

## YEAR 6 AUTUMN 1 Termly Overview

| BRAVE NEW WORLD – OVERVIEW   |   |   |   |   |                          |   |  |  |
|------------------------------|---|---|---|---|--------------------------|---|--|--|
| WEEK                         | ONE   | TWO   | THREE   | FOUR  | FIVE<br>Little<br>Canada | SIX   | SEVEN  | EIGHT  |
| Thinking like an author...   | Driver Text: The Explorer by Katherine Rundell<br>Write 1: Narrative Writing (to entertain)<br>Write 2: Survival guide non-chronological report (to inform) |   |   |   |                          |   |  |  |
| Thinking like a scientist... |   | The Circulatory System<br>LQ: What is the circulatory system? | The Circulatory System<br>LQ: What is the role of the heart           | <i>No science: Little Canada worries workshop</i>         |                          | The Circulatory System<br>LQ: What is blood?  | Review session of Knowledge Organiser and any gaps   | <i>No science: 4 days</i>  |
| Thinking like a historian... | The Maya Civilisation:<br>LQ: Who were the Mayans?  | The Maya Civilisation<br>LQ: How did the Mayans live?         | The Maya Civilisation<br>LQ: Why was farming important to the Mayans? | The Maya Civilisation<br>LQ: What did the Mayans believe? |                          | The Maya Civilisation<br>LQ: What did the Mayans achieve?                               | The Maya Civilisation<br>LQ: How can we apply our knowledge and understanding of the Ancient Maya? | The Maya Civilisation<br>LQ: How can we apply our knowledge and understanding of the Ancient Maya? |
| Thinking like an artist...   | Mayan Masks:<br>Can I use creative techniques to explore the landscape of the Mayans?   |   |   |   |                          | Mayan Masks:<br>What is the significance of Mayan masks and can I create one of my own? | Mayan Masks<br>What is the significance of Mayan masks and can I create one of my own?             | Can I work collaboratively to create a Year group masks for our own festival?                      |

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|-------------------------------------|--|--|--|---|--|---|---|---|
| PHSE                                | Peace Circles: Purple Learning in the classroom  | Peace Circles: Helpful Talk  | Peace Circles: Movers and Blockers   | Little Canada worries workshop  |  | Being Me in My World: Jigsaw L1   | Being me in my world: Jigsaw L2   | End of term reflections   |
| RE<br>Thinking like a Theologist... | What is the best way for a Muslim to show commitment to God? What is commitment?           |  |  | What is the best way for a Muslim to show commitment to God? How do Muslims pray?                 |  |   |   |   |
| PE                                  | Netball and Fundamental Sports Skills  | Netball and Fundamental Sports Skills  | Netball and Fundamental Sports Skills  | Netball and Fundamental Sports Skills   |  | Netball and Fundamental Sports Skills   | Netball and Fundamental Sports Skills   | Netball and Fundamental Sports Skills   |
| Thinking like a mathematician ...   | Place Value: Including Position & Direction  | Place Value: Including Position & Direction  | Place Value: Including Position & Direction  | Place Value: Including Position & Direction   |  | Place Value: Including Position & Direction   | Place Value: Including Position & Direction   | Addition and Subtraction<br>Multiplication and Division   |
| Guided Reading                      | Giants by Lydia Pender   | Giants by Lydia Pender   | Extract from The Lost World by Sir Arthur Conan Doyle  | Extract from The Lost World by Sir Arthur Conan Doyle   |  | The Explorer  | The Explorer  | The Explorer  |
| Class Reads                         | The Final Year - Matt Goodfellow<br><br>Great People Who Reach for the Stars- Kat Williams | The Final Year - Matt Goodfellow<br><br>Great People Who Reach for the Stars- Kat Williams | The Final Year - Matt Goodfellow<br><br>Great People Who Reach for the Stars- Kat Williams             | The Final Year - Matt Goodfellow<br><br>Great People Who Reach for the Stars- Kat Williams        |  | The Final Year - Matt Goodfellow<br><br>Great People Who Reach for the Stars- Kat Williams        | The Final Year - Matt Goodfellow<br><br>Great People Who Reach for the Stars- Kat Williams        | Skellig by David Almond   |
| Focus Poetry                        | "New and collected poems for children" by Carol Ann Duffy                                  | "New and collected poems for children" by Carol Ann Duffy                                  | "New and collected poems for children" by Carol Ann Duffy<br>Pg 53 Moth<br>Pg 50 Henrietta, the Eighth | "The Works" KS2 by Pie Corbett<br>Pg 176 The Door by Miroslav Holub<br>Pg139 Fog by Carl Sandburg |  | "The Works" KS2 by Pie Corbett<br>Pg 176 The Door by Miroslav Holub<br>Pg139 Fog by Carl Sandburg | "The Works" KS2 by Pie Corbett<br>Pg 176 The Door by Miroslav Holub<br>Pg139 Fog by Carl Sandburg | "The Works" KS2 by Pie Corbett<br>Pg 176 The Door by Miroslav Holub<br>Pg139 Fog by Carl Sandburg |

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|                                 | Pg 53 Moth<br>Pg 50<br>Henrietta, the Eighth   | Pg 53 Moth<br>Pg 50<br>Henrietta, the Eighth  |  | Pg 199 Bengali Language<br>by Rabindranath Tagore  |  | Pg 199 Bengali Language<br>by Rabindranath Tagore   | Pg 199 Bengali Language<br>by Rabindranath Tagore |                              |
| <b>Spelling and Handwriting</b> | 2 x<br>Revise/Learn-<br>Words from<br>statutory<br>word lists<br><br>Handwriting:<br>Days of the<br>week | 2 x<br>Practise-<br>Strategies at<br>the point of<br>writing: Have a<br>go<br><br>Handwriting:<br>Months of the<br>year | Revi<br>se-<br>Words ending '-able'/<br>'-ably', and '-ible'/'-ibly'<br><br>Prac<br>tise<br>-<br>Strategies for learning<br>words: words ending '-<br>able' and '-ible'<br><br>Handwriting: Joining<br>spellings | Asse<br>ss-<br>Words ending '-able' and<br>'-ible'<br><br>Teach<br>-<br>Adding suffixes<br>beginning with vowels to<br>words ending in '-fer'<br><br>Handwriting: Joining<br>spellings |  | Adding suffixes<br>beginning with<br>vowels to words<br>ending in '-fer'<br>Assess<br>Adding suffixes<br>beginning with<br>vowels to words<br>ending in '-fer'<br><br>Handwriting:<br>Joining spellings | Proofreading<br>Using rules                       | Y5 and Y6 statutory<br>words |