



## Literacy Skills Progression in FS1

	Autumn Term	Spring Term	Summer Term
	<p>I can join in with songs and rhymes, copying sounds, rhythms, tunes and tempo</p> <p>I can say some of the words in songs and rhymes.</p> <p>I can sing songs and say rhymes independently</p> <p>I can recognise some print (first letter of their name, a bus or door number, familiar logo)</p> <p>I can pay attention when listening to stories and respond to the pictures or the words.</p> <p>I can add some marks to my drawings and give meaning to it (for example "That says Mummy")</p> <p>I can make marks on my pictures to stand for my name</p> <p><b><u>Physical Development</u></b></p> <p>I can demonstrate manipulation and control when mark making</p> <p>I can explore a range of different materials and tools (chalks, pens, paintbrushes)</p>	<p>I am beginning to understand the five key concepts about print:</p> <p>Print has meaning Print can have different purposes We read English text from left to right and from top to bottom The names of the different parts of a book Page sequencing</p> <p>I can ask questions about books and stories</p> <p>I can talk about stories</p> <p>I can focus my play around my favourite stories using props.</p> <p>I can write some or all of my first name.</p> <p>I can use some of my print and letter knowledge in my writing (such as a pretend shopping list)</p> <p>I can write some letters accurately</p> <p><b><u>Physical Development</u></b></p> <p>I can use a comfortable grip with good control when holding pens and pencils. I can show preference for dominant hand</p>	<p>I can use my phonological awareness to: Spot rhymes in familiar stories and poems. Count or clap syllables in a word. Recognise words with the same initial sound.</p> <p>I can engage in extended conversations about stories, learning new vocabulary.</p> <p>I can re-read books</p> <p>I can write my first name independently.</p> <p>I can begin to read individual letters by saying the sounds for them.</p> <p>I can blend sounds into words so I can read short words</p> <p>I can write some letters accurately.</p> <p><b><u>Physical Development</u></b></p> <p>I can use my small motor skills to use a range of tools competently</p>