

## Year 6 Summer 1 Termly Overview

	13.4.26	20.4.26	27.4.26	4.5.26 (day week)	11.5.26	18.5.26
<b>Important dates</b>	Art Week			Bank Holiday	SATS Week	
<b>Thinking like an author...</b>	Balanced Argument	Balanced Argument	Persuasive Letter	Persuasive Letter	Narrative	Narrative
<b>Thinking like a mathematician...</b>	Statistics	Shape	Shape	Revision	Revision/Assessment	Consolidation
<b>Thinking like a scientist...</b>	<p><b>Living things and their habitats</b></p> <p>LQ: Why do scientists classify plants and animals?</p>	<p><b>Living things and their habitats</b></p> <p>LQ: How do characteristics help place organisms into kingdoms of life?</p>	<p><b>Living things and their habitats</b></p> <p>LQ: How can you use the Linnaean system to classify living things?</p>	<p><b>Living things and their habitats</b></p> <p>LQ: How can you prove the best or worst conditions for microorganism growth?</p>	<p><b>Living things and their habitats</b></p> <p>LQ: How can you prove the best or worst conditions for microorganism growth?</p>	<p><b>Living things and their habitats</b></p> <p>LQ: How do spores spread, and why might some environments help more than others?</p>
<b>Thinking like a theologist...</b>	<p><b>Islam: Beliefs &amp; Moral Values</b></p> <p>LQ: What motivates us to take certain actions?</p>	<p><b>Islam: Beliefs &amp; Moral Values</b></p> <p>LQ: How do Muslims live good lives?</p>	<p><b>Islam: Beliefs &amp; Moral Values</b></p> <p>LQ: What are the most important ways Muslims can follow the teachings of Allah?</p>		<p><b>Islam: Beliefs &amp; Moral Values</b></p> <p>Evaluation: LQ: Does belief in Akhirah (life and death) help Muslims lead good lives?</p>	
<b>Thinking like an historian...</b>	<p><b>Beyond Face Value</b></p> <p>LQ: Can we analyse what portraits of Henry VIII wanted the public to believe?</p>	<p><b>Beyond Face Value</b></p> <p>LQ: Why do portraits of Elizabeth I show her looking younger towards the end of her reign?</p>	<p><b>Beyond Face Value</b></p> <p>LQ: Why is it difficult to work out what Victorian factory conditions were really like?</p>	<p><b>Beyond Face Value</b></p> <p>LQ: Why do we need to be careful when using paintings to find out about Victorian life?</p>		<p><b>Beyond Face Value</b></p> <p>LQ: Were evacuees as happy as they were shown?</p>
<b>Thinking like an artist...</b>	<p><b>Working in Three dimensions – Take A Seat</b></p> <p>LQ: How do makers and designers influence chair design styles and techniques?</p>	<p><b>Working in Three dimensions – Take A Seat</b></p> <p>LQ: How has chair design evolved over time?</p>	<p><b>Working in Three dimensions – Take A Seat</b></p> <p>LQ: How do making techniques affect chair design outcomes?</p>	<p><b>Working in Three dimensions – Take A Seat</b></p> <p>LQ: How can I use design-through-making to create a chair that expresses my personality?</p>	<p><b>Working in Three dimensions – Take A Seat</b></p> <p>LQ: How can I use design-through-making to create a chair that expresses my personality?</p>	<p><b>Working in Three dimensions – Take A Seat</b></p> <p>LQ: How can I critically evaluate my work and the work of others?</p>

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<b>Modern Foreign Language</b>	<b>The Weekend</b>  LQ: How do I tell the time in increments of five?	<b>The Weekend</b>  LQ: How do I describe the activities that I may do at the weekend?	<b>The Weekend</b>  LQ: Can practising my vocabulary skills through reading and listening help me feel more confident?	<b>The Weekend</b>  LQ: What time phrases and connectives are useful to extend my sentences in French?	<b>The Weekend</b>  LQ: How do I say at what time I do each activity on the weekend?	<b>The Weekend</b>  Revision and consolidation
<b>PSHE</b>	<b>Relationships</b>  LQ: What is mental health?	<b>Relationships</b>  LQ: How do I take care of my mental health?	<b>Relationships</b>  LQ: Can I explain the stages of grief and give examples of different types of loss that may lead to grief?	<b>Relationships</b>  LQ: How do you know when people are trying to gain power and control in relationships and how can you stand up for yourself?	<b>Relationships</b>  LQ: How do you know if something online is unsafe and how do you resist pressure?	<b>Relationships</b>  LQ: How can you use technology positively and safely to communicate with friends and family?
<b>Thinking like a musician...</b>	Ukulele Lesson	Ukulele Lesson	Ukulele Lesson	Ukulele Lesson	Ukulele Lesson	Ukulele Lesson
<b>PE 1</b>	Racquet and bat sports	Racquet and bat sports	Racquet and bat sports	Racquet and bat sports	Racquet and bat sports	Racquet and bat sports
<b>PE 2</b>	Volleyball, Tag Rugby, Athletics	Volleyball, Tag Rugby, Athletics	Volleyball, Tag Rugby, Athletics	Sports Leaders: Volleyball, Tag Rugby, Athletics	Sports Leaders: Volleyball, Tag Rugby, Athletics	Sports Leaders: Volleyball, Tag Rugby, Athletics
<b>Guided Reading</b>	SATS preparation	SATS preparation	SATS preparation	SATS preparation	Assessment	
<b>Spelling and handwriting</b>	Letter Join handwriting scheme Revision on last term's spellings	Letter Join handwriting scheme Statutory Spellings	Letter Join handwriting scheme Words ending '-ent', '-ence' and '-ency'	Letter Join handwriting scheme  Homophones (draught/ draft, dissent/descent, precede/proceed, wary/ weary)	Letter Join handwriting scheme Statutory Spellings	Letter Join handwriting scheme Statutory Spellings