



Y1 Thinking like a musician.

Identifying instruments and making music.

Key Knowledge:

Brass

To play the trumpet I would need to blow it.

Woodwind

To play the clarinet I would need to blow it.

String

To play the guitar I need to pluck the strings.

Percussion

To play percussion I need to bang or shake to make a sound.

Autumn 2



Learning Questions

- Can you treat each instrument with respect?
- Can I identify the different instruments?
- What words can I use to describe music?
- How do I find the pulse of the music?
- Can I use instruments to follow the pulse of the music?
- Can I follow a simple rhythm with my body?
- Can I create music with my body?

Vocabulary



Pulse



Rhythm



pluck



blow



bang



shake



clap



stamp