

YEAR 2 SUMMER 1 Termly Overview

WEEK	ONE 22.04.25 (3 days) Forest School	TWO 28.04.25	THREE 05.05.25 (4 days) Forest School Trip	FOUR 12.05.25	FIVE 19.05.25 Forest School Assessment week
Thinking like an author...	<u>The Tin Forest</u> What do the images from a book tell me about the story? What is my prediction for the rest of the story? What are my thoughts and the thoughts of others about the book?	<u>The Tin Forest</u> How can I use images to retell a story? How does the main character respond to the key events in the story? How is the author telling me about the story/characters using inferences? (what is being said and done) How are the setting descriptions similar and different? How can I record my ideas for my descriptive writing?	<u>The Tin Forest</u> Recount after trip How can I describe the setting of a story, using expanded noun phrases? How can I improve my description?	<u>The Tin Forest</u> What can I find out about the topic of recycling? (2 lessons). How can we present information on the topic of recycling? (2 lessons) Can I create new ideas for a similar story?	<u>The Tin Forest</u> How can I describe my setting? How am I going to capture my plans for my innovated story? How can I engage my reader while I am telling my story? How can I improve my piece of writing by proofreading/editing?
Thinking like a Mathematician	Fractions- Can I identify parts and wholes? Can I identify equal and unequal parts? Can I recognise a half and find a half?	Fractions- Can I recognise a quarter and find a quarter? Can I recognise a third? Can I find a third? Can I find a whole? Can I understand what a unit fraction is?	Non-unit Fraction Can I recognise the equivalence of a half and two quarters? Can I recognise three quarters? Can I find three quarters?	Can I count in fractions up to a whole? Time Can I tell the time to o'clock and half past? Can I tell the time to quarter past and quarter to? Can I tell the time past the hour? Can I tell the time to the hour?	Can I tell the time to 5 minutes? Can I explore how many minutes are in an hour? Can I explore how many hours are in the day? Assessment
Thinking like a scientist...	<u>Animals including humans – Growth</u> Can I describe the needs of animals and of humans for survival?	Can I explore the importance of eating the right food, and describe what a healthy balanced diet looks like?	TRIP	Can I investigate the importance of exercise on our bodies?	Can I investigate the importance of hygiene?
Thinking like a computer scientist...	<u>Programming: My Robot Helper</u> <u>Scratch Junior</u> Can I develop a design idea for a robot?	Can I write Algorithms?	Can I design my robot?	Can I record a voice for my robot? Can I correctly sequence the algorithm?	Can I record a voice for my robot? Can I correctly sequence the algorithm?
Thinking like an artist...	<u>Working in Three Dimensions: Music and Art</u>	Mark Making and Sounds	Show Me What You See	Explore making or drawing instruments	Explore making or drawing instruments

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	Can I explore how we can make art inspired by the sounds we hear.				
Thinking like a Historian...	Florence Nightingale Why is Florence Nightingale remembered today and what did she do in her life?	Why do you think Florence took the brave steps to go to the Crimea and who influenced her?	What did Florence do to help the soldiers and did everyone have the same opinion of her?	What were the most important achievements of Florence's life?	Why have we learnt so much about Florence and so little about Mary Seacole? How should we remember Florence Nightingale and Mary Seacole?
RE	Islam Community & Belonging Do I feel like I belong?	Does going to the mosque give Muslims a sense of belonging?	How are mosques used by Muslims? Do Muslims only worship at a mosque?	Which Muslim would feel the strongest sense of belonging? Why?	Can you design a prayer mat?
PSHE		Health and hygiene Can I ask for help, and learn how to manage my feelings?	Can I understand why both sleep and exercise are important for me?	Why do I have to keep my body clean and my teeth healthy?	What things are safe for me to eat, and why do I need to be careful with medicines?
Music (Charanga)		Music Charanga - Exploring Improvisation How does music make us happy? I Wanna Play In A Band Part 1 I Wanna Play In A Band Part 2	Music is All Around part 1	Music is All Around part 2	Saying Sorry
PE	PE – Outdoor Manipulative Skills Tier 1 – Kicking and Striking GETSET – Striking and Fielding PE – Indoor Manipulative Skills Tier 1 & 2 – Catching and Throwing GETSET - Target Games				

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Outdoor Learning opportunities	Forest School		Forest School		Forest School
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