YEAR 1 Spring 2 Termly Overview

WEEK	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	24.2.25	3.3.25	10.3.25	17.3.25	24.3.25	31.3.25
Thinking like an	Traction Man	Traction Man	Traction Man	Traction Man		
author	Book Talk	Story Structure	Plan an adventure story	Write and publish a 4		
		Sequencing	Write a 4 sentence story	sentence story		
Thinking like a	Addition and subtraction	S1 – Count from 20 to 50	S5 – Partition into tens	Length and height:	Mass and volume:	S5 – Compare volume
mathematician	recap	S2 – 20, 30, 40 and 50	and ones	S1 – Compare leangths	S1 – Heavier and lighter	S6 – Measure capacity
	S9 – Related facts	S3 – Count by making	S6 – The number line to 50	and heights	S2 – Measure mass	S7 – Compare capacity
	S10 – Missing number	groups of tens	S7 – Estimate on a number	S2 – Measure using	S3 – Compare mass	
	problems	S4 – Groups of tens and	line to 50.	objects	S4 – Full and empty	
		ones	S8 – 1 more, 1 less	S3 – Measure leangth in		
				centimetres		
Thinking like a	How do seeds grow into	How do I indentify the	How do different plants	What is the difference	Are fruits, trees and	How do I record the
scientistist	plants?	basic parts of a plant and	grow in the same	between deciduous and	vegetables varieties of	growth of a plant?
		tree?	environment?	evergreen trees?	plants?	
Thinking like a					What are sliders and	How do I make a moving
designer					levers?	card for my family for
						Easter?
Thinking like an	Can we explore the work	How do I draw from film?	How do I use graphite and	How do I create a mini-	How do I create a mini-	Can I reflect and talk about
artist	of artists who are inspired		oil pastel?	beast collage? (1/2)	beast collage? (2/2)	my work?
	by flora and fauna?					
RE	What would I do if a	What happened in the	How was Jesus welcomed	Why was Jesus welcomed		
	special person came to	Christian story of Palm	on Palm Sunday?	like a king or celebrity by		
	visit?	Sunday?		the crowds on Palm Sunday?		
PSHE	Media literacy and digital	Media literacy and digital	Media literacy and digital	Money and work	Money and work	Money and work
POFIE	resilience	resilience	resilience	What are our different	What are different jobs	What can we find out
	What is the internet and	How do people	What can help us make	strengths and interests?	and work that people do?	about Malte's job as a
	how and why do people	communicate safely	good choices about what	strengths and interests:	and work that people do:	beekeeper?
	use it?	online?	to watch online?			beeneeper.
	use it.		to water crimie.			
Thinking like a	Learning to Listen	Learning to Listen	Learning to Listen	Learning to Listen	Learning to Listen	Learning to Listen
musician	How Does Music Help Us	How Does Music Help Us	How Does Music Help Us	How Does Music Help Us	How Does Music Help Us	How Does Music Help Us
	to Understand Our	to Understand Our	to Understand Our	to Understand Our	to Understand Our	to Understand Our
	Neighbours? (1/6)	Neighbours? (2/6)	Neighbours? (3/6)	Neighbours? (4/6)	Neighbours? (5/6)	Neighbours? (6/6)
PE 1 – Outdoor	• 1 knot	Stability Skills	• 1 knot	Stability Skills	• 1 knot	Stability Skills
Forest School	String and stick creation	GETSET – Ball Skills	 String and stick creation 	GETSET – Ball Skills	String and stick creation	GETSET – Ball Skills
and Ball Skills	station		station		station	
	 Wood, nails, golf tees 	Lesson 1 – To develop	 Wood, nails, golf tees 	Lesson 2 – The explore	 Wood, nails, golf tees 	Lesson 3 – To explore
	and hammers	dribbling a ball with your	and hammers	accuracy when rolling a	and hammers	throwing with accuracy
	 Mud stencils 	hands.	 Mud stencils 	ball.	Mud stencils	towards a target.
	Natural art- can you		Natural art- can you		Natural art- can you	
	create a picture of you		create a picture of you		create a picture of you	
	with natural resources?		with natural resources?		with natural resources?	

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PE 2 – Indoor	L1 – To cooperate with a	L2 – To explore and	L3 – To develop talking,	L4 – To use speaking and	L5 – To plan with a partner	L6 – To use talking,				
Get Set – Team	partner to complete	develop working as a	listening and sharing skills.	listening skills to lead a	and small group to	listening and sharing skills				
Building	challenges.	team.		partner.	complete challenges.	to complete challenges.				
Thinking like a	What are our toys like	What are other people's	How can we tell these toys	What were our	Who played with these	How do we set up a toy				
historian	today?	toys like?	are old?	grandparent's toys like	toys a long time ago?	museum?				
				and how do we know?						
Thinking like a	How can we create a	Can I use the app pic	Can I use the app pic	What adjustments do I	How effective is my	How can my storyboard be				
computer	digital storyboard?	collage to create a digital	collage to create a digital	need to make to improve	storyboard?	shared with others?				
scientist		storyboard?	storyboard?	my storyboard?						
Guided	Fluent in Five	Fluent in Five	Fluent in Five	Fluent in Five	Fluent in Five	Fluent in Five				
Reading										