

YEAR 4 SPRING 2 Overview

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PE 1 – Ball Skills – Dodging, Throwing & Catching.	Can I develop tracking and collecting skills?	Can I develop confidence and accuracy when tracking a ball?	Can I develop dribbling skills with hands and feet?	How can I catch a ball using one and two hands?	Can I explore and develop a variety of throwing techniques?	Can I use tracking and sending skills with feet?
PE 2 – OAA	Can I develop co-operation and teamwork skills?	Can I orientate a map and navigate around a grid?	Can I develop observational skills, listening to others and following instructions?	Can I develop trust whilst listening to others and following instructions?	Can I identify, draw and follow a simple map?	Can I orientate and navigate around a map and draw a route using directions?
Thinking like a geographer...	What can we learn from a visit to the Achuar villages?	What can we learn from a visit to the Achuar villages?	How is the rainforest changing and how do the Achuar people try to protect it? How can we help protect the rainforest? How can we shop in a way that will cause less harm to the rainforest?	What do we mean by 'threatened' and 'endangered'? Which rainforest animals are unique to particular rainforests? How can we share information about the rainforest in our school?	Can we find out about some of the charitable organisations working to protect the rainforests and the plants and creatures living within them?	
Thinking like an artist			Can I use oil pastels and water colours to paint a poison dart frog or rainforest butterfly?	Who is Henri Rousseau and what are his paintings of the rainforest like? Can I use a viewfinder and a piece of artwork from Rousseau to create my own artwork from a piece of work?	Can I gain inspiration from the work of Henri Rousseau to create my own piece of artwork that highlights the beauty of the rainforest and the creatures living there?	
Thinking like a computer scientist...	What is Tinkercad and how can it help me create a design a new toy?	Can I create a project plan for my new toy?	Can I explore the tools and features of Tinkercad?	How can I use virtual materials to make a new toy?	How can I use virtual materials to make a new toy?	Can I evaluate my design?
Guided Reading						
Spelling and Handwriting	Homophones – revisit & statutory words	Prefixes anti/inter	Suffix –ation English KS2: Suffixes - part 3 of 4 - BBC Teach	Words ending 'sion'	Proofreading inc dictionary work	Dictation (inc statutory words) & assessment
Outdoor Learning opportunities and trips						Marwell zoo-rainforest and conservation trip

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French	Unit “je Peux” Learn how to name (with accurate pronunciation) and remember five high frequency infinitive verbs in French.	How to name (with accurate pronunciation) and remember five more infinitive verbs in French.	Consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French.	Revise and consolidate all ten verbs and how to put them into a sentence, using je peux + infinitive verb.	Consolidate their knowledge of how to describe what they can and cannot do in French Using the ten verbs and will learn how to extend these sentences with the conjunctions ‘et’ (and) & ‘mais’ (but).	To revise all language covered so far and to complete the end of unit assessment.
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