

Maths Skills Progression in FS1

	Autumn Term	Spring Term	Summer Term
	<p>I can compare quantities using language 'more than', 'fewer than'</p> <p>Block 1</p> <p>I can count numbers past 5</p> <p>I can say one number for each item in order:1,2,3,4,5</p> <p>I can join in with finger rhymes and numbers songs</p> <p>I can count in everyday contexts</p> <p>Blocks 4,5</p> <p>I can talk about size and weight using gestures and language (bigger/smaller, high/low, tall/heavy)</p> <p>I can describe a familiar route</p> <p>I can show I understand positional language</p> <p>Blocks 8,11</p> <p>I can explore 2D and 3D shapes</p> <p>I can choose and use shapes (flat surfaces for building, a triangular prism for a roof)</p> <p>Block 2</p> <p>I can notice patterns and arrange somethings in patterns</p> <p>Block 3</p>	<p>I can recognise up to 3 objects (without having to count them individually)</p> <p>I can link numerals to an amounts (or example, showing the right number of objects to match the numeral up to 5)</p> <p>I can show 'finger numbers' up to 5</p> <p>I can separate a group of three or four objects in different ways (beginning to recognise that the total is still the same)</p> <p>Blocks 6,9,10,13, 15,20</p> <p>I can make comparisons between objects relating to size, length, weight and capacity</p> <p>I can combine shapes to make new ones (an arch, a bigger triangle etc)</p> <p>I can describe 2D and 3D shapes using mathematical language ('sides' 'corners' 'straight' 'flat' 'round')</p> <p>Block 14,18</p> <p>I can begin to describe a sequence of events using words such a 'first', 'then'</p> <p>Block 7</p> <p>I can use language like 'pointy', 'spotty', 'blobs' etc to describe things</p> <p>I can talk about and identify the patterns around me (For example: stripes on clothes, designs on rugs and wallpaper)</p> <p>Blocks 12,17</p>	<p>I know that the last number reached when counting a small set of objects is the total (cardinal principle)</p> <p>I can solve some mathematical problems with numbers up to 5</p> <p>I can link a numeral with its cardinal number value</p> <p>I can explore with my own symbols and marks,as well as numerals</p> <p>I can compare two small groups of up to five objects, saying when there are the same number of objects in each group (You've got two, I've got two. Same!)</p> <p>Blocks 16,20,21,23,24</p> <p>I can make my own ABAB patterns – stick, leaf, stick, leaf.</p> <p>I can notice and correct an error in a repeating pattern.</p> <p>Blocks 19,22</p> <p>I can count beyond 10 (Reception)</p>

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