

Lower Key Stage 2 Welcome Session



Who's Who!

- * Ms Cooper – Executive Headteacher
- * Miss Stephenson and Miss Amin – Deputy Headteachers
- * Miss Demeza – SENDCo
- * Mrs Tohux – Upper Junior Phase Leader
- * Mrs McGall – Lower Junior Phase Leader
- * Miss Walley – Fs2 and KS1 Phase Leader

Who's Who?

* Year 3 teachers –

* Beech:

- * Miss Bradley (Mon – Weds)
- * Mrs Kronk (Thurs – Fri)

* Oak:

- * Mrs Blake (Mon – Weds)
- * Mrs Doran (Weds – Fri)

* Willow:

- * Mrs McGall (Mon-Thurs)
- * Mrs Atkins (Fri)

Who's Who?

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* Year 4 teachers –

* Ash

* Miss Astbury

* Chestnut

* Mrs Evans

* Sycamore

* Mrs MacDonald

Inclusion and Pastoral Team

- * Miss Demeza – SENDCo and Inclusion Lead
- * Mrs Kirk – Family, Pastoral and Mental Health Lead
- * Miss Challis – SENDCo assistant and Speech and Language Specialist
- * Mrs Hawkins – Senior Mental Health Lead
- * Mrs Jezzard - ELSA
- * Miss Jutte - ELSA
- * Mrs Brown – ELSA

If you need any support please contact Miss Demeza or Mrs Kirk. This can be done via the office.

Our Office

- * We have one office site for our Federation, based at JRI.
- * Please contact the office with queries. Emails can be sent to the office to be forwarded to class teachers.
- * There are members of classroom staff on the Year 3 and Year 4 doors in the morning and at the end of the day if you have a question or message.
- * All children who are ill during the day and need to be sent home should be picked up from the infant site.
- * There is only one phone number for both schools and one email address should you need to contact us. 01635 42376
- * office@jrs.w-berks.sch.uk
- * If you are on Facebook, add our John Rankin page for updates.

General Organisation

We ask that children wear their PE kit to school on two days each week:

- ▶ Tuesday and Thursday are Year 3 PE kit days
- ▶ Wednesday and Friday are Year 4 PE kit days

- ▶ If children are doing a Precision club after school they should come to school in school uniform and bring their kit to change into at the end of the school day.

General Organisation

- ▶ Water bottles – Water bottles should be named and in school daily (not inside their book bag). The bottles can be refilled at school if needed. Water bottles must be spill proof and actual reusable water bottles. They must only contain water please.
- ▶ Lunches – please order these in advance electronically.
- ▶ Concentration aids – If your child requires a concentration aid, please communicate this with the inclusion and pastoral team. Please don't supply these from home.

General Organisation

- ▶ Children have the opportunity to earn a pen licence by demonstrating great effort in improving their handwriting.
- ▶ This entitles them to write in pen in their exercise books, should they wish to do so.



Pencil cases



General Organisation

Drop off and pick up

- ▶ Gates open at 8:30 am
- ▶ Classroom doors open at 8:35 am – 8:50am
- ▶ Please exit the playground via the one-way system
- ▶ Children arriving after 8:50 am should enter school via the infant office
- ▶ Any children arriving at 9am or after will be marked as late

General Organisation

Drop off and pick up

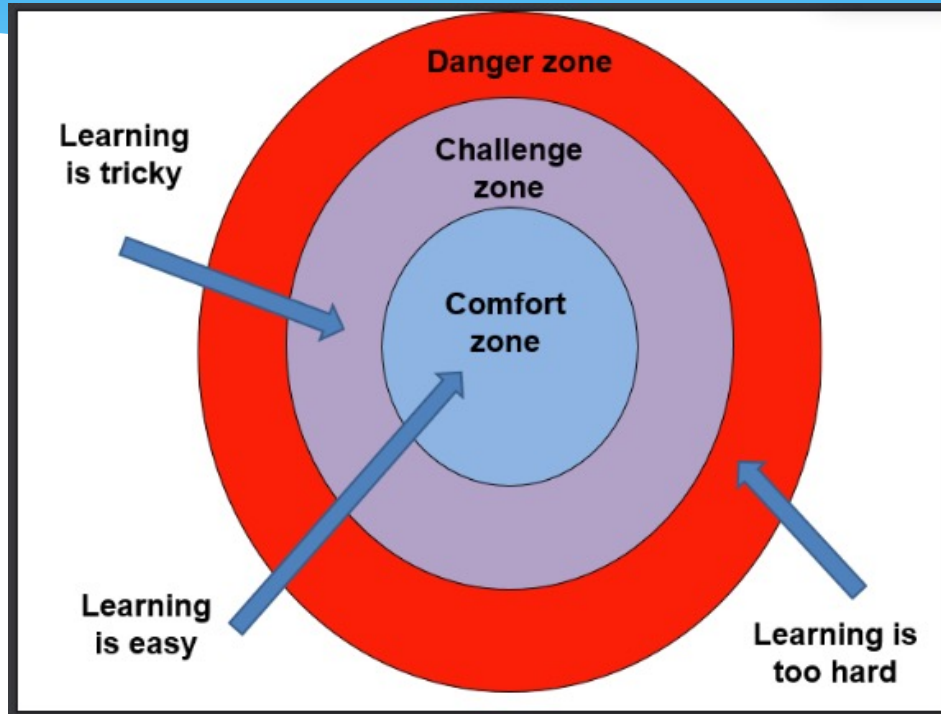
- ▶ Home time is at 3:15pm
- ▶ Gates will be open from 3:10pm
- ▶ Children will be dismissed from their external doors at 3.15pm

Walking to School

- * Please walk or cycle to school where at all possible.
- * Parking further out and walking in also helps.



Purple Learners



Purple Learning

As always, Purple Learning will be at the heart of all learning – helping children to develop resilience, perseverance and effort whilst understanding what strategies to use when they get stuck and the feelings associated with challenging themselves in all that they do. This year, we will be holding parent sessions all about the research that underpins Purple Learning and why the focus on it at John Rankin as well as other curriculum based sessions, so please do keep your eyes out.

Big Ideas!

BIG IDEAS YEARLY OVERVIEW

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|-----------------|--|----------------------|---|---|--------------------------|
| Big Idea | Brave New World | Movers and shakers | Creating a community | Game changers and change makers | Earth Matters | Astonishing Achievements |
| Inspiring topic | Exploration | Leadership (inc. <small>video</small> Monarchy and conflict) | Diversity | Innovation and progress (inc. <small>video</small> Agriculture) | Care and Protection (incl. Environment) | Creativity |

Brave New World

YEAR 4

“Imagine if... we could travel to other worlds”

- * Ancient Greece – gods & goddesses
- * Judaism – the foundations of the religion
- * Future power sources & electricity
- * Creating a new world (art)

“Imagine if... we could protect our planet”

- * Countryside learning (Farleigh Wallop)
- * Living things & habitats
- * Environmental conservation & the Greenham Common protests

Brave New World

- * YEAR 3
- * **Imagine if...** we travelled back to the Stone Age
- * Science – rocks, fossils and how soil is formed
- * Art – cave paintings
- * History – How people lived in the Stone Age, hunter/gatherers
- * DT – creating Stone Age tools



READING

We request that all children are encouraged to read at home for at least 10 minutes daily.

Please can we ask that when reading at home with your child you:

- * talk to your child about reading, their preferences and interests;
- * discuss ideas and opinions about books they are reading, ask them to summarise stories, predict, explain characters, etc;
- * record what they have read in their Reading Record on a daily basis.
- * Please ensure your child has their reading diary at school every day. Books are changed at class teachers' discretion.

Homework

Homework will be set on Google Classroom on a Friday.

Homework will be focused only on reading this year. There will be other optional learning available for all pupils, but the key focus will be on specific texts that are sent home weekly – for some pupils, this will only be to explore the vocabulary, with specific teaching in school that will be related to the learning in class. We want our children to experience a broad range of rich and diverse texts and this will be one way to encourage this love of words and reading.

PTFA

- * *We have a wonderful, active PTFA who have raised a considerable amount of money for our school- most notably funding our Make it Bake it room, FS1 outdoor learning area and soon to come, an amazing KS2 adventure climbing area.
- * *They are always looking for willing volunteers to support them or run events.
- * *On 3rd October at 8:00pm there is the AGM- at this meeting roles will be agreed – please do get involved.
- * johnrankinptfa@gmail.com



Thank you for attending this evening.

You will now have the chance to visit your child's classroom for a general look and chat with the teacher. Parents evenings will be coming up later this term for more specific conversations about your child's learning.

In the meantime, if you have any questions please don't hesitate to contact the school office and these will be forwarded to us. We look forward to working in partnership with you and your children this year.