



Welcome to FS2

Miss Zimmerman, Mrs Tinsley,
Mr Gibbons, Miss Mighall &
Mrs Hogg

School Leaders

- Ms Cooper – Executive Headteacher
- Miss Stephenson and Miss Amin – Deputy Headteachers
- Mrs Tinsley and Mrs Rance – Assistant Headteachers
- Mrs Sturdivant – FS2 Phase Leader

John Rankin Schools

Our job is not to prepare learners for something; our job is to help learners prepare themselves for anything.



Be Kind

Be considerate

Be
Compassionate

Our Vision

- Igniting Passion;
- Empowering Learners;
- Transforming the Future

Our Values

- Courage;
- Creativity;
- Curiosity;
- Compassion;
- Composure

Communication

If you have any queries, contact the office using either:

- 01635 42376
- office@jrs.w-berks.sch.uk

Tapestry is used to record observations of children and to keep you up to date.

Areas of Learning – Inside & Out

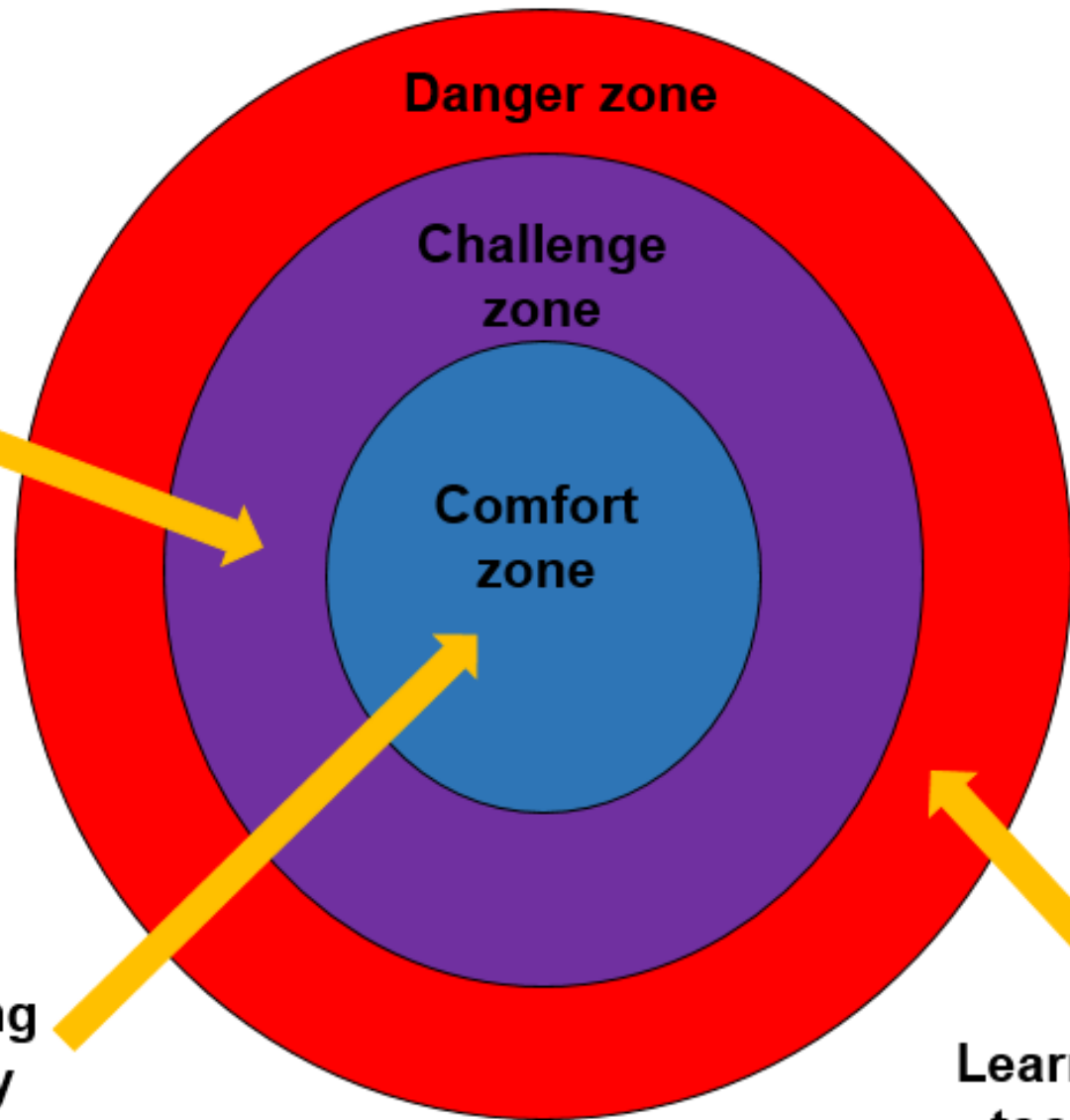
Communication & Language	Personal, Emotional & Social Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking 	<ul style="list-style-type: none"> • Self-Regulation • Managing Self • Building Relationships 	<ul style="list-style-type: none"> • Gross Motor Skills • Fine Motor Skills 	<ul style="list-style-type: none"> • Comprehension • Word Reading • Writing 	<ul style="list-style-type: none"> • Number • Numerical Patterns 	<ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • The Natural World 	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive

This is a brief overview of the Early Learning Goals (ELG's), which are used to assess the children at the end of Foundation Stage.

[Complete version - Early Years Framework](#)

**Learning
is tricky**

**Learning
is easy**



Danger zone

**Challenge
zone**

**Comfort
zone**

**Learning is
too hard**

Three Before Me

Think

Try

Talk



Daily Timetable

	8.30 - 9.00	9.00 - 9.15	9.15-11.00	11.00-11.10	11.10-11.30	11.30-11.45	11.45-12.45	12.45-1.00	1.00-2.15	2.15-2.30	2.30	3.00
Monday	Morning activity rotations & register	Adult Focus Phonics including phonics books	Discovery time Snack in free flow	Tidy up	Adult Focus Maths	Wash hands and story/s ongs	Lunch	Register/Adult Focus Drawing Club	Discovery time	Tidy Up	Reading	Story/poetry /rhyme Get bags
Tuesday	Morning activity rotations & register	Adult Focus Phonics including phonics books.	Discovery Time Snack in free flow	Tidy up	Adult Focus Maths	Wash hands and story/s ongs	Lunch	Register/Adult Focus Understanding the World	Discovery time	Tidy	Reading	Story/poetry /rhyme Get bags
Wednesday	Morning activity rotations & register	Forest school rotations including phonics and phonics book 9.00-10.30		Forest school rotations including phonics and phonics book 9.00-10.30		Wash hands and story/s ongs	Lunch	Forest school rotations including phonics and phonics book 1.00-2.30		Tidy-Up	Register/Adult PSHE	Story/poetry /rhyme Get bags
Thursday	Morning activity rotations & register	Adult Focus Phonics including phonics books	Discovery time Snack in free flow	Tidy up	Adult Focus Maths	Wash hands and story/s ongs	Lunch	Register/Adult Focus Drawing Club	Discovery time	Tidy Up	Reading	Story/poetry /rhyme Get bags
Friday	Morning activity rotations & register	Phonics	PE 9.30-10.30 Rotation	Discovery time Snack / phonics books		Wash hands and story/s ongs	Lunch	Register/Adult Focus Understanding the World	Discovery time	Reading buddies	Reading	Story/poetry /rhyme Get bags

Phonics and Reading

At John Rankin, we follow the ELS phonics scheme. A new sound is introduced each day, followed by a review and an opportunity to apply new skills.

The children also learn 'harder to read and spell' words. These can not be phonetically decoded and therefore, are sight read.

Reading is completed in groups at school but should also take place daily at home.



Drawing Club

“Drawing Club is a true adventure ... Based around the Golden Blend of picture books, tales and animations, it involves a short period of Time Together as a whole class followed by time with children exploring their ideas and creativity”.

- Greg Bottrill



Maths

- We follow



- The aim of maths is to develop fluency and deep number sense
- The children will become factually fluent in numbers 1-10 over the year. You may think we are moving slowly, but the aim is to build a really secure foundation for Primary School maths
- Children will learn to subitise with speed and reasoning. They will learn to take apart numbers (subtraction) and put number back together (addition)
- Children will learn number facts and reasoning without the need to count e.g. 2 is made of 1 and 1
- We aim to transform the way we think and teach maths

Discovery Time

Much of your child's day is spent in Discovery Time. This is child-led and allows the children to explore and engage across a variety of activities.

During this time, adults facilitate and engage in meaningful thinking and conversations with the children to encourage new vocabulary, support reasoning and develop problem-solving skills.

Forest School

Wednesdays – Every Week

Children will follow a range of activities. Forest school is child led. Whilst we will offer an activity each week, it will be up to the child to choose to join in the making. Some children far prefer to explore their own imagination in the forest.

We aim to do a cooking session every half term

Children will be introduced to a range of small tools too.

Please expect MUD! And be prepared for rain. Wind and thunder/ lightening is the only things to affect us going to the forest

We will send waterproofs home in half terms for washing, unless needed before...



Join the PTFA



Here are some things we have funded recently....

- Batteries for flood lighting
- Nurture Rooms
- PTFA Notice boards
- OPAL play (walkie talkies, charging station, folding black cart, trollies)
- Outdoor areas, imagine if (no photos of these things as no one around to ask which things it was!)
- Y6 leavers ice creams
- OPAL play shed
- Outdoor Play Areas
- ‘Imagine if’ wooden book cases, baskets, classroom organisation

We aim for our children to leave school every day feeling ***proud*** of something they have achieved...

Why don't you ask your children this at the end of every day?



...and ***puzzled*** by something they don't understand.....yet!



Thank you for attending.

We look forward to working in partnership with you
and your children this year.