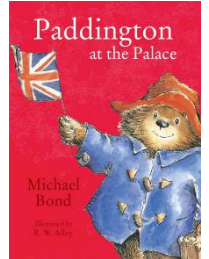


Spring 2

Year 1 Newsletter

Marmalade Moments and Palace Diaries

This half term in English, the children had lots of fun helping their favourite bear, Paddington, write a diary about his exciting visit to Buckingham Palace. The children became Paddington and wrote diary entries in the first person, using time words to carefully order events from the busy day. They worked hard on writing in the past tense and thinking about Paddington's feelings throughout his adventure—there were lots of marmalade-filled moments to describe! We are so proud of the children's imaginative writing and how they brought Paddington's day to life. The children have learnt lots of SPaG this half term, including exclamation marks, questions marks, -ed words, the prefix 'un' and using 'and' to join words, phrases and sentences together. Top work Year 1s.



Fantastic 50s and Marvellous Measuring

Year 1 have been busy little mathematicians. They have been exploring numbers all the way to 50—comparing them, putting them in order, and becoming superstars at counting in tens. They have also had lots of fun learning about measuring. The children explored height and length, mass, and capacity and volume. Their favourite part was using water to investigate capacity—there were lots of splashes and smiles as they filled and poured!

We are so proud of how hard the children are working.



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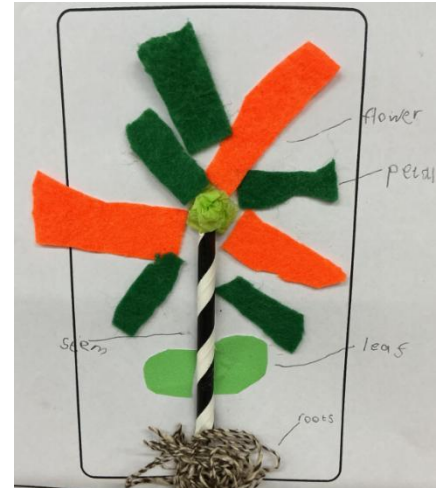
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Spring 2

Year 1 Newsletter

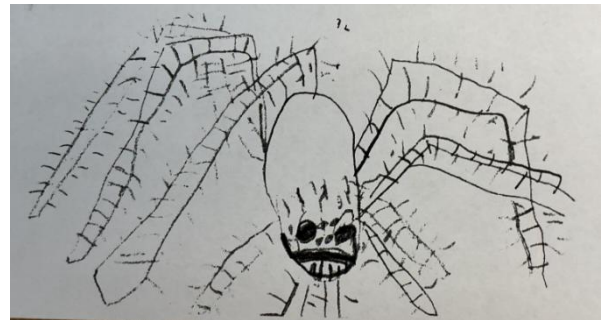
Super Scientists

Year 1 have been busy becoming brilliant botanists in Science this half term. They have learnt to identify common plants, explored the difference between evergreen and deciduous trees, and to name the different parts of a plant. The children especially enjoyed getting creative by making their own plant collages, carefully labelling roots, stems, leaves and flowers. It has been wonderful to see their curiosity grow as they learnt about the natural world around them. Fantastic work, Year 1 scientists!



Creepy Crawly Artwork

Year 1 have been incredible artists this half term, creating beautiful artwork inspired by flora and fauna. The children carefully observed mini beasts and produced detailed sketches using pencil, charcoal and oil pastels. They took their time to look closely at shapes, patterns and textures, and the results have been truly outstanding. Our classroom display is full of these amazing creations, and every adult who visits is completely blown away by the talent on show. What incredible skills they demonstrated.



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Spring 2

Year 1 Newsletter

Red Noses, Cosy Clothes, and Booky Fun

Year 1 had a fantastic time celebrating both Red Nose Day and Book Week. The children looked amazing dressed in red for Red Nose Day, helping raise smiles, and support a great cause. For Book Week, it was wonderful to see everyone dressed as their favourite book characters—or snuggled up in their pyjamas ready for a story. One of the highlights was decorating potatoes as book characters, and we were so impressed with the children's creativity. It was a joyful time full of imagination, laughter, and a love of reading!



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Spring 2

Year 1 Newsletter

Toy Time Travellers: a Magical Day at Milestone Museum

Year 1 had an exciting and fun-filled trip to Milestones Museum, where they became toy time travellers for the day. The children were wonderfully well behaved and represented the school brilliantly. During a hands-on workshop, they sorted toys in different ways, placed them on a timeline, and discovered how toys have changed over the years. They loved playing with games and toys that their grandparents and even great-grandparents would have enjoyed. It was fabulous to see how some toys were similar to the ones they have today, and how much the children enjoyed the old-fashioned games just as much. A fantastic day full of learning, laughter, and play.



Spring 2

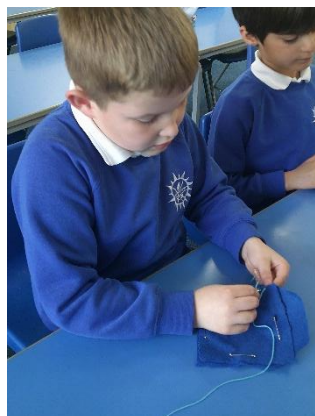
Year 2 Newsletter

Design and Technology

This term in DT, the children have learnt to sew and have created their own pouches out of felt.

We started by learning how to do a running stitch. We had lots of skills to practise, including using a needle threader to thread a needle, and tie a knot at the end of our thread. After this, we then had to cut out a template and fix it to our felt with safety pins. We then had to cut it out carefully and fasten the two pieces together.

Finally, we used the running stitch to sew our pouches together, taking care to make our stitches neat and at the edge of our work. We decorated them with felt shapes that we cut out, sparkles and pom poms! The children were so proud of their creations, and look forward to bringing them home to use.



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Spring 2

Year 2 Newsletter

Science and Zoolab Visit

This term in Science, the children have been learning all about 'Habitats Around the World'. To support their learning, we were lucky to have a visit from Lottie and her animals from Zoolab.

The children were able to ask lots of questions about the animals, and were even allowed to touch some of them! They were really brave, and some of them faced their fears too.

The animals we met were Darth Vader the scorpion, Tiger Lily the Corn Snake, Felipe the cockroach, Woody the tortoise, Fred the Frog and a Giant African land snail too!



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Spring 2

Year 2 Newsletter

World Book Day

The children in Year 2 really enjoyed celebrating World Book Day. We had lots of activities this year, including filling in a 'Reading River' every morning, which encouraged us to think about the amount of reading we were doing every day! We also made some amazing book-character themed potatoes for Dress A Potato, and the children enjoyed seeing what everyone in Key Stage 1 had created.

We also dressed up on World Book Day as some of our favourite book characters.

Finally, we had a lovely 'Reading Buddies' session with some new friends in Year 3.

We shared stories from our classroom, and it was lovely to welcome the Year 3 children back to visit us!



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Spring 2

Year 3 Newsletter

Geography – North America Day

What a fantastic day we had celebrating North America Day! The children had a wonderful time learning all about the continent and its 23 countries. We explored a range of places, including Canada, Panama, Jamaica and the United States of America, discovering what makes each of them unique.

We spent time looking at both the physical and human features of these countries, from breathtaking national parks and towering mountain ranges to busy cities and famous landmarks. The children were particularly fascinated by dramatic natural features such as powerful volcanoes and vast forests, sparking lots of great discussion and curiosity.

At snack time, we “travelled” to Mexico and enjoyed some delicious Mexican treats. The children sampled salsa, guacamole and nachos, which proved to be a big hit!



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Spring 2

Year 3 Newsletter

As part of our journey across the United States, we made a special stop in Texas. Here, we listened to country and western music and even tried our hand at line dancing. There were lots of smiles, laughter and impressive moves on display! If you haven't already seen us in action, be sure to check out the video on Instagram—yee-haw!



To round off the day, we reflected on everything we had learned and shared our favourite parts. It was a fun-filled and engaging experience that brought geography to life in an exciting and memorable way.

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Spring 2

Year 3 Newsletter

PE – Swimming

We have had a fantastic term swimming at Northcroft, and the children have made great progress in developing their skills in the water. They have thoroughly enjoyed learning not only different strokes and techniques, but also the importance of staying safe in and around water.

The children have shown such composure and maturity during our weekly visits that members of the public have taken the time to speak to staff and compliment the Year 3 pupils on their behaviour and excellent manners. We are incredibly proud of them all—well done, everyone!



Music – Ukulele



We have also come to the end of our magical musical ukulele project. The children have been amazing in learning how to read music, play the instrument, and perform as part of a group. It has been a real highlight of the week working with Mr Christmas and learning a range of notes and chords.

We are very excited to perform for you on Thursday and showcase our newly acquired musical skills. The children are looking forward to sharing all their hard work and enthusiasm with you!

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Spring 2

Year 3 Newsletter

Art – Collage

This half term in Art, we have been exploring the exciting technique of “drawing with scissors,” inspired by the artist Henri Matisse. Later in his life, Matisse experienced serious illness which affected his ability to paint. Rather than giving up his passion for art, he developed an innovative new approach, using scissors to cut directly into coloured paper to create bold shapes and striking compositions.

The children have thoroughly enjoyed learning about Matisse’s work and the creativity behind his techniques. They have experimented with cutting a range of shapes, developing their confidence and control when using scissors, and thinking carefully about how individual pieces can be arranged to form a complete artwork.

Building on this, we have linked our work to our topic by creating Egyptian-inspired collages. The children have explored how to combine shapes and patterns to reflect themes and imagery from Ancient Egypt. They have also been introduced to key artistic concepts such as layering, positive and negative space, and overall composition. This has encouraged them to think more deeply about how their artwork is arranged and how different elements work together.

It has been wonderful to see the children’s creativity flourish, as well as their growing ability to evaluate and refine their own work. They have shown great enthusiasm, imagination, and pride in their final pieces, producing some truly impressive and thoughtful artwork.



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Spring 2

Year 4 Newsletter

Design and Technology

This half term in DT the children have been designing battery-powered torches. We began by exploring different types of torches, their uses and how a torch works. The children were then presented with our design brief and designed their own torch through a range of sketches.

We explored different views of drawing, such as a bird's eye view, and labelled our sketches with important design features. During the making process, children experimented with different techniques to join materials together in a sturdy and reliable way and added design to their torches based on their intended audience.

To finish our torches, the children were able to create their own switch using their knowledge of conductors and insulators and test a circuit in their torch.



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Spring 2

Year 4 Newsletter

PSHE

In PSHE, we have been focusing on friendships and our roles within a friendship group. The children have taken part in discussions with their peers about peer pressure and peer influence, how to identify it and what to do. This has led to important conversations about safety in friendship groups and reflections about our own friendships and if they are having a positive impact on us.

We are very proud of the children for the respect and kindness that they have shown each other when taking part in these conversations.



It's good to be different!



Peer pressure

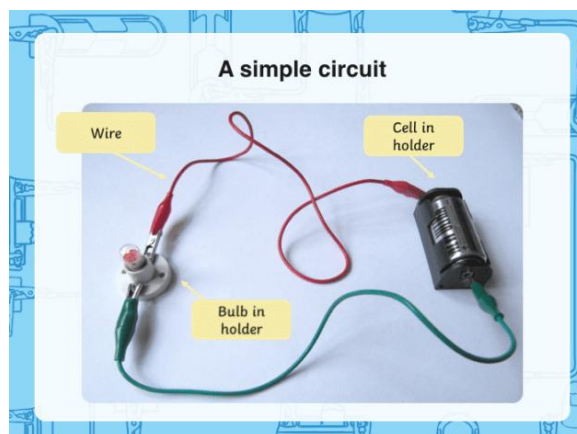


Peer influence

Science

Our Science learning this half term has been very popular among the children! Our topic is electricity and the children have really enjoyed using the electrical circuits equipment to complete experiments. We began the half term by exploring safety around electricity and we were very impressed with the children's knowledge about this. As we moved further through the half term, we learned about complete and incomplete circuits, conductors and insulators and how electricity is made.

The children have been able to use their Science knowledge in our DT lessons which has been wonderful to see!



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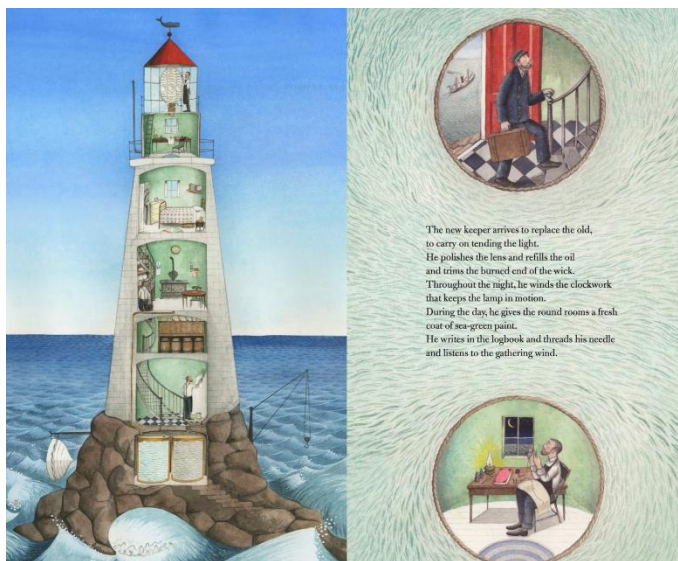
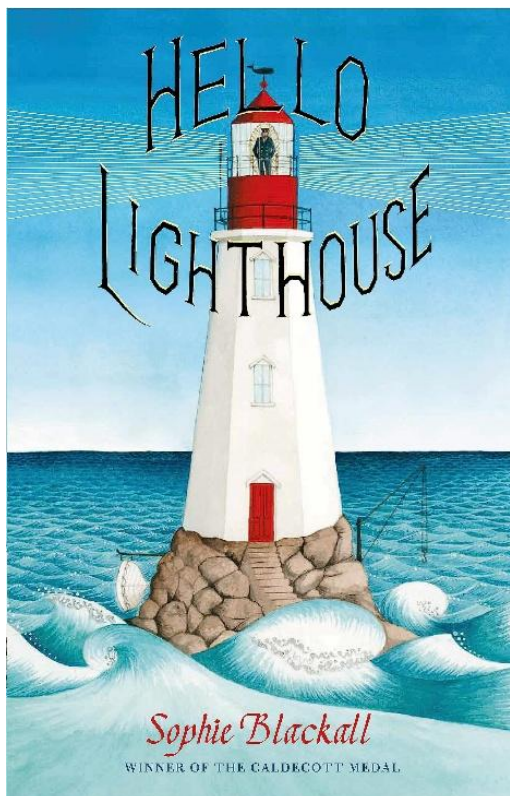
Spring 2

Year 4 Newsletter

English

This half term in English we have been using the book 'Hello Lighthouse' to inspire our writing. We explored the book with the children and discussed powerful adjectives to use to describe the changing weather. We then applied our knowledge of expanded noun phrases, subordinating conjunctions and fronted adverbials to our writing and created a setting description.

In one of our lessons, the children were asked to role play the characters from a scene in the book with a focus on speech. The children thoroughly enjoyed this activity and performing to their classes. The following lesson, the children used speech from their performances and included it in their writing, making sure they had used the correct punctuation.



Spring 2

Year 4 Newsletter

Forest School

We have been very fortunate to continue our Forest School sessions this half term. The children have shown excellent teamwork and problem solving skills throughout our lessons and have taken part in a range of activities. This half term, the children have had the option to make a frame from natural materials, practise fire lighting and also wittling wood using a knife.

As with all Forest School activities, safety is incredibly important and we have been impressed with the children's listening and patience when taking part.



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Spring 2

Year 5 Newsletter

English – Exploring Shakespeare's *Macbeth*

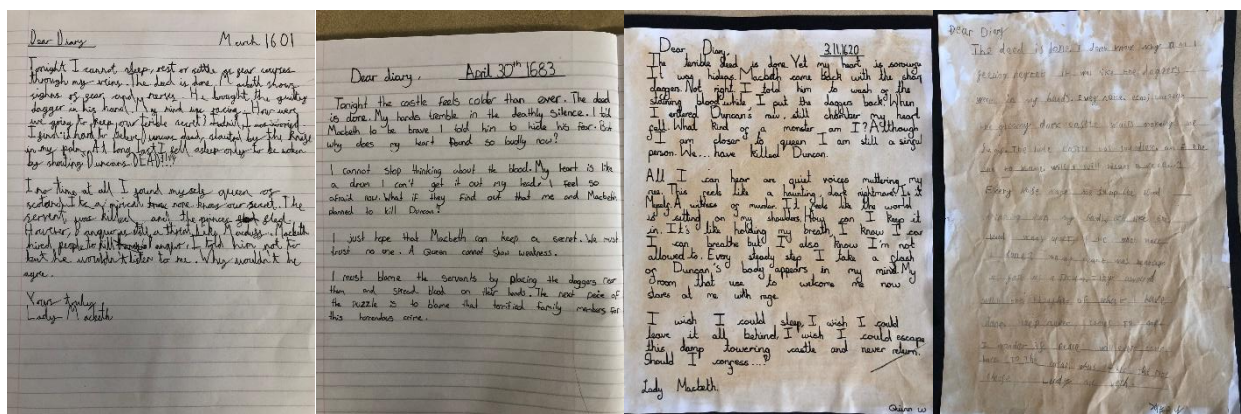
This term in Year 5, the children have been immersed in the dramatic and mysterious world of *Macbeth*. Through this exciting unit, pupils have explored Shakespeare's famous tragedy while developing their reading, writing and speaking skills.

The class have shown fantastic engagement throughout the topic. From the very beginning, the children were incredibly curious about the story, asking thoughtful questions about the characters, their motivations and the consequences of their actions. The witches, in particular, captured everyone's imagination and sparked some brilliant discussions and creative ideas.

Pupils have explored key scenes from the play and thought carefully about how characters such as Macbeth and Lady Macbeth change as the story unfolds. They have enjoyed analysing powerful language, performing sections of the text, and discussing the themes of ambition, choices and consequences.

Their enthusiasm has really shone through in their writing. The children wrote a letter from Macbeth to Lady Macbeth after he heard the prophecy from the witches, describing the strange encounter and sharing his thoughts about what it might mean. Later in the unit, they also wrote a diary entry from the perspective of Lady Macbeth after Macbeth had killed King Duncan, imagining her thoughts, emotions and reactions to the shocking event. In both pieces, pupils worked hard to use ambitious vocabulary and capture the dark, atmospheric tone of the play.

It has been wonderful to see how engaged and curious the children have been throughout the unit. Their thoughtful ideas, lively discussions and imaginative writing have made our exploration of *Macbeth* both exciting and memorable.



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Spring 2

Year 5 Newsletter

Maths

This term in Maths, Year 5 have been working extremely hard to develop their understanding across a range of key topics. The children have shown great determination and resilience as they tackled new concepts and built on their existing knowledge.

One of the main focuses this term has been decimals and percentages. Pupils explored how decimals relate to fractions and percentages, and practised representing and comparing them in different ways. They also developed their understanding of how percentages can be used to describe parts of a whole.

The class also spent time learning about area and perimeter. The children investigated how to measure and calculate the perimeter of different shapes, as well as finding the area by counting squares and using multiplication. They enjoyed solving practical problems and applying these skills to a range of different shapes.

Alongside these topics, the children have continued to practise their fluency in multiplication and division. Regular practice has helped them build confidence with number facts and improve the speed and accuracy of their calculations.

It has been fantastic to see the effort Year 5 have put into their learning this term. Their positive attitudes and willingness to challenge themselves have helped them make great progress in Maths.

Science

This term in Science, Year 5 have explored the fascinating topic of life cycles and human development. The children's curiosity and love for learning have been infectious, with pupils asking thoughtful questions and showing great enthusiasm as they discovered how mammals grow and change throughout their lives.

The class began by learning about the scientific stages of a mammal's life cycle and identifying the key developments that take place during each stage. They compared the human life cycle with that of other mammals, discussing both the similarities and the differences between species.

Pupils also explored the concept of gestation, learning that this is the period of time a baby develops in the womb and that gestation periods vary greatly across different mammals. The children investigated some of the reasons behind these differences, such as the size of the animal, the season it is born in and the habitat it lives in.

Spring 2

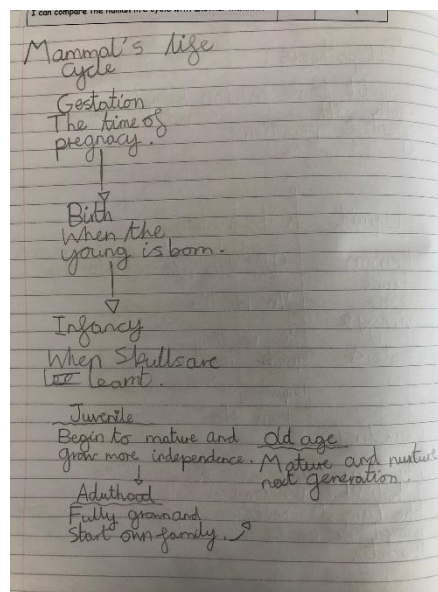
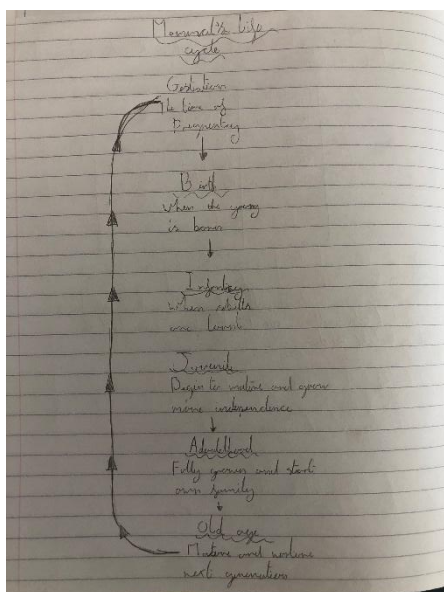
Year 5 Newsletter

As part of their learning about human development, the class studied the stages of pregnancy, including the embryo, foetus and the three trimesters. They analysed foetal growth data and used their maths skills to accurately plot points on a line graph, comparing how the mass and length of a foetus change over time.

The children also learned that all children grow and develop at different rates. They explored how health practitioners measure children's growth and carried out their own investigation by measuring hand spans and calculating an average for the class.

Finally, pupils looked at how the human body continues to change throughout life. They learned about the physical changes that occur during puberty and discussed some of the key changes that can happen as people grow older.

It has been wonderful to see such curiosity, enthusiasm and thoughtful discussion throughout this unit. The children's love for learning has truly brought our Science lessons to life.



Design and Technology

Wow – what a wonderful DT unit we have completed this term! Using spaghetti bolognese as our main hook, the children were incredibly engaged and eager to learn about where food comes from and how meals are prepared.

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Spring 2

Year 5 Newsletter

The unit began with the children exploring how meat gets from farm to fork. This sparked lots of thoughtful discussion and curiosity about food production and where the ingredients we eat come from.

Pupils then designed their own spaghetti bolognese recipe, thinking carefully about how recipes can be adapted and improved. They also learned about nutrition, calculating the nutritional value of their dishes and considering how to create a balanced meal.

Throughout the unit, the children practised a range of food preparation skills, including different cutting techniques, while also learning about the importance of food hygiene and safe food handling.

The unit culminated in the children preparing and cooking their own spaghetti bolognese. A huge highlight was having the BBC come to film the process, making the experience even more exciting and memorable. The children were incredibly proud to share their dishes with their families, creating a wonderful celebration of all their hard work.

This has been a fantastic hands-on project and one that the children will have lasting memories of for years to come.



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Spring 2

Year 5 Newsletter

A message to Apple class...

It is with a full heart that I say goodbye to my wonderful Apple class. What an absolute joy it has been to be your teacher this year in Year 5. From the very first week, you filled our classroom with energy, curiosity, and so much laughter. I will carry the fondest of memories with me, especially our magical residential trip at the start of the year, watching you all try new things, support each other, and make memories that will last a lifetime. That trip was truly something special, and it set the tone for everything that followed. Seeing you grow, not just as learners but as kind, confident individuals, has been the greatest privilege. Thank you for being the sweetest bunch, for the endless smiles, and for making every day in our classroom feel like somewhere I wanted to be. I'm going to miss you all so much. Keep shining Apple! You all have got such bright futures ahead!

Best Wishes,
Miss Martin

Spring 2

Year 6 Newsletter

As we come to the end of a busy and rewarding spring term, we would like to take a moment to reflect on all that the children have achieved. It has been a term full of enthusiasm, perseverance and growth across all areas of learning.

We all enjoyed World Book Day and made great efforts with costumes, bringing in and sharing our favourite books and designing a character potato. It is great to see the children so enthusiastic for reading and keen to share their love of books. We also met up with our Foundation reading buddies which was lots of fun in costume!

We are incredibly proud of the progress the children have made, which was clearly highlighted during assessment week. Their hard work and dedication have truly paid off, and it has been wonderful to see their confidence continue to grow. We also thoroughly enjoyed sharing these achievements with you all at our parent's meetings this week.

Looking ahead, we have an exciting summer term planned. The children can look forward to taking part in our school production, enjoying a thrilling trip to Thorpe Park, and getting involved in a range of summer sporting events. It promises to be a fun-filled and memorable term for everyone.

Thank you again for your ongoing support—we look forward to another fantastic term ahead! We wish you all a wonderful Easter break.



6 Easter Workshop at St Nicolas's Church

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Spring 2

Year 6 Newsletter

Year 6 visited St Nicolas's Church to take part in the COINS Easter workshop. During this special trip, the children learned all about the meaning of Easter to Christians and explored the story in a variety of engaging and creative ways.

One of the highlights of the visit was a collaborative art activity, where each child created a flower. These were then brought together to form a beautiful cross, symbolising new life and hope. We were delighted to bring this back to school, where it is now proudly displayed in the Infant building for everyone to admire.

The children also explored the Easter story through drama, taking part enthusiastically and showing great confidence and creativity as they acted out key moments. It was wonderful to see such high levels of engagement and teamwork.

To finish the workshop, the children took part in a thought-provoking activity where they opened a range of eggs, each revealing a different part of the Easter story. This helped deepen their understanding of the story's meaning and significance.

We are incredibly grateful to the COINS volunteers for providing such a memorable and meaningful experience for our children. It was truly a wonderful morning that will stay with them for a long time.



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Spring 2

Year 6 Newsletter

Narrative Writing – The Blitz

This term's writing has been inspired by our recent learning around World War II. Inspired by both the real-life stories the children heard about life during wartime and powerful narratives set during that time, they have worked hard on producing their own stories.

Their first piece centred on a scene from *The Lion, The Witch and the Wardrobe* that saw the family rush to the Anderson Shelter for safety. Each child started by drafting an immersive setting description to support their creative ideas. From there, they rewrote their own version of how the family's internal conflicts mirrored their tense London lives.

To see this era from a different perspective, we then explored the story of Rose Blanche – a young girl living in Germany during that time and the risks she took to help those in need.

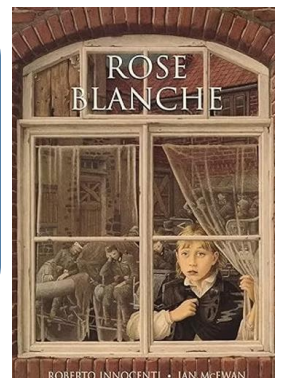
We are so proud of the writing that has been produced by all the children and hope you enjoy the selection of extracts below.



Under the cover of the night sky, London stood tall against the Germans. Edmund – a young boy – looked out of the window onto the empty street. He saw them approaching. Planes as big as planets and as loud as a lion's roar. Edmund, despite his fear, thought the planes were amazing – the scruffy haired boy loved the way they worked and glided. Suddenly, his mother rushed into the room and shouted, "Edmund! Get away from the window."

The girl was German but in her heart she knew what the Nazis – who occupied her small village – were doing was wrong. Rose had grown skinny due to rationing and the constant charity of her giving away her food. As she drew near to the edge of the forest, she noticed her satchel hanging heavier on her shoulder than usual.

"What have you brought for us this time?" chorused the children in a quiet but hopeful tone of voice.



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Spring 2

Year 6 Newsletter

Roy Leighton – Peace and Conflict

Roy Leighton delivered an engaging and thought-provoking workshop for Year 6, generously offering his time free of charge. Using *Romeo and Juliet* as a stimulus, the children explored the concept of the Restorative Justice Window, deepening their understanding of relationships, conflict, and accountability.

Through drama, storytelling and interactive discussion, the children examined key moments from the play, reflecting on the characters' choices and the consequences of their actions. Roy skilfully guided the children to consider how situations could have been approached differently using restorative principles, encouraging empathy, responsibility and effective communication.

The workshop provided a valuable opportunity for the children to link literature with real-life behaviours, supporting both their personal development and their understanding of respectful relationships. The children were highly engaged throughout and responded thoughtfully, demonstrating maturity in their reflections. It was a powerful and memorable experience that enriched their learning beyond the classroom.



Spring 2 Notices

 **Join
Spotlight UK's**

February Raffle

We are going to be giving away another week holiday at

Butlin's

in MAY HALF TERM, as well as tickets to Legoland or Chessington, swimming, donutting and bowling.



Tickets are £3 each and the money raised will help fund our work to support local children who are affected by things like domestic abuse, loss & separation and mental health.

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Spring 2 Notices



£8 entry per person -
DISCOUNTED TICKET
(upto 5 people per day)

4 Kingdoms Adventure Park



VARIOUS DATES AVAILABLE

A range of activities available including Soft Play, Laser Tag, Animal Barn, Go Karts, Crazy Golf and more.
With a cafe serving food and drink all day.

Newbury Road, Headley, Berkshire RG19 8JY

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Spring 2 Notices



Easter Fun



1st April - Goat Movie - Aldershot - 11am - £4.50
1st April - High Score Farnborough - 2pm - £6.50
1st April - Bowling and Laser Tag Andover - 6pm £6.50

2nd April - High Score Newbury 1pm - £6.50
2nd April - Family Swim Basingstoke - 2pm - £4.50
2nd April - Soft Play Oxygen Reading - 2pm - £4

3rd April - Jungle Mania Soft Play Reading 6pm - £4
3rd April - Bowling Basingstoke - 6pm - £3.50

4th April - Family Swim Basingstoke - 1pm - £4.50
4th April - Ice Skating Basingstoke - 3pm - £6

For more details please email activities@spotlightuk.org

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Spring 2 Notices



Easter Fun



7th April - High Score Arcade Farnborough - 1pm - £6.50

7th April - Bowling & laser Tag Camberley - 6pm - £6.50

7th April - Bowling in Reading - 6pm - £3.50

8th April - Flip Out Basingstoke - 5pm - £6.50

8th April - Soft Play Camberley - 4.45pm - £3.50

8th April - Atmosphere Trampoline - 6-8pm - £4.50

9th April - High Score Arcade Andover - 2.30pm - £6.50

9th April - Ice Skating Basingstoke - 3pm - £6.50

9th April - Soft Play Reading - 1pm - £4

9th April - Bowling in Basingstoke - 6pm - £3.50

9th April - Bowling in Andover - 6pm - £3.50

9th April - Bowling in Aldershot - 6.15pm - £2.50

10th April - 360 Play Farnborough - 6.60pm - £4.50

11th April - Family Swim Basingstoke - 1pm - £3.50

11th April - High Score Newbury - 2pm - £6.50

For more details please email activities@spotlightuk.org

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Presence ● Understanding ● Risk Taking ● Possibility ● Love of Learning ● Empowerment

Spring 2 Notices

NEWBURY YOUNGSTARS
PRESENTS

**WE WILL
ROCK
YOU**
Young@Part

17-18 APRIL 2026

**ARLINGTON ARTS
NEWBURY**

Music & Lyrics by Queen

Story & Script by Ben Elton

Directed by Louise Travis

NODA District Award Winner 2012, 2014

NODA Region Award Winner 2012

NODA

"We Will Rock You" is presented through special arrangement with and all authorised performance materials are supplied by Theatrical Rights Worldwide (TRW). www.theatricalrights.co.uk

f **ig**
NewburyYoungStars

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Spring 2 Notices



Parents Corner



at the Greenham Community Cafe

Every Tuesday 11am-12pm

- 13/01/25 Playdough and Sticking Fun with West Family Hub
- 20/01/25 Colouring with Quinn
- 27/01/25 Cooking Session with Hungerford Cooking Community
- 03/02/25 West Berks SEND Support with Lizzie
- 10/02/25 Chinese New Year Activities with West Family Hub
- 17/02/25 Crafty Corner with Quinn
- 24/02/25 Nursery Rhymes and Craft with Newbury Corn Exchange

Greenham Community café runs every Tuesday at Greenham Community Centre from 11am – 2pm.
Email greenham@berkshireryouth.co.uk for more information



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Spring 2 Notices



**ELITE
CAMPS
NEWBURY**

 30th March - 10th April

 Park House School,
RG14 6NQ

Elite Activities Include..

-  Laser Tag
-  Nerf Wars
-  Soft Archery
-  Crazy Golf
-  Mini Olympics
-  and much more..

10% Early Bird Code:

EASTER10

Code Expires 15/03/26

BOOK NOW

HAF →
Available

Ofsted Registered ELITE CAMPS

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Spring 2 Notices



March 2026

Dear Parents and Carers,

ALL YOURS PERIOD BOXES

It won't be long until the Easter break and we want to make sure everyone has the period products they need ahead of the holidays. If you need to order a free, confidential box please pop over to <https://www.allyoursbox.co.uk/request> and let us know soon. You can order a range of disposable and reusable products via our website. If we can't deliver to you directly, we'll let you know how to find your nearest collection point.

MAKING ORDERING EASIER

We want the process of ordering an All Yours box to be as easy as possible so here are our top tips for getting what you need in plenty of time:

Don't leave it until the last minute – our boxes are delivered by a network of volunteers. They cannot offer next day delivery or emergency deliveries. Please order in plenty of time for your next expected period and allow at least 21 days for delivery. If you do need period products urgently, you can collect a period box from one of our collection points which are listed on our website: <https://www.allyoursbox.co.uk/box-collection-points>

Double check your email address - please double-check that you enter your email address correctly on the request form when ordering from us. Sometimes we need to contact you to:

- Clarify delivery details
- Ask about your request
- Let you know if a specific product isn't currently available

If we can't reach you, unfortunately we can't deliver your box, and we never want anyone left wondering what's happening. A quick check before submitting makes all the difference.

Order for everyone at once – please order for everyone in the household in one go. This saves our volunteers making multiple trips to the same address. Just let us know in the box on our form how many people needs products and what they would like, and we can deliver them all together in one delivery.

With best wishes,

All Yours

All Yours Period Box CIC – www.allyoursbox.co.uk
Facebook & Instagram - @allyoursmonthly

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Spring 2 Notices



Easter at Shaw House

Family Activity Days

10am - 2pm | £2.50 | Drop-in

Wed 1 April | Egg-cellent!

Decorate a polystyrene egg with paint pens and sequins.

Wed 8 April | Sheepish!

Make a rocking sheep or lamb from a paper plate and decorate with pom poms and wiggle eyes.

Price includes the Sheep at Shaw House Trail. Fees to visit other areas in the House will apply.

Suitable for 7-11-year olds, but older and younger children are welcome.

Sheep at Shaw House

28 March - 12 April | Suggested donation £2

Find six sheep on this springtime trail plus themed crafts and colouring in our activity room.

Fees to visit other areas in the House will be in place and can be paid at reception on the day.

Love Local Artisan Fair

Sun 12 April | 11am - 3pm | Adult £2, Child £1

Offering unique crafts from homeware to artisan food and drink, there will be plenty for everyone. Plus craft and colouring in our Activity Room and trail sheets for our younger visitors.

www.westberkshireheritage.org/whats-on

Shaw House, Church Road, Newbury RG14 2DR | 01635 279279



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Spring 2 Notices



WEST BERKSHIRE
MUSEUM

Easter at West Berkshire Museum

Messy Museum Mornings

Hello Spring! | Thurs 2 April

10am - 1pm | £2.50 | Drop-in
Greet Spring by choosing a themed ceramic hanging decoration to decorate with porcelain pens and other craft materials. Subject to availability, choose between a bunny, chick, lamb, egg or butterfly.

Rocking Roosters | Fri 10 April

10am - 1pm | £2.50 | Drop-in
Make a rocking rooster or a pecking hen from a colourful paper plate, tissue paper, feathers, glue and other craft materials.

New and complementary free trails available from the activity trolley in room 1.

Aimed at 7-11 year olds, but younger and older children are welcome.
An adult must remain with the child at all times. Please dress for mess!



West Berkshire Museum, The Wharf, Newbury RG14 5AS | 01635 519562
www.westberkshireheritage.org/whats-on



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Ofsted
Registered

ELITE CAMPS

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Spring 2 Notices



**CAMP
INFO**

30th March - 10th April

Timings:
5-13 Years Old
Standard day: 9:00 - 15:30
Extended day: 8:30 - 17:00

4 Years Old
Half day session: 9:00 - 13:00

BOOK NOW

 eliteyouthsports.co.uk
 info@eliteyouthsports.co.uk
 01235 415846



water

Funded Places Available

This camp has limited funded places available through the Holiday Activities and Food scheme (HAF) for children 5-13, on benefits related free school meals. Check your eligibility and register at holidayactivities.com

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Spring 2 Notices

HEROES vs VILLAINS
STAGE BATTLE ROYALE

EPIC CHOREOGRAPHY
GREAT SONGS
TIKTOK STYLE CHALLENGES

STAGE COACH

CHILDCARE VOUCHERS ACCEPTED

WORKSHOP DETAILS	
Current Popular Songs	DATE: 1st & 2nd April 2026
Vocal Harmonies	TIMES: 10-4pm
Choreography to suit all levels	COST: £84
Wraparound care and sibling discounts available	AGES: 5-18
	VENUE: The Clere School Newbury

DO YOU HAVE WHAT IT TAKES
TO BE CROWNED 2026 CHAMPION?

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Spring 2 Notices

**LET'S SING,
LET'S DANCE!**

TWO DAYS. BIG ENERGY. ONE SHOWCASE

If your child sings in the car...
If they make up dance routines in the living room...

THIS IS THE WORKSHOP FOR THEM.

WORKSHOP DETAILS

- Current chart hits
- Vocal harmonies that hit
- Choreography to suit every levels
- Wraparound care available & sibling discounts

DATE: MARCH 30TH & 31ST
TIMES: 10-4PM
COST: £84
AGES: 5-18 YEARS
VENUE: THE CLERE SCHOOL, NEWBURY

STAGE COACH

NEWBURY

CHILDCARE VOUCHERS ACCEPTED

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Spring 2 Notices



CITY ARTS
SCHOOL NEWSLETTER



CHILDREN'S COURSES

Six week Art Course for kids
Mondays, 23rd April - 18th May 2026 |
4.30pm - 6pm
For children aged 8 and over, this course is perfect for young aspiring artists, with an interest in exploring different media.

Six-week Clay Skills for Kids
Tuesdays, 14th April - 12th May 2026 |
4:30pm - 6:00pm
Designed for children aged 8 and over, this fun and hands-on course introduces a variety of clay modelling techniques, along with methods for adding texture and decoration.

ART SHED

Art Shed - after School creativity every Friday (book in advance online).
Join us each Friday after school for Art Shed, a calm and creative session designed for children aged 4-11 - the perfect way to end the week.

Led by a different artist each week, children get the chance to explore new techniques and materials in a relaxed, inspiring environment.

Recent highlights include a clay toadstool and colourful mosaics workshop.

EASTER HOLIDAYS WORKSHOPS

30th March: Linoprint your own Minecraft character
30th March: Easter printmaking
1st April: Easter woodblock printing
3rd April: Art for well-being (donation only) - Spring stencils & print
8th April: Children's pottery- wheel workshop
9th April: Rabbit clay for children
10th April: Sun Macramé tapestry
11th April: Glass fusing toadstools

STAY IN TOUCH

City Arts Newbury
10, Hampton road,
Newbury, Berkshire,
RG14 6DB
info@cityartsnewbury.org
<https://cityartsnewbury.org/>



COMMUNITY EVENTS

City Arts Easter Egg trail: Saturday 28 March to Friday 10th April 2026 4pm
We are running our Easter Egg trail all around Newbury town this year. We are raising money for our children's program. You can buy maps from City Arts Newbury from Saturday 28 March onwards! Complete the trail, return it to City Arts to be entered into our prize draw!

'Home' - Art Exhibition: Open: Thursday 26 March to Sunday 12 April, 10am - 4pm
FREE TO VISIT - Come and see local artists' works exploring and celebrating the theme 'Home' in any media.
Children / Teens are encouraged to enter work - see website for more information.

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Spring 2 Notices

OPEN DAY



Come to a **FREE** Trampoline Session

Saturday 4th & Tuesday 7th April
Park House School, RG14 6NQ

Please Register At
www.newburytrampolineclub.co.uk

Children (4+)
and Adults

Professional
Coaching

Staff with
Enhanced DBS

Complete Beginners
Welcome

info@newburytrampolineclub.co.uk 07800 517467

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STAGE COACH



**EASTER
WORKSHOPS**

LET'S SING, LET'S DANCE - MARCH 30TH - 31ST

HEROES VS VILLAINS - APRIL 1ST - 2ND

IN NEWBURY



TIMES: 10-4PM
COST: £84 - PER WORKSHOP
AGES: 5-18 YEARS
VENUE: THE CLERE SCHOOL, NEWBURY

TAKE YOUR PICK OR WHY NOT DO BOTH!

BOOK NOW



Scan the QR code or visit
www.stagecoach.co.uk/newbury



HEROES vs VILLAINS

STAGE BATTLE ROYALE

EPIC CHOREOGRAPHY
GREAT SONGS
TIKTOK STYLE CHALLENGES

STAGE COACH

CHILDCARE VOUCHERS ACCEPTED

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Spring 2 Book Week

This March, John Rankin Schools once again held a fantastic Book Week to celebrate reading from Nursery to Year 6. The children took part in a range of activities including creating their own Reading Rivers, designing characters out of potatoes and the annual World Book Day dress-up!

We were so impressed with the creativity and imagination on display in both the characters the children chose to dress as and the creations made. A key theme to the week was ensuring reading is viewed as a fun hobby and these activities really helped to reinforce that perspective among the children.



TRAVELLING BOOKS

We were also very lucky to have the Travelling Book Fair visit us during this week. It is always fantastic to see our families supporting the children in choosing new books and this event is also central to raising funds for new books for the schools - a huge thank you to all for supporting it.



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Spring 2 Book Week

A real highlight of the week was our Reading Buddies session where each class paired up with another from an alternative year group to share their love of reading. This was such a special occasion - giving all children not only a chance to share their favourite stories but also to forge new friendships across the year groups. A particular thank you to our School Councillors who visited Nursery to inspire our early learners.



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