

YEAR 2 SUMMER 1 Termly Overview

WEEK	ONE 13.04.25	TWO 20.04.25	THREE 27.04.26 Trip	FOUR 04.05.25 Four days	FIVE 11.05.25	FIVE 18.05.25
Thinking like an author...	<p><u>The Tin Forest</u> What do the images from a book tell me about the story? What is my prediction for the rest of the story? What are my thoughts and the thoughts of others about the book? How can I use images to retell a story? How does the main character respond to the key events in the story?</p>	<p><u>The Tin Forest</u> How is the author telling me about the story/characters using inferences? (what is being said and done) How are the setting descriptions similar and different? How can I record my ideas for my descriptive writing? How can I describe the setting of a story, using expanded noun phrases? What can I find out about the topic of recycling? (2 lessons).</p>	<p><u>The Tin Forest</u> What can I find out about the topic of recycling? (2 lessons). Recount after trip How can we present information on the topic of recycling? (2 lessons)</p>	<p><u>The Tin Forest</u> Can I create new ideas for a similar story? How can I describe my setting? How am I going to capture my plans for my innovated story? How can I engage my reader while I am telling my story? How can I improve my piece of writing by proofreading/editing?</p>	<p><u>Poetry/Pixl therapies/Big Write</u></p>	<p><u>Poetry/Pixl therapies/Big Write</u></p>
Thinking like a Mathematician	<p><u>Length and Height</u> Measure in cm Measure in metres Compare length and height Order length and height Four operations with length and height Post Assessment/Pre Assessment</p>	<p><u>Time</u> Can I tell the time to to o'clock and half past? Can I tell the time to quarter past and quarter to? Can I tell the time past the hour? Can I tell the time to the hour? Can I tell the time to 5 minutes?</p>	<p><u>Time</u> Can I explore how many minutes are in an hour? Can I explore how many hours are in the day? Post Assessment/Pre assessment</p>	<p><u>Statistics</u> Can I make a tally chart? Can I present data in a table? Can I create a block diagram? Can I draw pictograms?</p>	<p><u>Statistics</u> Can I interpret pictograms? Can I draw pictograms? (2,5,10) Can I interpret pictograms? (2,5,10) Post unit assessment/Pre unit assessment</p>	<p><u>Pixl Therapies</u></p>
Thinking like a scientist...	<p><u>Animals including humans – Growth</u> Can I describe the needs of animals and of humans for survival?</p>	<p>Can I explore the importance of eating the right food?</p>	<p>TRIP</p>	<p>Can I describe what a healthy balanced diet looks like?</p>	<p>Can I investigate the importance of exercise on our bodies?</p>	<p>Can I investigate the importance of hygiene?</p>
Thinking like a computer scientist...	<p><u>Programming: My Robot Helper Scratch Junior</u> Can I develop a design idea for a robot?</p>	<p>Can I write Algorithms?</p>	<p>Can I design my robot?</p>	<p>Can I record a voice for my robot? Can I correctly sequence the algorithm?</p>	<p>Can I record a voice for my robot? Can I correctly sequence the algorithm?</p>	<p>Can I evaluate my project?</p>

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Thinking like an artist...	Art Week	Working in Three Dimensions: Music and Art Can I explore how we can make art inspired by the sounds we hear.	Mark Making and Sounds	Show Me What You See	Explore making or drawing instruments	Explore making or drawing instruments
Thinking like a Historian...	Florence Nightingale Why is Florence Nightingale remembered today and what did she do in her life?	Why do you think Florence took the brave steps to go to the Crimea and who influenced her?	What did Florence do to help the soldiers and did everyone have the same opinion of her?	What were the most important achievements of Florence's life?	Why have we learnt so much about Florence and so little about Mary Seacole?	How should we remember Florence Nightingale and Mary Seacole?
RE SD Enquiry 3 Why do Sanatanis use symbols? What role does a place of worship play in Hindu life? What might a Hindu way of life look like?	Can I say what different common symbols mean to me?	Can I identify the Om (Aum) symbol and say how it is used?	Can I retell the story of Sanatana Dharma story of creation and identify the place of the Aum in the story?	Can I say why a lotus flower might be an important symbol for Sanatanis?	Can I say why a symbol may be meaningful to me, and how symbols might impact the life of a Sanatanis?	Can I say why a symbol may be meaningful to me and how I would use it?
PSHE Relationships	Can I identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate?	Can I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not?	Can I identify some of the things that cause conflict with my friends?	Can I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret?	Can I recognise and appreciate people who can help me in my family, my school and my community?	Can I express my appreciation for the people in my special relationships?
Music (Charanga)	<u>Recorders</u>					
PE	PE – Outdoor Manipulative Skills Tier 1 – Kicking and Striking GETSET – Striking and Fielding PE – Indoor Manipulative Skills Tier 1 & 2 – Catching and Throwing GETSET - Target Games	PE – Outdoor Manipulative Skills Tier 1 – Kicking and Striking GETSET – Striking and Fielding PE – Indoor Manipulative Skills Tier 1 & 2 – Catching and Throwing GETSET - Target Games	PE – Outdoor Manipulative Skills Tier 1 – Kicking and Striking GETSET – Striking and Fielding PE – Indoor Manipulative Skills Tier 1 & 2 – Catching and Throwing GETSET - Target Games	PE – Outdoor Manipulative Skills Tier 1 – Kicking and Striking GETSET – Striking and Fielding PE – Indoor Manipulative Skills Tier 1 & 2 – Catching and Throwing GETSET - Target Games	PE – Outdoor Manipulative Skills Tier 1 – Kicking and Striking GETSET – Striking and Fielding PE – Indoor Manipulative Skills Tier 1 & 2 – Catching and Throwing GETSET - Target Games	PE – Outdoor Manipulative Skills Tier 1 – Kicking and Striking GETSET – Striking and Fielding PE – Indoor Manipulative Skills Tier 1 & 2 – Catching and Throwing GETSET - Target Games
Outdoor Learning opportunities	Forest School		Forest School		Forest School	

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