

# Year 3 Welcome Session



# Who's Who!

- \* Ms Cooper – Executive Headteacher
- \* Miss Stephenson and Miss Amin – Deputy Headteachers
- \* Mrs Rance and Mrs Tinsley – Assistant Headteachers
- \* Miss Demeza and Mrs Street – SENDCo
- \* Miss Mellett – Upper Junior Phase Leader
- \* Miss Blake – Lower Junior Phase Leader
- \* Miss Rahman – KS1 Phase Leader
- \* Mrs Sturdivant – FS1 and FS2 Phase Leader

# Who's Who?

- \* Year 3 teachers – Ms Blake and Mrs Holmes (Oak), Miss Bradley and Mrs Cronk (Beech), Miss White (Willow)
- \* Year 4 teachers – Miss Medford (Chestnut), Miss Webster (Sycamore), Mrs McGall, Mrs Pasco, Ms Copper (Ash)

# Inclusion and Pastoral Team

- \* Miss Demeza and Mrs Street – SENDCo and Inclusion Lead
- \* Mrs Kirk – Family, Pastoral and Mental Health Lead
- \* Mrs Jezzard - ELSA
- \* Miss Jutte - ELSA
- \* Mrs Brown – ELSA

If you need any support, please contact the school office who will pass on your message to the appropriate person.

# Our Office

- \* We have one office site for our Federation, based at JRI.
- \* Please contact the office with queries. Emails can be sent to the office to be forwarded to class teachers.
- \* There will be a member of classroom staff on the LSK2 door each morning who you can pass messages to.
- \* All children who are ill during the day and need to be sent home should be picked up from the infant site.
- \* There is only one phone number for both schools and one email address should you need to contact us. 01635 42376
- \* [office@jrs.w-berks.sch.uk](mailto:office@jrs.w-berks.sch.uk)
- \* If you are on Facebook, add our John Rankin page for updates.

# General Organisation

We ask that children wear their PE kit to school on two days each week:

- ▶ Tuesday and Thursday are Y3 PE days.
- ▶ If children are doing a Precision club or any other sports club after school they should come to school in school uniform and bring their kit to change into at the end of the school day.
- ▶ Water bottles – please come to school with these filled and named. Water bottles should be in school daily (not inside their book bag). The bottles will be refilled at school if needed. Water bottles must be spill proof. They must only contain water please.
- ▶ Lunches – please order these in advance electronically. We will check every morning and can order if forgotten.
- ▶ Children in 3 will be provided with equipment needed in school. We ask that they do not bring a pencil case to school, please.
- ▶ Concentration aid – If your child requires a concentration aid, please communicate this with the inclusion and pastoral team. Please don't supply these from home as they could get lost or broken.

# General Organisation

## Drop off and pick up

- ▶ Gates open at 8:30 am
- ▶ Doors open at 8:35 am – 8:50am
- ▶ Children arriving after 8:50 am should enter school via the infant office
- ▶ Any children arriving at 9am or after will be marked as late
  
- ▶ Home time is at 3:15
- ▶ Gates will be open from 3:10. Children will be dismissed from their classroom door.

# Walking to School

- \* Please walk or cycle to school where at all possible.
- \* Parking further out and walking in also helps.







PURPLE  
LEARNING

IS AT THE HEART OF ALL  
OUR LEARNING AT  
JOHN RANKIN SCHOOLS

# Top 10 Skills for 2025

## From the World Economic Forum

THIS IS WHY  
PURPLE LEARNING  
IS SO IMPORTANT!

1. Analytical thinking and innovation
2. Active learning and learning strategies
3. Complex problem-solving
4. Critical thinking and analysis
5. Resilience, stress tolerance, and flexibility
6. Creativity, originality, and initiative
7. Leadership and social influence
8. Reasoning, problem-solving, and ideation
9. Emotional intelligence
10. Technology design and programming

Our mission statement has this included:  
'Our job is not to prepare kids for something, our job is to help kids prepare themselves for anything.'

(Empower, A.J. Juliani and Spencer 2017)

We want our children to understand:

resilience  
perseverance  
self-efficacy  
bouncebackability  
effort  
focus  
grit

and many more skills for learning...

It's all about teaching our children how to be independent learners and what they need to be the most effective learners they can be.

# Five Point Plan

Use what I already know.

Think!

Use available resources.

Have a go and make a start.

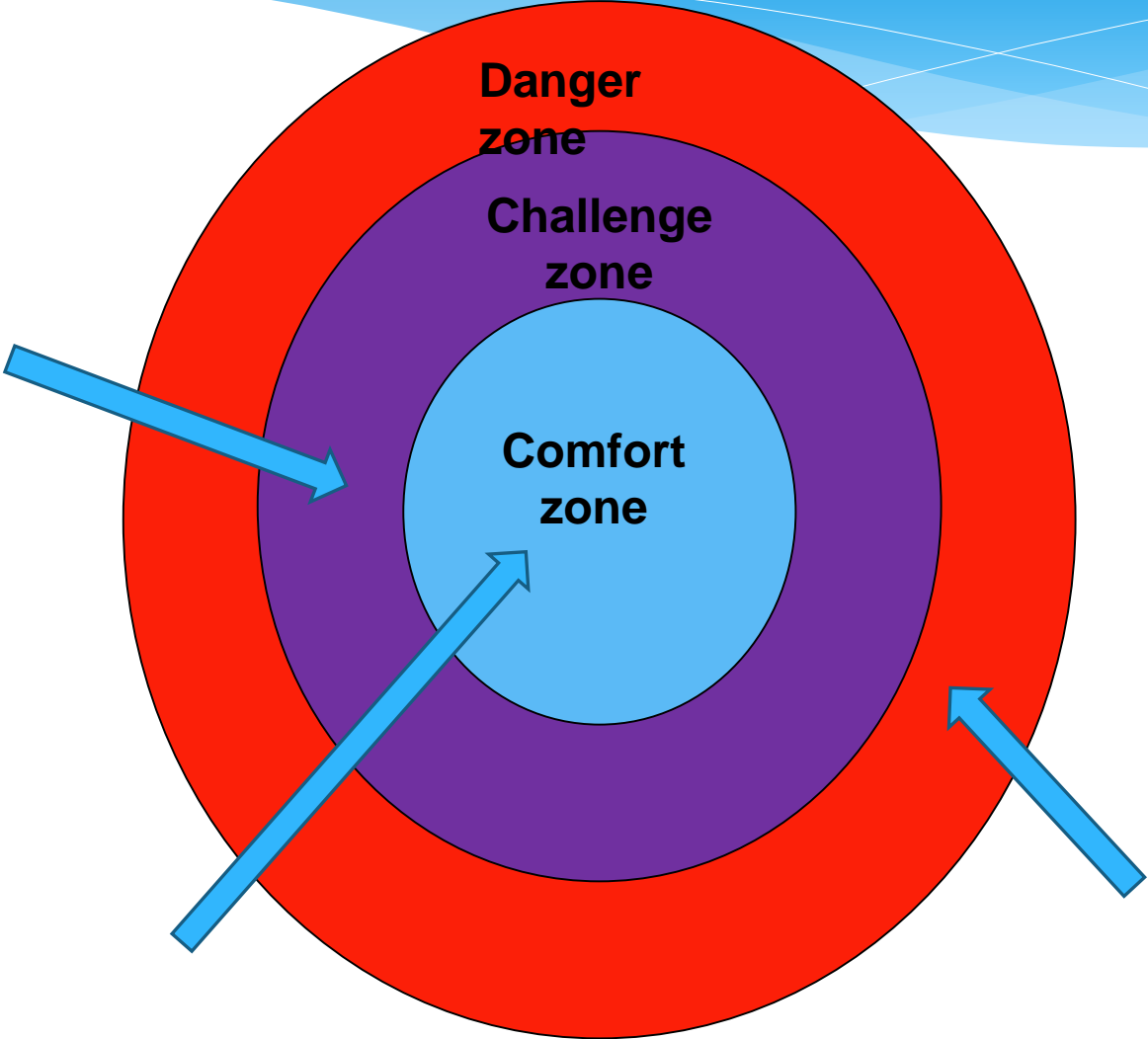


Ask a friend (talk partner).

Only then, ask an adult!

# James Nottingham – The Learning Pit





We aim for our children to leave school every day feeling **proud** of something they have achieved...



Why don't you ask your children this at the end of every day?

...and **puzzled** by something they don't understand.....yet!

# Big Ideas!

## BIG IDEAS YEARLY OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Idea	Brave New World	Movers and shakers	Creating a community	Game changers and change makers	Earth Matters	Astonishing Achievements
Inspiring topic	Exploration	Leadership (inc. Monarchy and conflict)	Diversity	Innovation and progress (inc. Agriculture)	Care and Protection (incl. Environment)	Creativity





# READING

Please can we request that all children are encouraged to read at home for at least 10 minutes daily.

How to use the diary

School entries

- Go on the left
- Used to **record reading or other useful info**
- Can be written by you
- Can be written by an adult in school

Week beginning: 26th August 2024

Day	Reading Record

Home entries

- Go on the right
- Used to **record reading at home**
- Can be written by an adult at home, or you with an adult's signature

Please ensure your child has their reading diary at school every day. Books are changed at class teachers' discretion.

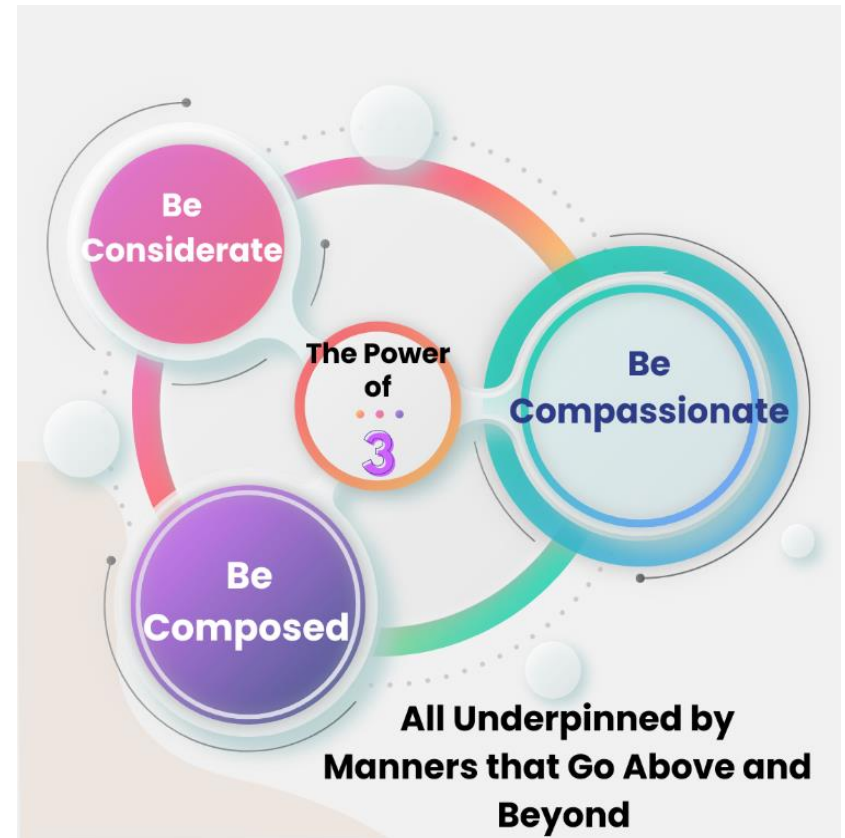
# Homework

Homework will be focused only on reading this year. This is in addition to reading books. Specific texts will be sent home weekly – for some pupils, this will only be to explore the vocabulary, with specific teaching in school that will be related to the learning in class. We want our children to experience a broad range of rich and diverse texts and this will be one way to encourage this love of words and reading.

Further information about homework will be given out later in the term.

# Behaviour

Our school expectations are clear and simple. They are displayed around our school and are referred to and used consistently.



# Behaviour

## BE COMPOSED

Children walk straight into school with purpose.

Beautiful Walking!

Children put their belongings on their pegs quickly and quietly

Morning learning will be ready for children to sit down and begin

Do everything with composure!

Purple Learners!

Always have your very best manners!

Corridors are always quiet, except for learning

Shirts are always tucked in while in school

All transition points, children stand behind desks and wait for teacher to dismiss them individually or in small groups.

Lines of Leaders - always quiet in register order

Remember all your belongings at all times - water bottles, jumpers

If it's too hot to wear jumper, it will be folded up and in school bag

## BE CONSIDERATE

All children met and greeted at all the doors with a smile!

Clean away everything after you have finished your lunch - cutlery, plates, cups, etc

Always raise your hand if you need something, to clean your plates, or to leave the hall

Always finish your mouthful of food before speaking or moving from your place

Always say please and thank you

Beautiful Walking!

Tremendous Transitions!

First person in line will always hold the door open for everyone else and join the line at the end

At end of day, everything will be picked up and tidied up

Corridors are always quiet, except for learning

Always have your very best manners!

Children will walk to the left of corridors to allow other people and adults to pass

Always sitting with your elbows off the table - using your knife and fork

## BE COMPASSIONATE

Only use kind and helpful words

Only use kind hands and be gentle with others

Smile and always be grateful

Help others whenever you can

Do everything with composure

Do everything with composure

Act always with integrity

Think of how you can be of service to others, always

Always listen to whoever is talking

Take part fully in weekly peace circles, listening carefully to everyone's ideas

Always have your very best manners

Use your voice for good

Respect people's boundaries

Practice random acts of kindness

Respect people's beliefs, ideas and opinions



*Our  
magical  
lunchtimes!*

## Benefits of playing outside:

- Fresh air
- Using all your senses
- Being independent
- Socialising with friends
- Building resilience
- Becoming aware of challenges and how to overcome them
- Learning your limits and how to care for yourself
- Lowering stress/anxiety levels

## What are the risks when playing in the cold and wet?

- Getting really wet can lead to colds/illness
- Getting too cold can be dangerous (this is very rare in Newbury!)
- Slips and falls may lead to injuries

We wouldn't play outside during extreme weather such as lightning, very strong winds or hail.



## How to be fun and safe in all weathers...

- ALWAYS have a waterproof coat/all in one in school
- ALWAYS have a pair of wellies in school - we have lots of spare as well!
- Good idea to keep a spare pair of clothes in school in case you get really wet (take wet clothes home to be washed!)
- If it is wet, eat in the hall!
- **TAKE A COAT OUTSIDE!** If you forget, ask an adult and come in quickly to get it
- Look after yourself - find places to shelter

# Join the PTFA!

We want YOU to join! Meet other parents, have lots of fun and enjoy the wonderful experiences you help bring to our school community!

Here are some things we have funded recently....

- Batteries for flood lighting
  - Nurture Rooms
  - PTFA Notice boards
  - OPAL play (walkie talkies, charging station, folding black cart, trollies)
  - Outdoor areas, imagine if (no photos of these things as no one around to ask which things it was!)
  - Y6 leavers ice creams
  - OPAL play shed
  - Outdoor Play Areas
- Imagine if wooden book cases, baskets, classroom organisation



In the past the library and outdoor library have been funded so got those photos in there too





# Join the PTFA!



The PTFA enriches what our children are able to enjoy and participate in while at school.

The PTFA is looking for two parents from every class to be the class representatives for the year.

Please come to our next meeting – have a different insight into the life of John Rankin!



# **Thank you for attending this evening.**

Parents evenings will be coming up later this term for more specific conversations about your child's learning.

In the meantime, if you have any questions please don't hesitate to contact the school office and these will be forwarded to us. We look forward to working in partnership with you and your children this year.