



## Y4 Thinking like an Artist

### Perseverance, Determination and Inventiveness

#### Key Knowledge

Develop their control and their use of materials through experimentation.

Have an increasing awareness of different kinds of art, craft and design.

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

To know about great artists, architects and designers in history – Ernst Haeckel, Hoang Tien Quyet, John James Audubon and Marcus Coates.

To reflect on their own and others' artwork through conversations with peers.



#### Key vocabulary

Birds

Nest

Sculpture

Foundation

Visual notes

Observational drawing

Mark-making

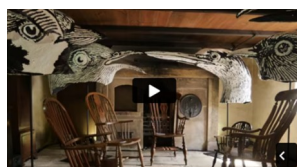
Handmade tool

Perseverance

Determination

Inventiveness

Materials



### Learning Questions

Can I explore artists inspired by birds and make visual notes?

How can I use mark-making to draw a bird's nest? (2 lessons)

How can I use my knowledge of nests to create my own sculpture? (2 lessons)

Can I reflect on my own and others' artwork?

