



Y3 Thinking like a theologian

Relationships

What have I learnt in this unit?



Outcome

In this Puzzle, children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate, e.g. Mum is the carer, Dad goes to work. They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and co-operation. Children are reminded about the Solve it together technique for negotiating conflict situations and the concept of a win-win outcome is introduced.

Reflection:

What roles and responsibilities do people have in different families?

How can we be a good friend and build positive relationships?

Why are stereotypes unfair, and how can they affect people's choices?

How can we stay safe and get help when using the internet or playing online?

How are we connected to children around the world, and how might their lives be different from ours?

How can we solve conflicts respectfully and make sure everyone feels heard?

Key Vocabulary

Men
Women
Unisex
Stereotype
Career
Role
Responsibilities
Respect
Differences
Similarities
Conflict
Problem-solve
Communication

Key Social and Emotional Skills

I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.

I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.

I know and can use some strategies for keeping myself safe online.

I can explain how some of the actions and work of people around the world help and influence my life.

I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.

I know how to express my appreciation to my friends and family

