






## Y4 Thinking like a musician

### Having Fun with Improvisation

#### Key Knowledge:

- Finding and keeping a steady beat
- Playing and clapping a simple rhythmic pattern using long and short sounds
- Improvise using 3 notes—C, D and E
- Respond to questions about the music

#### Unit targets:

SONG 1 <b>Days Of The Week</b> Style: Jazz: Swing	SONG 2 <b>Name Song</b> Style: Pop	SONG 3 <b>Cuckoo</b> Style: Waltz
<p><b>Vocal</b> Sing a melody that has long and short rhythms, and high and low sounds.</p> <p><b>Instrumental</b> Which part did you play?</p>  <p>Part 1: F, G, A Part 2: F, G</p> <p><b>Improvise/Compose</b> Which notes or symbols did you improvise and/or compose with?</p>	<p><b>Vocal</b> Sing a melody that travels up and down (ascending and descending) in tiny steps.</p> <p><b>Instrumental</b> Which part did you play?</p>  <p>Part 1: C, D, E Part 2: C, D</p> <p><b>Improvise/Compose</b> Which notes or symbols did you improvise and/or compose with?</p>	<p><b>Vocal</b> Sing clearly and rhythmically with the Waltz backing track.</p> <p>Did you hear a cuckoo sound in the melody?</p> <p><b>Instrumental</b> Which part did you play?</p>  <p>Part 1: C, D, E Part 2: C, D</p> <p><b>Improvise/Compose</b> Which notes or symbols did you improvise and/or compose with?</p>

SONG 4 <b>Upside Down</b> Style: Pop	SONG 5 <b>Hush Little Baby</b> Style: Lullaby	SONG 6 <b>Who Took The Cookie?</b> Style: Pop
<p><b>Vocal</b> Sing clearly and rhythmically with the Pop backing track.</p> <p>What did the lyrics mean to you? What was your favourite line in the song?</p> <p>Did you think of some actions to go with the song? What were they?</p> <p><b>Compose</b> Which notes or symbols did you compose with?</p>	<p><b>Vocal</b> Sing gently and quietly with the Lullaby backing track.</p> <p>Did you stand nicely when performing the song?</p> <p>What did the words mean to you?</p>	<p><b>Vocal</b> Sing clearly and rhythmically with the Pop backing track.</p> <p>Did you call out the names of the different animal characters?</p> <p><b>Perform</b> Which songs did you perform?</p> <p>Which was your favourite?</p>

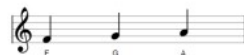
#### Vocabulary

Beat

Rhythm

Compose

improvise



## Learning Questions

How well can I find and keep a steady beat?

Can I identify long and short notes and be able to repeat them?

What does improvisation mean?

Can I improvise using the notes C, D and E?

Can I compose my own composition and use symbols to record it using symbols?

What do I need to ensure I do in order to perform well?

What else do you know?