

MAIDEN ERLEGH
TRUST

Introduction to Academisation and Maiden Erlegh Trust



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What are Academies?

- Academies are state-funded schools but receive funding directly from the government rather than the Local Authority
- Academies are run by a Trust, who are the legal Accountable Body
- Trusts have more control over how they operate than community schools
- **But...** Trusts are subjected to far more stringent accountability measures than community schools!
- Academies are inspected by Ofsted
- They have to follow the same rules on admissions, special educational needs and exclusions as other state schools



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Why become an Academy?

- More opportunities for children to develop and flourish
- Broader professional development offer for staff to support them being the best they can be
- Economies of scale, both financially and in terms of expertise and capacity
- Closer accountability



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The Maiden Erlegh Trust Community

A community of 9 schools, 4,250 children, and 750 staff.....



BIRCH HILL
PRIMARY SCHOOL AND NURSERY



MAIDEN ERLEGH
CHILTERN EDGE



HamiltonSchool

A PLACE OF EDUCATION, GROWTH & OPPORTUNITY



GREAT HOLLANDS
PRIMARY SCHOOL



MAIDEN ERLEGH
SCHOOL



OAK TREE
SCHOOL

Nurturing potential, encouraging independence



JOHN RANKIN
SCHOOLS



MAIDEN ERLEGH
SCHOOL IN READING



RIVER
ACADEMY



Cranbury
College



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Every Trust is different...

What we will do

- Get to know your children, staff and local community
- Facilitate a culture of professional and personal development and growth
- Set high expectations of our staff and our children
- Provide supportive school improvement expertise to assist the leadership team further develop the school
- Ensure excellent facilities and resources are provided to the school

What we will not do

- Change your local identity
- Change the uniform
- Move away significantly from the National Curriculum
- Change the community nature of the school



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Why Maiden Erlegh Trust?

- **Pupils** - a shared commitment to providing a high-quality education for all pupils
- **Staff wellbeing** – ongoing commitment to staff well-being and welfare in all decision making
- **Community** – remain firmly rooted in our communities with the same purpose for the same children
- **Geographical connection** – giving opportunities within our local communities to provide the best education so our children are nurtured and stretched from early years to adult life



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Our experience in school improvement

School	Date Opened/Joined	Ofsted on joining	Latest Judgement
Maiden Erlegh School	2011	Outstanding	Maintained Stds (2025)
Maiden Erlegh School in Reading	2015	N/A	↑ Good (2023)
Great Hollands Primary School	2017	Inadequate	↑ Good (2021)
Maiden Erlegh Chiltern Edge	2018	Inadequate	↑ Good (2022)
Hamilton School	2020	Inadequate	↑ Good (2024)
Cranbury College	2020	Good	Maintained Stds (2025)
Oak Tree School	2023	N/A	Not yet inspected
Birch Hill Primary School	2023	Good	Not yet inspected
River Academy	2024	N/A	Not yet inspected



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Vision for John Rankin School

GROWING GREATNESS through ...

Achievement for All

- Ensuring that every student, including those with Special Education Needs and those who are disadvantaged, receives the support and resources they need to succeed academically and personally.



TOP 1% OF SCHOOLS
FOR PUPIL PROGRESS IN

MATHS



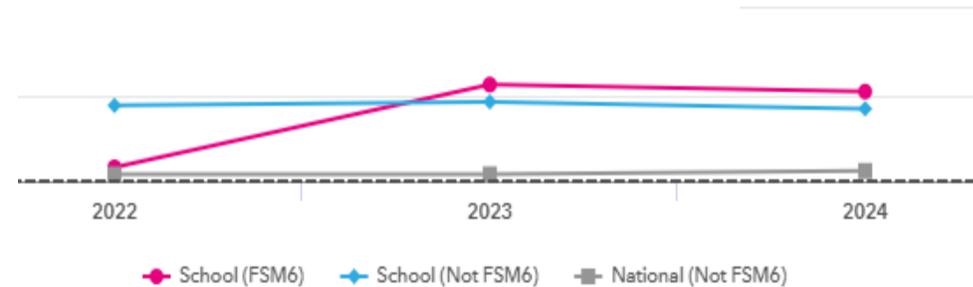
TOP 2% OF SCHOOLS
FOR PUPIL PROGRESS IN

READING

Source: DfE

KS2 progress for disadvantaged pupils 2024

% Expected standard+ (Re, Wr, Ma)



Source: FFT



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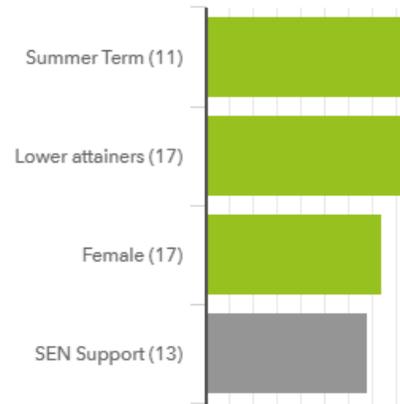
Vision for John Rankin School

Inclusive Education

Creating a nurturing and supportive atmosphere that celebrates diversity and promotes the inclusion of all students. We ensure that every child excels and contributes meaningfully to our school community.

High-to-low chart

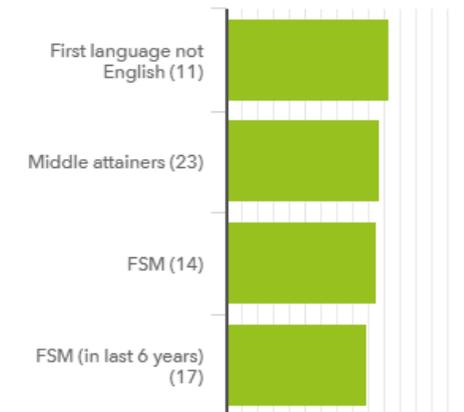
Pupil progress in % Expected standard+ (Re, Wr, Ma)
visually from high to low



Source: FFT 2024

High-to-low chart

Pupil progress in % Expected standard+ (Re, Wr, Ma)
visually from high to low



Source: FFT 2023



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Vision for John Rankin School

Creating High Standards and High Expectations

By adapting and implementing successful systems and practices of top-performing schools.

We ensure academic excellence for all.

Holistic Development

Focusing on the holistic development of our students by providing a well-rounded education that includes not only academic excellence but also social, emotional, and character growth.

ADJUST CHALLENGE LEVEL

FFT Benchmark ?

50

20

5

MORE CHALLENGE >





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Vision for John Rankin School

Community Engagement

Building strong partnerships with families and the local community to support the educational journey of our students.

We believe that collaboration and open communication are key to creating a thriving school environment.

Continuous Improvement

Committing to continuous improvement and innovation in our teaching methods, curriculum, and school culture.

We will regularly assess and refine our practices to ensure that we are meeting the needs of all our students and staying at the forefront of educational excellence.

Agree	GHPS	
	last	this
The quality of teaching is good	95%	99%
Pupils' attitudes to learning are positive	96%	98%
My child is developing independent learning and thinking skills	95%	95%
My child understands what they need to do to improve	83%	93%
My child does well at this school	95%	98%

Net Agree	GHPS	
	last	this
Education about equality and diversity is good	99%	100%
Education about cyber-safety and digital resilience is good	100%	97%
Education about relationships and sex is good	95%	95%
Education about healthy living is good	94%	100%

National Leaders of Education (NLE)



MAIDEN ERLEGH INSTITUTE

NPQSL Senior Leadership

MSc in Education



Behaviour HUBS



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What we value

- Research: Reading at the heart of our curriculum
- Highly regarded programmes: Read, Write Inc. Phonics; Master Readers
- Strong starts: Early Years provision that builds success for the future
- Love of learning: Growth mindset culture
- Access for all: Skillful adaptations to ensure all have access to the same ambitious curriculum
- Standards systems: Smart use of data to target and prioritise pupils to exceed their potential



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Putting the child at the centre..





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Questions

How to feed back into the consultation:

Online Form

In writing:

- [Flora Cooper](#) – Executive Headteacher, John Rankin Schools
- [Jonathon Peck](#) – CEO, Maiden Erlegh Trust

Consultation closes 5pm Friday 11 July