

Literacy Skills Progression in FS1

	Autumn Term	Spring Term	Summer Term
Word Reading	<p>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</p> <p>Say some of the words in songs and rhymes.</p> <p>Sing songs and say rhymes independently, for example, singing whilst playing.</p> <p>Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.</p>	<p>Understand the five key concepts about print:</p> <ul style="list-style-type: none"> • Print has meaning • Print can have different purposes • We read English text from left to right and from top to bottom • The names of the different parts of a book • Page sequencing 	<p>3.1. Develop their phonological awareness to:</p> <ul style="list-style-type: none"> • Spot rhymes in familiar stories and poems. • Count or clap syllables in a word. • Recognise words with the same initial sound. <p>Begin to read individual letters by saying the sounds for them.</p>
Comprehension	<p>Pay attention when listening to stories and respond to the pictures or the words.</p> <p>Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.</p>	<p>Ask questions about the book. Make comments and shares their own ideas.</p> <p>Develop play around favourite stories using props.</p>	<p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Re-read books to build their confidence and increase understanding</p>
Writing	<p>Add some marks to their drawings which they give meaning to for example "That says Mummy".</p> <p>Make marks on their picture to stand for their name.</p> <p>Physical Development Develop manipulation and control when mark making.</p> <p>Explore different materials and tools</p>	<p>Write some or all of their first name.</p> <p>Use some of their print and letter knowledge in early writing, such as a pretend shopping list. Starts at top of page; write 'm'</p> <p>Write some letters accurately.</p> <p>Physical Development Use a comfortable grip with good control when holding pens and pencils.</p>	<p>Write their first name independently.</p> <p>Write some letters accurately.</p> <p>Physical Development Show preference for dominant hand.</p>