YEAR 1 Summer 1 Termly Overview

WEEK	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Thinking like an Author…	Focus Book: Somebody Swallowed Stanley Writing information texts about environmental pollution Themes of stories, vocabulary	Focus Book: Somebody Swallowed Stanley Writing information texts about environmental pollution sentence structure, conjunction 'and'	Focus Book: Somebody Swallowed Stanley Writing information texts about environmental pollution To plan, compose, publish to give others information.	Focus Book: Coming to England Speaking, acting and writing from another person's point of view.	Focus Book: Coming to England Speaking, acting and writing from another person's point of view.	Focus Book: Coming to England Speaking, acting and writing from another person's point of view.
Thinking like a Mathematician	Multiplication Step 1: Count in 2s Step 2: Count in 10s Step 3: Count in 5s	Step 4: Recognise equal groups Step 5:Add equal groups Step 6: Make arrays Step 7: Make doubles	Step 8: Make equal groups – grouping Step 9: Make equal groups – sharing Fractions Step 1: Recognise a half of an object or a shape Step 2:Find a half of an object or a shape Step 3: Recognise a half of a quantity	Step 4: Find a half of a quantity Step 5: Recognise a quarter of an object or a shape Step 6: Find a quarter of an object or shape Step 7: Recognise a quarter of a quantity Step 8: Find a quarter of a quantity	Position and direction Step 1 Describe turns Step 2 Describe position - left and right Step 3 Describe position - forwards and backwards Step 4 Describe position - above and below Step 5 Ordinal numbers	Consolidation of term
Thinking like a Scientistist…	Identify and name a varfiety of everyday materials.	Distinguish between an object and the material it is made from	Describe the properties of everyday materials	Identify objects that are natural and those that are manmade	Predict and identify if an object will float or sink	Explore which materials are best for different objects.
Thinking like a Geographer…	Can you spot the difference between rural and urban areas and know what type of settlement I live in?	Can you explore and record the features of our school grounds?	Can you explore some of the features in your local area?	To recognise ordnance survey map symbols.	Walk around local area	Can I recount the journey through my local area?
Thinking like a designer…	To join fabrics together using different methods.	To use a template to create my design.	To join two fabrics together accurately.	To join two fabrics together accurately.	To embellish my design using joining methods.	To evaluate my product.
Thinking like a Computer Scientist…	Create a simple program on a digital device e.g. Bee Bot or tablet.	Create a simple program on a digital device e.g. Bee Bot or tablet.	Use sequence in programs.	Use sequence in programs .	Locate and fix bugs in my program	Locate and fix bugs in my program.
RE	Discuss the Jewish Creation Story and the way Shabbat is	Discuss the Jewish Creation Story and the way Shabbat is	Discuss the Jewish Creation Story and the way Shabbat is	Discuss the Jewish Creation Story and the way Shabbat is	Discuss the Jewish Creation Story and the way Shabbat is	Discuss the Jewish Creation Story and the way Shabbat is

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	commemorated. Discuss why it might be important to give thanks and to share family time.	commemorated. Discuss why it might be important to give thanks and to share family time.	commemorated. Discuss why it might be important to give thanks and to share family time.	commemorated. Discuss why it might be important to give thanks and to share family time.	commemorated. Discuss why it might be important to give thanks and to share family time.	commemorated. Discuss why it might be important to give thanks and to share family time.
PSHE	Relationships How to make friends	Relationships Try to solve friendship problems when they occur	Relationships Help others to feel part of a group	Relationships Show respect in how they treat others	Relationships Know how to help themselves and others when they feel upset or hurt	Relationships Know and show what makes a good relationship
Thinking like a musician…	Charanga – Having Fun with Improvisation What Songs Can We Sing to Help Us Through the Day?	Charanga – Having Fun with Improvisation What Songs Can We Sing to Help Us Through the Day?	Charanga – Having Fun with Improvisation What Songs Can We Sing to Help Us Through the Day?	Charanga – Having Fun with Improvisation What Songs Can We Sing to Help Us Through the Day?	Charanga – Having Fun with Improvisation What Songs Can We Sing to Help Us Through the Day?	Charanga – Having Fun with Improvisation What Songs Can We Sing to Help Us Through the Day?
Monday PE 1 – Outdoor and GET SET Striking and Fielding	To develop overarm throwing.	To develop overarm throwing.	To develop underarm throwing and catching. To develop overarm throwing.	To develop underarm throwing and catching. To develop overarm throwing.	To develop hitting a ball. To develop collecting a ball.	To develop hitting a ball. To develop collecting a ball.
Thursday PE 2 – Indoor GET SET Target Games	To develop throwing for accuracy.	To develop throwing for accuracy.	To develop underarm and overarm throwing at a target.	To develop underarm and overarm throwing at a target.	To select the correct throw for the target.	To select the correct throw for the target.
Guided Reading	Fluency in Five	Fluency in Five	Fluency in Five	Fluency in Five	Fluency in Five	Fluency in Five