

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> 1. 837 participants in external sporting events. 2. 300+ different participants 3. 200+ SEND, PPG and EAL participants. 4. 69 Events taken part in. 5. 18 different sports participated in. 6. 21 John Rankin hosted events. 7. Numerous team achievements. 8. House Championship – dodgeball, multi-sport, table tennis, speed stacking and cricket 9. Continued use of St Barts Sports leaders. 10. Strong relationship with Berkshire cricket foundation who have put on PE blocks for year 3 and year 5 this year. 11. Work experience students from Cardiff Uni, Sparsholt College and Park House. 12. Opal Lunchtime 13. Sports Day 14. Gold Award on school games mark 	<ol style="list-style-type: none"> 1-6. Events and competition spreadsheet. 7. Trophies, recognition at the west Berkshire sports awards evening. 8. Children enjoyment and everyone participating. 9 - 10 Ongoing. 11. Students asking to come back when available. 12. A lot less incidents. Children more free. 13. Parent and child feedback. 14. Awarded the gold badge. 	<ol style="list-style-type: none"> 1. Real PE 2. Opal Lunchtime 	<ol style="list-style-type: none"> 1. Staff reluctant to use it. 2. Teething issues and everyone getting use to it.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Hit over 1000 participants in external events. 2. Find a suitable new PE platform that works for the whole school. 3. Ensure all classes are hitting two hours of PE each week. 4. Inspiring all children to find their passions in sport. 5. Maintain the gold status through the school games. 6. Maintain being an equal access school. 7. Start to plan our own sponsored PE day. Similar to what great athletes are offering but an in house event. 8. Offer more evaluation and moderation to staff teaching PE to further enhance their skills and confidence. 9. Outside sporting businesses offering their services in school. 	<ol style="list-style-type: none"> 1. Keep track via the event and competition spreadsheet. 2. Trial various platforms to ensure we find the correct one. 3. Work with class teachers to ensure adequate PE time is being timetabled in. 4. Events like Kelly Simm, internal (house competitions) and external (fixtures) 5. Working closely with the West Berkshire Sports Network. 6. Ensuring events are varied that allow all children to have a chance to shine. 7. Work to find local sport stars that have gone on to the professional game and create an exciting day of sport. 8. Work closely with staff members to plan in time to visit classes more often. 9. Berkshire cricket foundation, Procision in the community, Newbury Rugby Club to come in and deliver lessons/clubs.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Continued internal and external sporting events offered throughout the year at variation of sports. 2. Children loving sport. 3. The school building good relationships with various contacts. 4. To push children to reach their maximum potential at what they do. 5. Healthier children. 6. Improved classroom focus. 	<ol style="list-style-type: none"> 1. House competitions scoring will be evident to show it being offered in school and the events and competition spreadsheet will document the external events. 2. An improved skill set is visible, children are joining after school clubs and external teams. 3. Work closely with West Berkshire Sports Network, local schools, private schools and local sporting business to make sure we are involved in everything possible. 4. Individual and team awards. 5. Individual and team results will improve. Not just competitively but all children being able to do more repetitions, run faster, run for longer, be more agile, be stronger. 6. A healthier, more active child tends to be able to focus better in classrooms as they will be more settled. Additionally, they won't want to risk losing the opportunity to represent the school.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> 1. High skill levels of athletes improving throughout the year. 2. Offer child well being through sport. 3. Huge participation numbers. 4. All inclusive school. 5. Continued variation of sports offered. 6. Grants for sports to help the school. 7. Children calmer in class. 	<ol style="list-style-type: none"> 1. County Cup winners, finalists in numerous events, Team of the year awards. 2. Awarded the West Berkshire school well being award for 2024. 3. Event and competition spreadsheet to show all that we offer and how many children participate. 4. Equal access school award and spreadsheet to show SEND, EAL and PPG children are equally involved. 5. Berkshire cricket foundation, Procision in the community, St Barts sports leaders returning to the school for multiple visits. 6. New goals from football foundation. New football kits. 7. Opal lunchtimes helping children settle after lunch.

Actual impact/sustainability and supporting evidence

- the amount of premium funding received
 - for the academic year we received a total of £37,270 (£17,650 JRI and £19,620 JRJ)
- a full breakdown of how it has been spent
 - The following is what we spent Sept 23 - Aug 24 inclusive:
 - Staffing (including TLR to Aug 24) £31,355
 - Equipment £6,875
 - Kit £5,445
 - Subs (inc gala, football etc) £365
 - Training £795
 - Travel £1,345
 - Walk to school week challenge £295
 - OPAL £6,020

TOTAL £52,995