style: Funk

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** C minor — there are three flats in the key signature



**Discuss together what this song was about. Write down three words about the song:**

#### SONG 3

##### Connect

Style: Electronic Dance Music (EDM)

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** A major — there are three sharps in the key signature



**Discuss together what this song was about. Write down three words about the song:**

What have I learnt in this unit?