Year 1	Brave New World (Exploration)	Movers and shakers (Leadership)	Creating a community (Diversity)	Game changers and change makers (Innovation)	Earth Matters (Environment)	Astonishing Achievements (Creativity)
Trips/Additional Experiences		Drama Workshop	Fieldwork in the local area	Milestones Museum	Litter picking	
Curriculum Books	Little Red Hen
Little Red Riding Hood
Billy Goats Gruff | Where The Wild Things Are | Handa's Surprise | Science - Flower Garden by Eve Bunting & Kathryn Hewitt | Clean up – Nathan Bryon
A planet full of plastic – Neil Layton
Somebody Swallowed Stanley – Sarah Roberts | The Seed – Eric Carle
The Wind Blew – Pat Hutchins

Stories of the seasons? |
| Curriculum Links | **Science**
Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Describe and compare the structure of a variety of common animals. | **Science**
Animals, including humans
identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. | **Science**
Weather and seasonal changes
Geography
Africa weather patterns – looking at deserts – contrasting places. How do we know we don't live in a desert? Use geographical skills and fieldwork to explore the features in the local area. | **Science**
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Identify and describe the basic structure of a variety of common flowering plants, including trees. | **Science**
Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
(Community clean up – litter picking) | **Science**
(Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies) |
| | **Geography**
Name and locate the continents – Europe, North America, South America. Name and locate the Atlantic Ocean? | **Geography**
Simple compass directions and directional language.
Devise a simple map and use basic symbols.
(link with Forest School)

Simple field work | **Geography**
Understand where I live and where my school is in the local area, and use simple locational and directional language (e.g. near, far, up, down, left, right, forwards and backwards)

Simple fieldwork and observational skills | **Geography**
Name and locate the countries in the UK and their capital cities.
Name the surrounding seas of the UK | **Geography**
India – Compare city and rural. And compare with Newbury too. Human and physical features. | **Geography**
Simple compass directions and directional language.
Devise a simple map and use basic symbols.

(link to position/direction in maths + revisit with beebots for Computing algorithms) |

	History The lives of significant individuals in the past who have contributed to national and international achievements: Christopher Columbus, The Montgolfier Brothers and The Wright Brothers.			**History** Changes within living memory - Investigating the changes in play and toys through the digital age.		**History** Significant historical events, people and places
	Music Use voices expressively and creatively by singing songs	**Music** Identifying musical instruments by listening/playing tuned and untuned				**Music** Listen with concentration and understanding to a range of live and recorded music. Experiment with, create and combine sounds.
	Art Use drawing and painting to develop and share ideas, experiences and imagination. Introduce and teaching drawing and painting skills using different media.	**Art** **Frida Khalo, Picasso and Andy Warhol** To use drawing/painting develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	**Art** **African artists** Observational drawings to use drawing to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	**Art** To learn about the work of Andrew Goldsworthy and make links to their own work. To use sculpture to develop and share their ideas, experiences and imagination.		**Art** Use painting to share ideas and imagination. Rainbows; Weather
	Design Technology Wheels and Axles		**Design Technology** Knife skills Making fruit kebabs/ fruit salad Making a fruit salad		**Design Technology** Joining materials – textiles	

			use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.			
	Computing Understand what algorithms are and how they are implemented into floor robots.	**Computing** Use technology purposefully to create, organise, store, manipulate and retrieve digital content Book Creator To plan and record sound effects for an online book To plan and record dialogue for an online book		**Computing** Programming floor robots through STEM activities	**Computing** Where in and out of school do we use digital technology? What technology is being used to help the environment?	**Computing** Data Collection Collect data on a topic. Create a tally chart and pictogram. Photography & digital art: Edit a photo with simple tools. Use a paint/drawing app to create a digital image.
	RE Christianity - Does God want Christians to look after the World? Does the World belong to God? Should people look after the World?	**RE** Christianity: Advent, What gift would you give to Jesus if he had been in my town instead of Bethlehem? What gift would you give to Jesus if he had been in my town instead of Bethlehem? **Judaism** Does celebrating Chanukah make Jewish children feel closer to God?	**RE** Christianity Jesus as a friend Was it always easy for Jesus to show friendship?	**RE** Easter – Palm Sunday - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	**RE** Shabbat – Is Shabbat important to Jewish children?	
	PSHE Roles of different people: families; feeling cared for. Recognising privacy; staying safe; seeking permission	**PHSE** How behaviour affects others; being polite and respectful. Recognising privacy; staying safe; seeking permission	**PHSE** What rules are; caring for others' needs; looking after the environment Using the internet and digital devices; communicating online	**PHSE** Strengths and interests; jobs in the community Using the internet and digital devices; communicating online	**PHSE** Keeping healthy; food and exercise; hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong	**PHSE** How rules and age restrictions help us; keeping safe online Recognising what makes them unique and special; feelings; managing when things go wrong