

## YEAR 4 SPRING 2 Overview

WEEK	Week 1 24.2.25	Week 2 3.3.25	Week 3 10.3.25	Week 4 17.3.25	Week 5 21.3.25	Week 6 31.3.25
<b>Thinking like an author...</b>	Fiction text: Hello Lighthouse, by Sophie Blackall. Can I make predications about a text? Can I sequence key events in a story? Can I use my inference skills to understand how characters might be feeling? Can I explore the use of different language features and techniques, and use these in my own writing? Can I construct my own third person narrative using s scene from Hello Lighthouse as inspiration?			Non-Fiction text: How Does a Lighthouse Work? by Roman Belyaev. Can I develop my understanding of chronological and non-chronologicla reports? Can I use paragrpahs to organise my writing? Can I label diagrams using appropriate sentence structure? Can I organise and present information coherently for a the reader?		
<b>Thinking like a mathematician ...</b>	Fractions- white rose	Fractions- white rose	Fractions- white rose	Decimals- white rose	Decimals- white rose	Times tables and consolidation
<b>Thinking like a scientistist...</b>	Can I explore a range of electrical components and understand electrical safety?	What are electrical components in a series circuit?	Can I investigate electrical circuits?	What are conductors and insulators?	What are electrical switches and how do they work?	How can electrical components change in within a circuit?
<b>Thinking like a designer...</b>	How do battery powered products work? (explore, disassemble)	How might different types of switches be useful in different types of products?	Can I create a switch?	Can I design a light house?	How will I make a light house?	Can I evaluate my light house?
<b>RE</b> Christianity Easter - Salvation	What is the meaning of forgiveness?	Who is Jesus and did he have enemies? The last Supper <a href="http://www.bbc.co.uk/education/clip/s/z8vcd2p">www.bbc.co.uk/education/clip/s/z8vcd2p</a> and The last Supper (animation) <a href="http://www.bbc.co.uk/education/clip/s/zrfgkqt">www.bbc.co.uk/education/clip/s/zrfgkqt</a>	What was Jesus' response to the people who let him down? Did he forgive them?  Bible stories- see discovery	What do Christians believe about forgiveness?	How did Jesus show forgiveness and how do Christians today show forgiveness?	Can I create a piece of art to show what forgiveness means to me?
<b>PSHE</b>	<b>Money and Work</b> How do people make different spending decisions based on their needs, values and budget?	<b>Money and Work</b> How can I keep track of money and why is this important?	<b>Money and Work</b> How can I pay for different things and what are their purpose?	<b>Money and Work</b> How can people's spending affect others?	Class based peace circle time.	Class based peace circle time.
<b>Thinking like a musician...</b>	Feelings through music- charanga	Feelings through music- charanga	Feelings through music- charanga	Feelings through music- charanga	Feelings through music- charanga	Feelings through music- charanga
<b>PE 1 –</b> Ball Skills – Dodging, Throwing & Catching.	Can I develop tracking and collecting skills?	Can I develop confidence and accuracy when tracking a ball?	Can I develop dribbling skills with hands and feet?	How can I catch a ball using one and two hands?	Can I explore and develop a variety of throwing techniques?	Can I use tracking and sending skills with feet?
<b>PE 2 –</b> OAA	Can I develop co-operation and teamwork skills?	Can I orientate a map and navigate around a grid?	Can I develop observational skills, listening to others and following instructions?	Can I develop trust whilst listening to others and following instructions?	Can I identify, draw and follow a simple map?	Can I orientate and navigate around a map and draw a route using directions?

## YEAR 4 SPRING 2 Overview

<b>Thinking like a geographer...</b>	What can we learn from a visit to the Achuar villages?	What can we learn from a visit to the Achuar villages?	How is the rainforest changing?	How can we help protect the rainforest?	What is our message to the rainforest?	Can I educate others about the rainforest?
<b>Thinking like a computer scientist...</b>	What is Tinkercad and how can it help me create a design a new toy?	Can I create a project plan for my new toy?	Can I explore the tools and features of Tinkercad?	How can I use virtual materials to make a new toy?	How can I use virtual materials to make a new toy?	Can I evaluate my design?
<b>Guided Reading</b>						
<b>Spelling and Handwriting</b>	Homophones – revisit & statutory words	Prefixes anti/inter	Suffix –ation <a href="#">English KS2: Suffixes - part 3 of 4 - BBC Teach</a>	Words ending ‘sion’	Proofreading inc dictionary work	Dictation (inc statutory words) & assessment
<b>Outdoor Learning opportunities and trips</b>						Marwell zoo-rainforest and conservation trip
<b>French</b>	Unit “je Peux” Learn how to name (with accurate pronunciation) and remember five high frequency infinitive verbs in French.	How to name (with accurate pronunciation) and remember five more infinitive verbs in French.	Consolidate all ten infinitive verbs and will start to attempt to put them into sentences describing what they can do in French.	Revise and consolidate all ten verbs and how to put them into a sentence, using je peux + infinitive verb.	Consolidate their knowledge of how to describe what they can and cannot do in French Using the ten verbs and will learn how to extend these sentences with the conjunctions ‘et’ (and) & ‘mais’ (but).	To revise all language covered so far and to complete the end of unit assessment.