

## YEAR 1 Spring 2 Termly Overview

WEEK	Week 1 24.2.25	Week 2 3.3.25	Week 3 10.3.25	Week 4 17.3.25	Week 5 24.3.25	Week 6 31.3.25
<b>Thinking like an author...</b>	Traction Man Book Talk	Traction Man Story Structure Sequencing	Traction Man Plan an adventure story Write a 4 sentence story	Traction Man Write and publish a 4 sentence story		
<b>Thinking like a mathematician</b>	Addition and subtraction recap S9 – Related facts S10 – Missing number problems	S1 – Count from 20 to 50 S2 – 20, 30, 40 and 50 S3 – Count by making groups of tens S4 – Groups of tens and ones	S5 – Partition into tens and ones S6 – The number line to 50 S7 – Estimate on a number line to 50. S8 – 1 more, 1 less	Length and height: S1 – Compare lengths and heights S2 – Measure using objects S3 – Measure length in centimetres	Mass and volume: S1 – Heavier and lighter S2 – Measure mass S3 – Compare mass S4 – Full and empty	S5 – Compare volume S6 – Measure capacity S7 – Compare capacity
<b>Thinking like a scientist...</b>	How do seeds grow into plants?	How do I identify the basic parts of a plant and tree?	How do different plants grow in the same environment?	What is the difference between deciduous and evergreen trees?	Are fruits, trees and vegetables varieties of plants?	How do I record the growth of a plant?
<b>Thinking like a designer...</b>					What are sliders and levers?	How do I make a moving card for my family for Easter?
<b>Thinking like an artist...</b>	Can we explore the work of artists who are inspired by flora and fauna?	How do I draw from film?	How do I use graphite and oil pastel?	How do I create a mini- beast collage? (1/2)	How do I create a mini- beast collage? (2/2)	Can I reflect and talk about my work?
<b>RE</b>	What would I do if a special person came to visit?	What happened in the Christian story of Palm Sunday?	How was Jesus welcomed on Palm Sunday?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?		
<b>PSHE</b>	<b>Media literacy and digital resilience</b> What is the internet and how and why do people use it?	<b>Media literacy and digital resilience</b> How do people communicate safely online?	<b>Media literacy and digital resilience</b> What can help us make good choices about what to watch online?	<b>Money and work</b> What are our different strengths and interests?	<b>Money and work</b> What are different jobs and work that people do?	<b>Money and work</b> What can we find out about Malte's job as a beekeeper?
<b>Thinking like a musician...</b>	<b>Learning to Listen</b> How Does Music Help Us to Understand Our Neighbours? (1/6)	<b>Learning to Listen</b> How Does Music Help Us to Understand Our Neighbours? (2/6)	<b>Learning to Listen</b> How Does Music Help Us to Understand Our Neighbours? (3/6)	<b>Learning to Listen</b> How Does Music Help Us to Understand Our Neighbours? (4/6)	<b>Learning to Listen</b> How Does Music Help Us to Understand Our Neighbours? (5/6)	<b>Learning to Listen</b> How Does Music Help Us to Understand Our Neighbours? (6/6)
<b>PE 1 – Outdoor Forest School and Ball Skills</b>	<ul style="list-style-type: none"> <li>• 1 knot</li> <li>• String and stick creation station</li> <li>• Wood, nails, golf tees and hammers</li> <li>• Mud stencils</li> <li>• Natural art- can you create a picture of you with natural resources?</li> </ul>	Stability Skills GETSET – Ball Skills  Lesson 1 – To develop dribbling a ball with your hands.	<ul style="list-style-type: none"> <li>• 1 knot</li> <li>• String and stick creation station</li> <li>• Wood, nails, golf tees and hammers</li> <li>• Mud stencils</li> <li>• Natural art- can you create a picture of you with natural resources?</li> </ul>	Stability Skills GETSET – Ball Skills  Lesson 2 – The explore accuracy when rolling a ball.	<ul style="list-style-type: none"> <li>• 1 knot</li> <li>• String and stick creation station</li> <li>• Wood, nails, golf tees and hammers</li> <li>• Mud stencils</li> <li>• Natural art- can you create a picture of you with natural resources?</li> </ul>	Stability Skills GETSET – Ball Skills  Lesson 3 – To explore throwing with accuracy towards a target.

