JRS PSHE Long Term Overview

	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Ye ar 1	Roles of different people; families; feeling cared for <u>Family life:</u> <u>Muhammed &</u> <u>Amina</u>	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful <u>Sign languages</u>	What rules are; caring for others' needs; looking after the environment <u>Rob and the beach</u>	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community <u>A beekeepers day</u>	Keeping healthy; food and exercise, hygiene routines; sun safety <u>Healthy eating</u>	Recognising what makes them unique and special; feelings; managing when things go wrong <u>Bedrooms around</u> the world	How rules and age restrictions help us; keeping safe online
Y e a r 2	Making friends; feeling lonely and getting help <u>All the fun of the</u> <u>circus</u>	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working coop- eratively; sharing opinions <u>How we spend free</u> <u>time</u>	Belonging to a group; roles and responsibilities; being the same and different in the community <u>Life on a Greek</u> <u>island</u> <u>Meet Jasmin</u>	The internet in everyday life; online content and infor- mation	What money is; needs and wants; looking after money	Why sleep is im- portant; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help <u>Health and</u> <u>hygeine</u> <u>Meet Sylvain</u>	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies <u>Visit the rainforest</u>
Ye ar 3	What makes a family; features of family life <u>Diverse families (can</u> <u>extend by watching</u> <u>the films)</u>	Personal boundar- ies; safely respond- ing to others; the impact of hurtful behaviour <u>Respectful</u> <u>disagreement</u>	Recognising re- spectful behaviour; the importance of self-respect; courtesy and being polite <u>Multicultural</u> London	The value of rules and laws; rights, freedoms and re- sponsibilities <u>Working children</u>	How the internet is used; assessing information online	Different jobs and skills; job ste- reotypes; setting personal goals Careers in space science	Health choices and habits; what affects feelings; expressing feelings Eyes on the ball	Personal strengths and achievements; managing and re- framing setbacks <u>Coping strategies</u>	Risks and hazards; safety in the local environment and unfamiliar places
Y e a r 4	Positive friendships, including online <u>Youtube for good</u>	Responding to hurtful behaviour; managing confiden- tiality; recognising risks online	Respecting differ- ences and similari- ties; discussing dif- ference sensitively <u>Building a united</u> world	What makes a community; shared responsibilities <u>Compassion and</u> <u>community</u> <u>Meet Enaney</u>	How data is shared and used <u>Stay safe online</u>	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care <u>Health and hygeine</u>	Physical and emo- tional changes in puberty; external genitalia; personal hygiene routines; support with pu- berty <u>Wellbeing and</u> <u>lonliness</u>	Medicines and household products; drugs common to everyday life

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Yi a 5	ching and noor	Physical contact and feeling safe <u>Exploring play</u>	Responding respect- fully to a wide range of people; recognis- ing prejudice and discrimination Intersectionality	Protecting the envi- ronment; compas- sion towards others <u>Sustainability lesson</u> sequence	How information online is targeted; different media types, their role and impact <u>Technologies to</u> <u>change the world</u>	Identifying job inter- ests and aspirations; what influences career choices; workplace stereo- types <u>Astronomy</u> and <u>STEM skills</u>	Healthy sleep habits; sun safety; medicines, vaccina- tions, immunisations and allergies	Personal identity; recognising individ- uality and different qualities; mental wellbeing <u>Setting goals 1</u> <u>Setting goals 2</u> <u>Malahat's hopes and</u> <u>dreams</u>	Keeping safe in different situations, including responding in emergencies, first aid and FGM <u>Meet Pedro</u>
Y e a r 6	Attraction to others; romantic relation- ships; civil partner- ship and marriage <u>Distractions and</u> <u>attractions</u>	Recognising and managing pressure; consent in different situations <u>Anna from Norway</u>	Expressing opin- ions and respecting other points of view, including discussing topical issues <u>Intercultural</u> <u>understanding</u>	Valuing diversity; challenging discrim- ination and stereo- types <u>Representation</u> <u>matters</u>	Evaluating media sources; sharing things online <u>Social media for</u> positive change <u>Stay safe online</u>	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereave- ment; managing time online Loss, bereavement and change Wellbeing and lonliness	Human reproduc- tion and birth; increasing indepen- dence; managing transition <u>Transition</u> <u>sequence</u>	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media