

YEAR 4 SUMMER 1 Termly Overview

WEEK	Week 1 3 days	Week 2	Week 3	Week 4	Week 5
Thinking like an author...	Rivers (Non-chronological reports) Can I record and discuss ideas around a theme? Can I identify key features of a non-chronological report? Can I understand the structure of a non-chronological report? Can I clarify the meaning of new words in context? Can I summarise the main ideas in a text? Can I organise paragraphs around a theme? Can I role-play being an expert about rivers? Can I plan a non-chronological report about rivers? Can I use the features of a non-chronological report? Can I edit and improve my writing? Can I publish my writing?				
Thinking like a mathematician ...	Decimals- white rose	Decimals- white rose	Money- white rose	Time- white rose	Times tables and consolidation
Thinking like a scientistist...	How are sounds made? How do vibrations travel from a medium to the ear?	Can I explore sound insulations?	Can I explore volume?	Can I explore pitch?	Can I explore sounds from near and far?
Thinking like a designer...	LQ: How can I join and combine materials to allow movement?	LQ: Can I design my own pneumatic toy?	LQ: Can I select and use appropriate tools to cut and join materials and components to make my pneumatic toy?	LQ: Can I evaluate my pneumatic toy against the design criteria and suggest areas for improvement?	
RE Judaism- Rites of Passage and good works What is the best way for a Jew to show commitment to God?	When am I old enough to make my own decisions and take responsibility?	What is the best way for Jews to show commitment to God?	How to Jews show commitment to God thorough Bar and Bat Mitzvah?	How and why do Jews show commitment to God?	What am I committed to and how do I show commitment?
PSHE Physical health and mental wellbeing	Can I identify the range of factors that maintain a balanced, healthy lifestyle, physically and mentally?	Do I understand and recognise what good physical health means and what to do when there are signs of physical illness? Do I know how common illnesses are treated and when the doctor?	Can I maintain oral hygiene and dental health?	Do I know the importance of regular dentist visits and the effects different foods, drinks and substances have on dental health?	
Thinking like a musician...	How Does Music Shape Our Way of Life?- charanga	How Does Music Shape Our Way of Life?- charanga	How Does Music Shape Our Way of Life?- charanga	How Does Music Shape Our Way of Life?- charanga	How Does Music Shape Our Way of Life?- charanga

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PE 1 – Tennis and badminton	Can I develop bat and ball control?	Can I develop returning the ball using forehand and understand when to use it?	Can I practice backhand and understand when to use it?	Can I keep a continuous rally showing increased technique?	Can I understand and apply rules to manage a game?
PE 2 – Cricket	Can I use overarm and underarm throw and apply these to a game?	Can I develop my bowling technique and learn the rules of the skill?	Can I practice my bowling technique and understand where to hit the ball?	Can I develop my fielding technique and apply them in game situations?	Can I play a game and perform each role while thinking tactically about them?
Thinking like a geographer... Rivers		Can I describe the water cycle and explain what a river is?	What are Stages and features of a river and how do we use them?	How does human activity affect rivers?	How does flooding affect communities?
Thinking like a computer scientist... <u>Programming</u> Microbit Get off my stuff!	Can I write more precise algorithms for use when programming? Can I use simple selection in algorithms?	Can I use logical reasoning to detect and correct errors in programs?	Can I use simple selection in programs? Can I work with a variety of inputs and outputs?	Can I use logical reasoning to systematically detect and correct errors in programs?	