



# FS2 Summer Term 1: Knowledge Organiser

These are some of the things I will learn this term:

## Phonics:

I	the	no	put
of	is	to	go
into	pull	at	his
he	she	buses	we
me	be	push	was
her	my	you	they
all	are	ball	tall
when	what	said	so
have	were	out	like
some	come	there	little
one	do	children	love
oh	their	a	people
Mr	Mrs	your	ask
should	would	could	asked
house	mouse	water	want
very			

Reception/Primary 1 Summer 1: Phase 4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Phase 4:1 CVCC -ed /ed/	Phase 4:2 CCVC -ed /t/	Phase 4:3 CCVCC -ed /d/	Phase 4:4 CCVCC	Assess and review week R:13	Phase 4:5 CCCVCC -er -est

## Mathematical Development



20 and beyond

Adding and taking

## Literacy



## Physical Development

### Games Unit 1



## Expressive Arts and Design



## Personal, Social, Emotional Development



## Understanding of the World



## Learning Questions

- ◇ How can I make healthy choices?
- ◇ Can I engage in back-and-forth conversation?
- ◇ Can I play games and show an understanding of the different roles within?
- ◇ Can I write simple phrases and sentences?
- ◇ Can I recognise the ELS 'Harder to Read and Spell' words?
- ◇ Can I show teen numbers using different representations?
- ◇ Can I recognise shapes within shapes?
- ◇ Can I explore colour, texture and move-

## Key Vocabulary:

texture: the feel or look of a surface.

healthy: in good physical or mental condition.

rotation: turning or spinning around a central point.

seasons: different times of the year with distinct weather patterns.

abstract art: art that doesn't try to look like real things.

minibeast: a small animal, often without a backbone like insects, spiders, snails and worms.

## Our door is always open!



We have an open-door policy in FS2. If you have any questions or queries regarding your child or anything you would like to tell us, please grab one of us at drop off or pick-up. The well-being of your child is what matters most to us.