

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<b>Brave New World</b>  Exploration	<b>Movers and shakers</b>  Leadership (inc. Monarchy and conflict)	<b>Creating a community</b>  Diversity	<b>Game changers and change makers</b>  Innovation and progress (inc. Agriculture)	<b>Earth Matters</b>  Care and Protection (incl. Environment)	<b>Astonishing Achievements</b>  Creativity
Curriculum Books	Charlotte's Web	Fantastic Beasts and Where to Find Them  Charlotte's Web	Barefoot Book of Earth Tales  The Firework Maker's Daughter	The Firework Maker's Daughter  Hello Lighthouse Edison	Lion the Witch and the Wardrobe  What's the weather? Escape from Pompeii	
Curriculum Links  Science Computer Science Geography History Music Art Design Technology PHSE RE	<b>Science</b> Future power sources Innovations of the future. Electricity: identify common appliances that run on electricity. Living things and their habitats: Use classification keys to help group, identify and name living things in the local/wider environment. Take part in litter picking at school in local area (look at materials discarded)	<b>Science</b> Living things and their habitats (Predators including food chains). Recognise that living things can be grouped in a variety of ways. Construct and interpret a variety of food chains, identifying producers, predators and prey. Use classification keys to help group, identify and name living things in the local/wider environment  <b>Computer Science</b> Coding: Design, write and debug programs that accomplish specific	<b>Science</b> Recognise that environments can change and that this can sometimes pose dangers to living things (link to Biomes)  <b>Computer Science</b> Researching communities. Use search technologies effectively, appreciate how results are selected and ranked.  <b>Geography</b> Biomes and human geography: Describe and understand key aspects of physical geography,	<b>Science</b> Electricity: construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.	<b>Science</b> Materials: compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	<b>Science</b> Animals inc humans (Caring for myself): Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions.  <b>Geography</b> Volcanoes - Pompeii  <b>History</b> The Roman Empire and its impact on Britain

<p><b>History</b></p> <p>A local history study: Greenham common protests. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Travel to the start of the world according to the Ancient Greeks. Learn creation stories and Greek mythology.</p> <p><b>Music</b></p> <p>Charanga Mamma Mia – <b>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing</b></p>	<p>goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p><b>History</b> Ancient Greece – a study of Greek life and achievements and their influence on the western world. Focus Person: Alexander the Great (Ancient Greeks).</p> <p><b>Music</b> Using movement to communicate – Learning Blackbird through British Sign Language</p> <p><b>Art</b> Create your own fantastic beast. To improve their mastery of art and design techniques.</p>	<p>including climate zones and biomes Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones. Physical geography, including: climate zones, biomes and vegetation belts. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Recognise some common conductors and insulators, and associate metals with being good conductors.</p> <p>Sound: Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.</p> <p><b>Music</b> <b>Focus on Operatic star: appreciate and understand a wide</b></p>	<p><b>Geography</b> Local Walk – (Link with Fantasy Map English) Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (link to water cycle and materials)</p> <p><b>Volcanoes</b></p> <p><b>History</b> Roman/Greeks</p> <p><b>Design Technology –</b> The baking of bread for Passover</p> <p><b>PHSE</b> Relationships – jealousy, love and loss</p> <p><b>RE</b> <b>Judaism –</b> The story of Passover</p>	<p><b>PHSE</b> Changing Me – Unique me, having a baby, puberty and changes</p> <p><b>RE</b> Christianity</p>
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