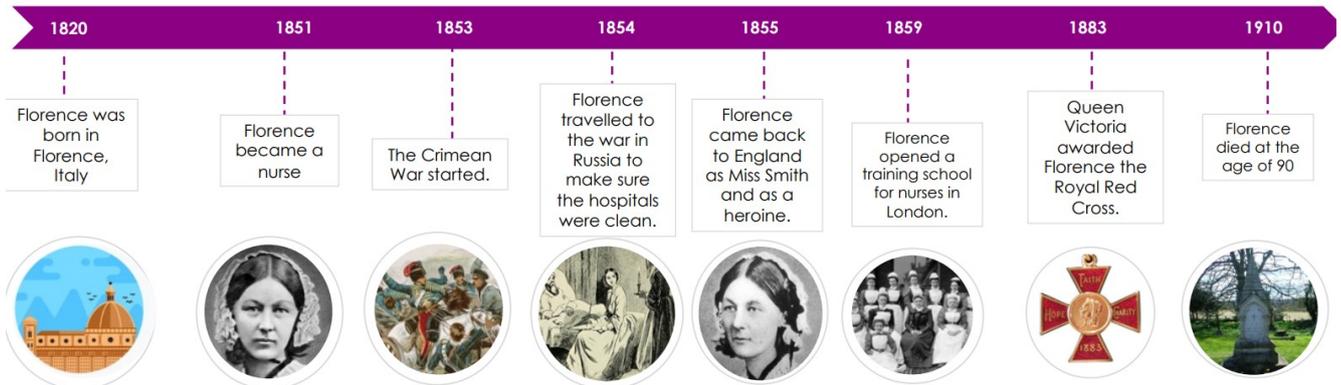




## Y2—Thinking like a Historian

### Florence Nightingale

#### Key Knowledge:



#### Who's who?



**William Nightingale**

Her father who taught her at home lots of things that usually only men studied at that time



**William Russell**

The information he wrote in The Times newspaper told people at home how awful life for the soldiers was in the Crimea



**Sidney Herbert**

Strong friend of Florence who was in charge of how the Crimean war was fought



**Queen Victoria**

The queen for most of Florence's long life. She gave Florence lots of medals



**Mary Seacole**

A black lady who went to the Crimea to help the soldiers, looking after them well, even on the battlefield

#### Learning Questions

Why is Florence Nightingale remembered today and what did she do in her life?

Why do you think Florence took the brave steps to go to the Crimea and who influenced her?

What did Florence do to help the soldiers and did everyone have the same opinion of her?

What were the most important achievements of Florence's life?

Why have we learnt so much about Florence and so little about Mary Seacole? How should we remember Florence Nightingale and Mary Seacole?

### Key vocabulary

<b>Crimea</b>	Part of Russia where a war was fought between Britain and France and Turkey on one side and Russia on the other
<b>Hygiene hygienic-</b>	Making things clean - <i>opposite unhygienic</i>
<b>Infection</b>	When germs get in a wound and make you ill
<b>Injured</b>	Painful cut or shot that had to be mended
<b>Medicine</b>	Special type of drink to make you better
<b>Sanitation</b>	Keeping things clean, especially by washing
<b>Scutari</b>	The place in the Crimea where Florence had her hospital
<b>Soldier</b>	Man who fought in an army
<b>Ward</b>	Parts of hospitals with beds for injured soldiers
<b>Wound (say woo-nd)</b>	Normally a bad cut

