



Rainbow Writing



Grab a flashcard.

Say the sound.

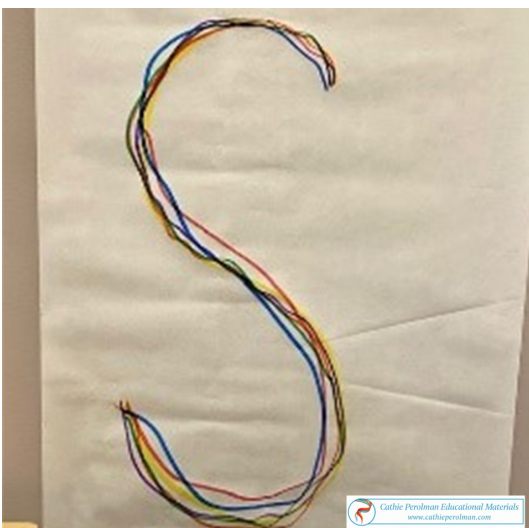
Say the rhyme or mnemonic
(eg. swerve around the snake)

Copy the grapheme in one colour onto a piece of paper.

Say the sound.

Copy over the top in another colour.

Keep going until you've made a
beautiful rainbow grapheme!





Sensory Trays

Grab a flashcard.



Say the sound.

Say the rhyme or mnemonic (eg. U—under the umbrella and down to the tip).

Copy the grapheme into the tray of pasta or rice, using your finger to 'write'.

Say the sound.





Sort by Sound



Say the sounds you can see on the flashcards.

Can you match the objects to their initial sounds?

Pick an object. Say the name of it. What sound can you hear at the beginning?





Watercolour Wash



Grab a flashcard.

Say the sound.

Copy the grapheme onto paper with a white crayon.

Wash over with some watercolour paint to reveal the hidden grapheme!

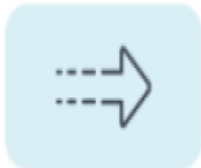




Spelling Sequence



say the word



stretch the word



robot arms



blending hands



count the sounds



say the word

Pick a picture.

Say the word.

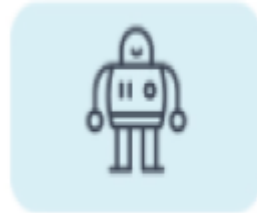
Use the spelling sequence to think about which sounds are in the word.

(Your child should be able to model how to say, stretch, use robot arms, blending hands and count the sounds)

Have a go at writing the word on a whiteboard.



Robot Arms



robot arms



blending hands

Choose a book.

Open to a random page and choose a word.

Use robot arms to segment and sound out the word and blending hands to blend it and say the word.

Robot arms



When sound-talking a word (orally segmenting it into the phonemes within the word), Reading Teachers and children use robot arms to physically make the link between the separating of the sounds. This assists children in hearing the separate sounds within the word and ensures that they do not form 'consonant clusters' or 'onset and rime', which are not part of the ELS programme. The word is said in 'robot talk' and then blending hands are used to blend the word.

Blending hands



Clap your hands (silently) as you blend the sounds together to say the whole word.



Magnetic Letters



Pick a HRS bookmark.

Choose a word.

Say the word.

Make the word in magnetic letters.

Say the word.



(Please note that because these are harder to read and spell words, you can't always easily sound them out.)



Sound Steps



Place a flashcard on each step.

Say the sound as you place the grapheme on each step.

Start at the bottom and say the sound (and the rhyme if you know it!) as you reach each step.

Come back down the steps saying the sounds as you go.

