Year 3 Summer 2 Termly Overview 2025-2026

WEEK	Week 1 01.06.26	Week 2 08.06.26	Week 3 15.06.26	Week 4 22.0626	Week 5 – 4 DAYS 29.06.26	Week 6 06.07.26	Week 7 13.07.26	Week 8 20.07.26
KEY DATES	PiXL assessment	PiXL assessments Thursday - Eco committee trip to Englefield estate	Friday – class shuffle 1 hour	Wednesday – History trip around Newbury Wednesday – Junior Reading Morning and Open Afternoon Thursday – 1 hour class shuffle	Monday - Morning class shuffle Wednesday – Sports Day (school only) Thursday – Sports Day (parents invited) Friday – Inset Day			Tuesday – Last day, including Family picnic Wednesday – Inset Day
Thinking like an author… Through the woods – Anthony Browne 	Exploring the driver text.	Features of diary writing. What makes a successful diary entry?	Writing from a character's point of view. An author's skill of introducing mood and atmosphere.	Planning and writing an effective diary entry. Editing.	Key features of a letter Purpose of letters	Planning and writing a letter Editing and improving to add more emotion and making letters more personal	Publishing a letter	
Thinking like a mathematician … Shape Statistics	SHape	Shape	Shape	Statistics	Statistics	Statistics	Consolidation	
Thinking like a scientist… Scientific Enquiry	How can a solar oven be more effective? What do I predict will happen?	How can a solar oven be more effective? How can I investigate and record my findings?	How can I carry out an experiment to clean coins?		How can I share my findings from my experiment?	How can I carry out a fair test?	How can I share my findings from my experiment?	
Thinking like an historian … Local study	How did transport, like the canal and railway, help Newbury grow and change? What was the	Kennet and Avon canal and why was it called Newbury's "water" highway?	How did the arrival of the railway in Newbury change the way people lived, worked, and travelled, and why was it called a revolution?	Trip out into local area	How did the canal and railway help Newbury's shops, businesses, and workers?	How did the canal and railway change the way people in Newbury lived and worked?	Why is transport still important for Newbury today?	
Thinking like a theologist… Hinduism	Pilgrimage to the River Ganges	Pilgrimage to the River Ganges	Pilgrimage to the River Ganges	Pilgrimage to the River Ganges	Pilgrimage to the River Ganges	Pilgrimage to the River Ganges	Pilgrimage to the River Ganges	

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Thinking like a computer scientist… Video creation Voiceover film	What is IMovie and how can it be used?	How can I create my movie?	How can I create my movie?	How can I add a voiceover?	How successful was my project?			
Thinking like an artist … Telling Stories Through Drawing & Making	How can I use the ideas of other artists and illustrators to inspire me in my art work?	How can exaggerating shapes, colours, or features in your drawing help you show feelings, actions, or funny ideas more clearly?	How can I respond to poetry in the form of sculpture?	How can I respond to poetry in the form of sculpture?	How can I make a 3d sculpture in response to the Dirty Beast poem?		How can I add detail and colour to further enhance my character?	
Modern Foreign Language	French	French	French	French	French	French	French	
PSHE Jigsaw – Changing me	Describe how a baby or young animal changes as it grows.	Explain why babies need adults to help them grow and stay healthy.	Identify some differences between male and female animals.	Changes that happen to a person's body as they grow older.	Explain how the body changes inside during puberty.	What happens if an egg is not fertilised?	Questions or worries about growing up.	
Thinking like a musician… More Musical Styles	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	
PE 1 - Outdoor	Athletics	Athletics	Athletics	Athletics	Sports Day	Athletics	Athletics	
PE 2 - Indoor	Golf	Golf	Golf	Golf	Sports Day	Golf	Golf	
Guided Reading	Focus on: Chapters 1 and 2 Predicting	Focus on: Chapters 6 and 7 Clarifying	Focus on: Chapters 10 and 11 Questioning	Focus on: Chapters 15 and 16 Questioning	Focus on: Chapters 19 and 20 Clarifying	Focus on: Chapters 23 and 24 Predicting	Focus on: Reviewing the whole book Sumarising	
Spelling	Applying words from statutory and personal spelling lists. Revise vowel digraphs.	Revise strategies at the point of writing. Revise spellings previously taught.	Teach the /ʌ/ sound spelt 'ou' Practise the /ʌ/ sound spelt 'ou'	Apply the /ʌ/ sound spelt 'ou': Learn 5 words from the statutory list breath, breathe, heart, height, fruit.	Teach homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign).	Apply taught homophones. Proofreading Practise statutory words – personal choice.	Apply words from statutory and personal spelling lists.	
Grammar Nelson Grammar	Unit 1 - Articles	Unit 19 – Capital Letters	Unit 20 - Sentences	Unit 28 - Sentences	Unit 12 - Adverbs	Unit 23 - Adverbs	Unit 24 - Suffixes	
Handwriting	Consolidation of joins	Consolidation of joins	Consolidation of joins	Consolidation of joins	Consolidation of joins	Consolidation of joins	Consolidation of joins	

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