# JOHN ANNELS

#### Y2 Thinking like an artist

### **Key Knowledge**

- That artists sometimes use sound to inspire their work.
- That artists sometimes work in partnership with musicians.
- That we can use both aural and visual senses to make art.
- That we can draw from our imagination, using lots of different kinds of abstract marks to express our feelings, whether they are quiet and focussed, or loud and expressive.

• That we can be inventive and make objects in 3 dimensions which make sounds, and which we want to interact with as humans.



## Vocabulary

Music, Rhythm, Gesture, Mark Making, Listen, Respond

Mark Making, Line Weight, Speed, Pressure, Media, Abstract, Informed,

Line, Shape, Colour, Form, Texture, Balance,

Scale, Devise, Invent, Combine, Express, Try, Explore,

Design Through Making, Construct, Fasten,

Present, Share, Reflect, Discuss, Respond, Listen, Feedback,

#### **Learning Questions**

Can we explore how we can make art inspired by the sounds we hear?

Can we explore Mark Making and Sounds?

Can I 'Show Me What You See'?

Can I explore making or drawing instruments?

