

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 5 | Brave New World (Exploration) | Movers and shakers (Leadership) | Creating a community (Diversity) | Game changers and change makers (Innovation) | Earth Matters (Environment) | Astonishing Achievements (Creativity) |
| Curriculum Books | | | | | | |
| Curriculum Links | <p>Science Earth and Space – describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth’s rotation to explain day and night.</p> <p>Forces – explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction,</p> | <p>History To discuss the Tudor period and why it is one of the best known in British history Describe the causes of the Reformation and the results of this event Describe how the law is organised today and compare it to the Tudors Exploration of Tudor crime and punishment. Discuss the importance of the Spanish Armada invasion Exploration on the lives of black Tudors and their contribution to society.</p> <p>Music Tudors</p> <p>Art Investigate how and</p> | <p>Geography Discuss what Sutton Hoo tell us about Anglo-Saxon settlement.</p> <p>History Anglo-Saxons Discuss why Anglo-Saxon’s built their community in Britian, and the impact of this. Discuss what daily life was like in an Anglo-Saxon communities & what Sutton Hoo tell us about Anglo-Saxon communities. Discuss how was the law enforced in Anglo-Saxon communities. What was the role of King Alfred? Explain the impact of the Viking communities on Britian. Discuss how Bayeux tapestry tells us about</p> | <p>Science Changing States To compare materials based on their properties know that some changes of state and dissolving and mixing processes can be reversed through filtering, sieving and evaporating. To be able to separate materials through processes of dissolving, filtering To be able to identify thermal conductors and insulators.</p> <p>Music Charanga</p> <p>RE Beliefs into Action - Sikhism - How far would a Sikh go for his/her</p> | <p>Science Living Things and Habitats Life cycles and adaptations of plants to suit different environments and habitats. Plant investigation: dissection of reproductive parts of a flower. Explain the process of asexual reproduction in plants.</p> <p>Geography Explain the differences between climate and weather and to understand the features of biomes. Investigate the importance of the rainforest. Explain the structure of</p> | <p>Science Living Things and Habitats Life cycles and adaptations of plants to suit different environments and habitats. Plant investigation: dissection of reproductive parts of a flower. Explain the process of asexual reproduction in plants.</p> <p>Geography Explain the differences between climate and weather and to understand the features of biomes. Investigate the importance of the rainforest. Explain the structure of</p> |

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| | <p>that act between moving surfaces. Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p> <p>Geography Kennedy Space Centre</p> <p>History Man on the moon Significant person: Neil Armstrong</p> <p>Music Holst – The Planets Linked to The Dam – guided reading text</p> <p>Art Design Technology Inspired by Peter Thorpe space rockets - show their own style through mixing colour, shades and tones, and selecting varying media. Design, create and launch a rocket using our knowledge from Science lessons on</p> | <p>why Tudors used symbolism in their portraits. Use my drawing and painting skills to create a self-portrait in Tudor style. Use my drawing and painting skills to create a self-portrait in Tudor style.</p> <p>PHSE Celebrating Differences</p> <p>RE Christianity - Is the Christmas story true? We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p> | <p>the end of the Anglo-Saxon rule.</p> <p>Music Charanga</p> <p>Art Art week</p> <p>PHSE Dreams and Goals</p> <p>RE Sikhism – Stories – Are sikh stories important to you?</p> <p>Computer Science Create my own blog</p> | <p>religion? We are learning to compare the different ways Sikhs put their religion into practice.</p> | <p>the Amazon rainforest.</p> <p>Music Charanga</p> <p>Art To create a piece of art using colour mixing, including tints and shades.</p> <p>Design Technology Plan, design and create your own plant based meal.</p> <p>PHSE Relationships</p> <p>RE Sikhism – Commitment through prayer and worship</p> | <p>the Amazon rainforest.</p> <p>Music Charanga</p> <p>Art Camouflage pictures – mixed-media of painting and drawing Landscape sketches</p> <p>PHSE Changing Me</p> <p>RE Christianity – Beliefs and Practices</p> |
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| | <p>forces. Evaluate the success of your rocket.</p> <p>PHSE Being me in my world</p> <p>RE Beliefs into Action - Sikhism - How far would a Sikh go for his/her religion? We are learning to compare the different ways Sikhs put their religion into practice.</p> | | | | | |
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