



# FS2 Spring Term 1: Knowledge Organiser

These are some of the things I will learn this term:

## Phonics:



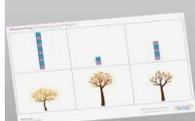
they  
all  
are  
ball  
tall  
when  
what

Reception/Primary 1 Spring 1: Phase 3-4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:4 /oo/ <oo> (book)	/ar/ <ar> /ur/ <ur> /oo/ <oo> (food) /ar/ <ar>	/owl <ow> /oil <oi> /ear/ <ear> /air/ <air>	/ure/ <ure> /er/ <er> /oa/ <ow>	Assess and review week R:5	Review week R:6
	they, all, are		ball, tall	when, what	

## Mathematical Development



Growing 6, 7 and 8

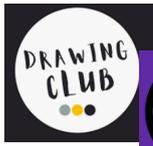
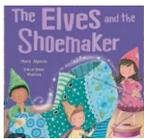


Length and Height



Capacity

## Literacy

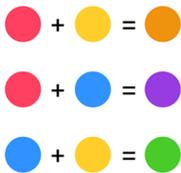


## Physical Development:



## Expressive Arts and Design

### Transforming objects

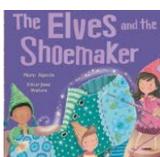
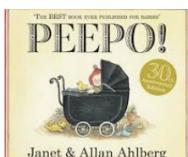


## Personal, Social, Emotional Development

### Our Dreams and Goals



## Understanding of the World



## Learning Questions

- ◇ Can I talk in sentences using the conjunctions 'and' and 'because'?
- ◇ Can I hold a balance in a given shape?
- ◇ Can I use a tripod grip when mark-making?
- ◇ Can I begin to read simple phrases and sentences?
- ◇ Can I talk about characters and settings in a story?
- ◇ Can I show different representations of a number?
- ◇ Can I see what is one more or one less than a number?
- ◇ Can I share experiences from the past?
- ◇ Can I talk about how people celebrate?

## Key Vocabulary:

**Past:** when something is past, it is over and not happening any more.

**Celebration:** a special or joyful event.

**Zero:** the word for the number 0.

**Special:** something that is better or different to usual.

**Material:** what something is made from.

**3 Dimensional:** an object has sides, edges and faces so it is solid not flat.

**Mixing:** putting two or more things together to make something new.

**Persevere:** continue when something is difficult.

**Challenge:** something that is difficult.

**Goal:** something to work towards.



Our door is always open!

We have an open-door policy in FS2. If you have any questions or queries regarding your child or anything you would like to tell us, please grab one of us at drop off or pick-up. The well-being of your child is what matters most to us.