



# FS2 Autumn Term 2: Knowledge Organiser

These are some of the things I will learn this term:

## Phonics:

ELS  
Reception Autumn 2

he  
she  
buses  
we  
me  
be  
push  
was  
her  
my  
you

Reception/Primary 1 Autumn 2: Phase 3*					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/f/ <-> /l/ <-> /w/ <-> /ks/ <-> /z/ <-> /z/ <-> /ch/ <->	/j/ <-> /z/ <-> /w/ <-> /ch/ <->	/sh/ <-> /th/ <-> (voiced and unvoiced) /ng/ <-> /nk/ <->	/ai/ <-> /ee/ <-> /igh/ <-> /oa/ <->	-es (where there is no change to the root word) Assess and review week R:2	Review week R:3
he, she, buses	we, me, be	push	was, her		my, you

## Mathematical Development

Counting and composition to 5

## Physical Development:

### Literacy



### Gymnastics



## Expressive Arts and Design



## Personal, Social, Emotional Development



## Understanding of the World



## Learning Questions

- ◇ Can I work in a group?
- ◇ Can I be a Purple Learner?
- ◇ Can I say how I am feeling?
- ◇ Can I join in with a poem/story?
- ◇ Can I count to 5 and show this on my fingers?
- ◇ Can I describe what I see, hear and touch?
- ◇ Can I describe how to stay safe at home and at school?
- ◇ Can I begin to write words and phrases?

## Key Vocabulary:

**Celebration:** a party or anything else people do to honour a special event

**Safe:** free from harm or risk

**Subitise:** to know how many objects there are without counting

**Sentence:** a group of words that expresses a whole idea

**Consideration:** respect or care for the needs of others

**Season:** one of the four parts of the year: Spring, Summer, Autumn, Winter

\*Days of the week/Months of the year



Our door is always open!

We have an open-door policy in FS2. If you have any questions or queries regarding your child or anything you would like to tell us, please grab one of us at drop off or pick-up. The well-being of your child is what matters most to us.