

YEAR 5 Spring 2 Overview

WEEK	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Thinking like an author...	Diaries recount – Introduction to Macbeth and Key Themes	Diaries recount – Exploring Language and Emotion	Diaries recount – Understanding Characters	Diaries recount – Focused Diary Writing Structure and Voice	Diaries recount – Editing and Improving Writing	Diaries recount – Publishing and Reflection
Thinking like a mathematician ...	Decimals and Percentages	Decimals and Percedntages	Decimals and Percentages	Perimeter and Area	Perimeter and Area/Statistics	Statistics
Thinking like a historian	What image do we have of the Vikings?	Why have the Vikings gained such a bad reputation?	How did the Vikings try to take over the country and how close did they get?	How have recent excavations changed our view of the Vikings?	What can we learn about Viking settlement from a study of placename endings?	Raiders or settlers: how should we remember the Vikings?
Thinking like a scientistist...	How can I recover a substance from a solution?	How can I describe that dissolving, mixing and changes of state are reversible changes?	How can I explain that some changes are irreversible?	How can I investigate rusting reactions?	How can I explain birning reactions?	Can I predict the best substances to make a fizzy rocket?
Thinking like a designer...	Can I evaluate different types of scone	Can I design a scone for an Easter picnic?	Can I explore techniques needed to create my product?	Can I prepare and produce a product I have designed?	Can I evaluate a product I have designed?	
RE	Can I consider whether I have control over the things that happen to me in my life?		Can I learn about the events of Holy week and describe them?	Can I discuss whether or not Jesus was aware of his impending crucifixion?	Can I discuss whether or not Jesus was aware of his impending crucifixion?	Can I do some research about individuals with a strong sense of purpose?
PSHE	Media literacy and digital resilience Basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased that some media and online content promote stereotypes	Media literacy and digital resilience How to assess which search results are more reliable than others. To recognise unsafe or suspicious content online.	Money and work To identify jobs that they might like to do in the future. Learn about the role ambition can play in achieving a future career.	Money and work How or why someone might choose a certain career. About what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values.	Money and work The importance of diversity and inclusion to promote people's career opportunities. About stereotyping in the workplace, its impact and how to challenge it.	Money and work That there is a variety of routes into work e.g. college, apprenticeships, university, training.

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Thinking like a musician...	Lesson 1 Enjoying musical styles How Does Music Teach Us About Our Community? Erie Canal by Thomas S. Allen, arranged by Chris Taylor	Lesson 2 Enjoying musical styles How Does Music Teach Us About Our Community? Dances In The Canebreaks No. 2, Tropical Noon by Florence Beatrice Price	Lesson 3 Enjoying musical styles How Does Music Teach Us About Our Community? Heroes by Joanna Mangona and Pete Readman	Lesson 4 Enjoying musical styles How Does Music Teach Us About Our Community? Star Wars Episode IV: A New Hope by John Williams	Lesson 5 Enjoying musical styles How Does Music Teach Us About Our Community? Happy To Be Me by Joanna Mangona and Pete Readman	Lesson 6 Enjoying musical styles How Does Music Teach Us About Our Community? Dances In The Canebreaks No. 2, Tropical Noon by Florence Beatrice Price
PE 1 – Tennis	To return the ball using a forehand groundstroke under pressure.	To return the ball using a backhand groundstroke under pressure.	To use a variety of shots to keep a continuous rally going.	To develop the underarm serve and understand the rules of serving.	To develop the volley and understand when to use it.	To apply rules, skills and principles to play against an opponent.
PE 2 – Volleyball	To use the serve with consideration of attacking principles.	To develop the fast catch volley with consideration of attacking principles.	To develop the set shot and use it to pass to a teammate.	To recap the set shot and develop the dig, identifying when to use each.	To use a variety of shots to keep a continuous rally going.	To apply rules, skills and principles to play against an opponent.
Thinking like a computer scientist...	What can I do on Google Sheets?	Can I plan a project for Google Sheets?	Can I create my Google Sheets?	Does my Google Sheet work correctly?	Was my Google Sheet successful?	
French	To introduce the aim of the unit 'Les glaces'. How to name and remember the first five ice-cream flavours in French.	To introduce five more nouns for ice-cream flavours in French using 'Les glaces (2)' PowerPoint.	To learn how to say which flavour ice-cream they would like using the structure 'je voudrais' and use the conjunction/connective "and" (et) for more than one flavour using the 'Les glaces 3' PowerPoint	Develop further linguistic progression by learning how to ask for a cone or a small tub/pot of icecream. Use the 'Les glaces 4' PowerPoint provided in your resources.	The children will be introduced to language to enable them to perform a short role play where they buy an ice-cream.	To revise all language covered in this unit and complete assessment materials