

Y4	Brave New World						
Imagine if... we travelled to a new world							
	Thinking like a scientist	Thinking like a computer scientist	Thinking like a designer	Thinking like an artist	Thinking like a historian	Thinking like a theologian	Thinking like a geographer
	<ul style="list-style-type: none"> Travel to the future world and consider future power sources and future innovations. 		<ul style="list-style-type: none"> Create our own world in a box. 	<ul style="list-style-type: none"> Design your own door for the world created in your English lessons. 	<ul style="list-style-type: none"> Travel to the start of the world according to the Ancient Greeks - creation stories. Who were their Gods and Goddesses? How did the Ancient Greeks worship? 	<ul style="list-style-type: none"> Judaism – Abraham, creation and Exodus. 	
Imagine if... we protected our planet							
	Thinking like a scientist	Thinking like a computer scientist	Thinking like a designer	Thinking like an artist	Thinking like a historian	Thinking like a theologian	Thinking like a geographer
	<ul style="list-style-type: none"> Living things and their habitats – use classification keys to help group, identify and name living things in the local and wider environment. Take part in litter picking at school and in the local area – look at materials discarded. Outdoor learning day at Farleigh Wallop. 	<ul style="list-style-type: none"> Design and create your own algorithms to help classify animals. Design and create algorithms for litter picking/ recycling robots. 		<ul style="list-style-type: none"> Design a poster for a protest. Create seasonal artwork (e.g. leaf mobiles). 	<ul style="list-style-type: none"> Local history – Greenham Common protests. Create diaries of the protestors. 		<ul style="list-style-type: none"> Looking at maps of the Greenham Common protest site and how it has changed from today.