

Year 1	Brave New World (Exploration)	Movers and shakers (Leadership)	Creating a community (Diversity)	Game changers and change makers (Innovation)	Earth Matters (Environment)	Astonishing Achievements (Creativity)
Imagine if...	...we could explore the animals of the world. ...we could travel the world.			...we curated a museum of toys. ...we could watch nature around us change.	...we could clean up the Earth. ...all the plastic on Earth disappeared.	...we created a new sport for the Olympics.
Curriculum Books	Door	The Wild Things	Handa's Surprise	Science - Flower Garden by Eve Bunting & Kathryn Hewitt	Clean up - Nathan Bryon A planet full of plastic - Neil Layton Somebody Swallowed Stanley - Sarah Roberts	
Curriculum Links	<p>Science Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals.</p> <p>Geography Name and locate the world's 5 continents and 7 oceans. Use geographical skills and fieldwork to explore the features in the local area.</p> <p>History The lives of significant individuals in the past who have contributed to national and international achievements: Christopher Columbus, The Montgolfier Brothers and The Wright Brothers.</p>	<p>Science Animals, including humans identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Geography Name and locate the oceans (Where would you put your island?)</p> <p>Music Charanga - Rhythm in the way we walk Identifying musical instruments by listening/playing tuned and untuned</p> <p>Art Frida Khalo, Picasso and Andy Warhol To use a range of materials creatively to design and make products To use drawing and painting to develop and share their ideas,</p>	<p>Science (Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies) Looking at Winter</p> <p>Geography Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Music Charanga - In the groove</p> <p>Art Community art – African artists Observational drawings to use drawing to develop and share their ideas, experiences and imagination</p>	<p>Science Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>History Changes within living memory - Investigating the changes in play and toys through the digital age</p> <p>Music Charanga - Round and round</p> <p>Art To learn about the work of Andrew Goldsworthy and make links to their own work. To use sculpture to develop and share their ideas, experiences and imagination.</p> <p>Design Technology</p>	<p>Science Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. (Community clean up – litter picking)</p> <p>Geography Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Music Charanga - Your imagination</p> <p>Design Technology Recycling and repurposing – Sock puppets to develop sewing and attaching.</p> <p>Computer Science Where in and out of school do we use digital technology? What technology is being used to help the environment?</p>	<p>Science (Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies)</p> <p>Geography Simple compass directions and directional language. Devise a simple map and use basic symbols.</p> <p>History Significant historical events, people and places – The Olympics</p> <p>Music Charanga - Reflect, rewind and replay</p> <p>Art Use sculpture to share and develop ideas and imagination – clay modelling a new Olympic mascot.</p> <p>Computer Science Data Collection</p>

	<p>Music Charanga - Hey you Listening to music from different countries.</p> <p>Art Use drawing and painting to develop and share ideas, experiences and imagination.</p> <p>Design Technology Make: Select from and use a wide range of materials and components including construction materials to make vehicles for exploration.</p> <p>Computing Understand what algorithms are and how they are implemented into floor robots.</p> <p>RE Christianity - Does God want Christians to look after the World? Does the World belong to God? Should people look after the World?</p> <p>PSHE Being me in my world</p>	<p>experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Design Technology Musical Instruments Design purposeful, functional, appealing products for themselves based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate - explore and evaluate a range of</p>	<p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Community art – African artists</p> <p>Design Technology Knife skills Making fruit kebabs/ fruit salad</p> <p>Making a fruit salad use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.</p> <p>PHSE Dreams and Goals</p> <p>RE Christianity Jesus as a friend Was it always easy for Jesus to show friendship?</p>	<p>Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria. Explore and use mechanisms (e.g. levers, sliders, wheels and axels), in their products.</p> <p>Computer Science Programming floor robots through STEM activities</p> <p>PHSE Healthy Me</p> <p>RE Easter – Palm Sunday - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>PHSE Relationships</p> <p>RE Shabbat – Is Shabbat important to Jewish children?</p>	<p>Collect data on a topic. Create a tally chart and pictogram.</p> <p>Photography & digital art: Edit a photo with simple tools. Use a paint/drawing app to create a digital image.</p> <p>PHSE Changing Me</p>
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existing products evaluate their ideas and products against design criteria
Technical knowledge build structures, exploring how they can be made stronger, stiffer and more stable.
Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Computer Science

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Book Creator

To plan and record sound effects for an online book

To plan and record dialogue for an online book

PHSE

Celebrating differences

RE

Christianity: Advent, What gift would you give to Jesus if he had been in my town instead of Bethlehem? What gift would you give to Jesus if he had been in my town instead of Bethlehem?

Judaism

Does celebrating Chanukah make Jewish children feel closer to God?