



## RELIGIOUS EDUCATION PROGRESSION

Year		1	2	3	4	5	6
Content Coverage		<p><b>Christianity:</b> The creation story The Christmas story Jesus as a friend Easter and palm Sunday</p> <p><b>Judaism:</b> Shabat Josh Hashanah Optional-Hannukah</p>	<p><b>Christianity:</b> Kindness / Bible stories Christmas The Easter story - Resurrection</p> <p><b>Islam:</b> Prayer at home Community and belonging Hajj</p>	<p><b>Christianity:</b> True meaning of Christmas Jesus' miracles Easter - Good Friday</p> <p><b>Hinduism:</b> Diwali Brahman Pilgrimage</p>	<p><b>Christianity:</b> The most significant part of the Christmas story. Easter - Forgiveness Prayer and worship</p> <p><b>Judaism:</b> Beliefs and practices Passover Rights of passage</p>	<p><b>Christianity:</b> Christmas Easter Beliefs and practices</p> <p><b>Sikhism:</b> Beliefs into action Beliefs and values Prayer and worship</p>	<p><b>Christianity:</b> Christmas Beliefs and meaning Easter</p> <p><b>Islam:</b> Beliefs and practices Beliefs and moral values</p>

Year		1	2	3	4	5	6
Knowing about and understanding religions and world views.		<p>Explore and retell the Christian creation story.</p> <p>Remember some of the Christmas story.</p> <p>Explain that Jesus is special to Christians.</p> <p>Retell a time when Jesus showed friendship.</p> <p>Recall the events of Palm Sunday.</p> <p>Talk about how Jewish people celebrate the Shabbat.</p> <p>Explain what the Chanukah symbol means.</p> <p>Explore how Jewish people show commitment to God.</p>	<p>Remember something Jesus said or did to be kind.</p> <p>Explain that Christians believe Jesus was a gift from God.</p> <p>Talk about Jewish practices.</p> <p>Recall what Christians believed happened on Easter Sunday.</p> <p>Explore a Muslim commitment to prayer.</p> <p>Understand why Muslims visit the mosque and how this makes them feel like they belong to a community.</p> <p>Know what happens during Hajj and why it is important.</p>	<p>Start to explain the Christian belief that Jesus was God in human form.</p> <p>Explore viewpoints about one of Jesus' miracles.</p> <p>Tell you why Jesus' death is important to Christians. Describe some of the ways Hindus celebrate Diwali.</p> <p>Explore different ways in which Sikhs share.</p> <p>Describe a Hindu ritual which happens at the River Ganges</p>	<p>Explore Christmas symbols. Explore forgiveness in a Biblical text.</p> <p>Describe some of the ways Christians use churches to worship.</p> <p>Explain what makes Jewish people believe they have a special relationship with God. Describe different ways Jewish people show respect to God.</p> <p>Explain how Jewish people might show their commitment to God.</p>	<p>Describe what Christians learn from the Christmas story.</p> <p>Say how some events in Holy Week tell Christians about Jesus' identity and purpose.</p> <p>Use correct vocabulary to describe how Sikhs show their faith.</p> <p>Explore how both Christians and Sikhs show commitment to God.</p>	<p>Explain the significance of why Mary was chosen as Jesus' mother.</p> <p>Describe what Christians might learn about the afterlife from Bible stories. Describe ways in which Christianity seems to be a strong religion today.</p> <p>Explore how Muslims show commitment to God.</p> <p>Describe how Muslims might try to lead lives respectful to God.</p> <p>Explore ways in which Muslims can be stereotyped.</p>

Year		1	2	3	4	5	6
Expressing and communicating ideas related to religions and world views.		<p>Express an opinion about creation.</p> <p>Talk about how the world got here.</p> <p>Make links between things that are important to me.</p> <p>Talk about my friends and why I like them.</p> <p>Explore what it means to be a good friend.</p> <p>Explain how belief can affect decision making.</p>	<p>Explain why we should be kind with reasons.</p> <p>Discuss why Christians believe God gave Jesus to the world.</p> <p>Offer my own opinion about the empty tomb on Easter Sunday. Discuss how Muslims feel a sense of belonging when they are praying.</p>	<p>Explore what Christmas means to me.</p> <p>Start to explore my own views on Jesus' miracles and resurrection.</p> <p>Explain how Diwali might bring a sense of belonging to Hindus.</p> <p>Begin to tell you if sharing is important to Sikhs or not.</p> <p>Empathise with the special feelings a Hindu might experience when at the River Ganges.</p>	<p>Compare different people's views on Christmas.</p> <p>Ask important questions about how forgiveness is possible.</p> <p>Tell you how Jewish people might express their special relationship with God. Identify how it would feel to keep Kashrut.</p> <p>Express opinions on which ways are best for Jewish people to show commitment.</p>	<p>Consider whether Jesus knew he was going to be crucified. Understand that there are different degrees of commitment. Recognise what I think about some Hindu beliefs, showing respect. Start to explain why I think some religious practices are more important than others.</p>	<p>Identify things I find interesting/puzzling about Islam.</p> <p>Identify why leading a good life might be a good idea. Consider whether Christianity is a strong religion now.</p> <p>Ask important questions about eternity.</p> <p>Start to think about the importance of Mary being Jesus' mother.</p> <p>Explain why there might be different ways to show commitment.</p>

Year		1	2	3	4	5	6
Gaining and deploying the skills for studying religions and world views.		<p>Use creative ways to express their own ideas about the creation story.</p>	<p>Ask some questions about believing in God and offer some ideas of their own.</p> <p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p>	<p>Suggest some ideas about good ways to treat others arising from their learning. Find out about at least two teachings from religions about how to live a good life.</p> <p>Respond to examples of cooperation between different people.</p>	<p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own and others' ideas about why humans do bad things and how people try to put things right. Discuss their own ideas about how people decide right and wrong.</p>	<p>Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.</p>	<p>Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.</p>