



## Expressive Arts and Design Skills Progression in FS1

	Autumn Term	Spring Term	Summer Term
Creating with Materials	<p><b>Make simple models which express their ideas.</b></p> <p>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p>	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Join different materials and explore different textures.</p>	<p>Draw with complexity and detail, such as representing a face with a circle and including details.</p> <p>Show different emotions in their drawing and paintings, like happiness, sadness, fear etc.</p> <p>Explore colour and colour-mixing.</p>
Being Imaginative and Expressive	<p><b>Make rhythmical and repetitive sounds</b></p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p>	<p>Listen with increased attention to sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and doll houses etc.</p>	<p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Create their own songs, or improvise a song around one they know.</p>