

Language Learning Skills Progression By Year Group

	EYFS/Key Stage 1	Year 3	Year 4	Year 5	Year 6
Listening	Appreciate and actively participate in traditional short stories & fairy tales.	Appreciate short stories and start to understand some of the familiar words in what we hear	Listen to and enjoy short stories & songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units
Speaking	Learn to repeat and reproduce the language I hear with accurate pronunciation.	Learn to articulate key words introduced in the lesson and understand their meaning.	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with simple sentences. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if required.	Communicate with others with simple sentences. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if required.
Reading	Be able to identify written versions of the words I hear.	Being able to identify the written version of a wider range of the words, I hear. Read simple sentences.	Read familiar words and short phrases. Understand the meaning in English of short words I read in the French language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons. Understand most of what we read in the French language when it is based on familiar language	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons. Understand most of what we read in the French language when it is based on familiar language.
Writing	Consolidate letter formation skills by copying words in the French language from a model. Start to reproduce nouns and determiners/articles from a model.	Start to reproduce nouns and determiners/articles from a model. Write familiar words & short phrases using a model or vocabulary list. eg: 'I play the piano'. 'I like apples'.	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'..	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. eg: My name, where I live and my age.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. eg: My name, where I live and my age.
Grammar	Start to understand that foreign languages can have different structures to English.	Start to understand that foreign languages can have different structures to English. eg: Many nouns have a determiner/article in foreign languages which we don't have in English	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. eg: 'I like...' 'I play...' 'I am called...'	Better understand the concept of gender and which articles to use for meaning (eg: 'the', 'a' or 'some'). Introduce simple adjectival agreement (eg: adjectival agreement when describing nationality), the negative form and possessive adjectives. eg: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Better understand the concept of gender and which articles to use for meaning (eg: 'the', 'a' or 'some'). Introduce simple adjectival agreement (eg: adjectival agreement when describing nationality), the negative form and possessive adjectives. eg: 'In my pencil case I have...' or 'In my pencil case I do not have...'

To ensure all of the above skills progression points are covered we recommend the following units are taught (as a minimum) in each year group and in this order. Units can be added in between.

Nursery Rhymes	Colours & Numbers	Phonics & Pronunciation Lesson 1	Phonics & Pronunciation Lesson 2	Phonics & Pronunciation Lesson 3	Phonics & Pronunciation Lesson 4
Greetings	In My Town	I Am Learning...	Presenting Myself	Do you have a pet?	At School
In the Jungle	Superheroes	Instruments / Animals	My Family	The Date	The Weekend
Under the Sea	Seasons	Fruits / Vegetables / Ice-Creams	My Home / In the classroom	Clothes	Me in the World / Vikings
		I Am Able...(F) - I Know How...(S & I)	At The Tea Room / Café / Restaurant		