

Summer 1

Year 4 Newsletter

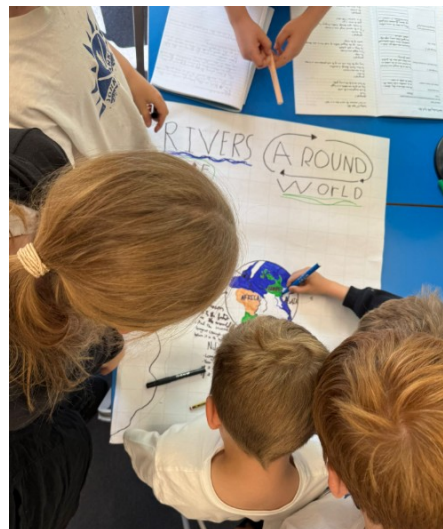
As we approach the end of a busy and exciting term, we wanted to share some of the fantastic learning that has been taking place in Year 4.

In **Geography**, our focus has been on rivers. The children have explored the journey of a river from its source to the ocean, learning about key features such as meanders, tributaries, and deltas. We also discovered how rivers are used by people around the world, from transportation and farming to energy and recreation.

This geographical knowledge has beautifully supported our **English** work. The children used what they had learned to write detailed **non-chronological reports** about rivers, showcasing their ability to organise information and use technical vocabulary. Building on these skills, we then turned our attention to **descriptive writing**, crafting imaginative and atmospheric **river-themed poetry**. The children worked hard to use similes, metaphors, and powerful language to bring their poems to life.

A real highlight this term has been our **Design and Technology** project. The children stepped into the shoes of engineers to design and build their own **pneumatic devices**. With creativity and teamwork, they applied their understanding to construct functional and imaginative **opening toy boxes**—a brilliant combination of science and design thinking!

In **PE**, we've been developing our skills in **cricket and tennis**. The children have worked on improving their coordination, control, and—most importantly—**accuracy**. It's been wonderful to see their confidence grow and their enthusiasm for sport shine through.



I could see the rushing river rapids, birds sang sweetly in the trees and a blue, speckled butterfly landed on my arm.
I could see the clear blue water, I could hear the birds chirp and I could feel the light breeze.

Descriptive Writing by Addison

Feel the rush of the river
Feel the rush of the river make
You'll see the sun set over the lake
The cold water flows the water bump against
the side of the water flow slowly.
Maybe you will hear the fish tails splash
throw the water, the cold water splash
my face at the water dash splash on
my face.
Even if the birds don't sing, even if the
river doesn't flow or if the water doesn't
splash on your face.

River Poem by Leighton

Igniting Passion • Empowering Learners • Transforming the Future

Courage • Creativity • Curiosity • Compassion • Composure

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Pneumatics toy design
by Ziya



Pneumatics prototype by Ana

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